

The Annie E. Casey Foundation 2009 KIDS COUNT DATA BOOK

State Profiles of Child Well-Being



Counting What Counts: Taking Results Seriously for Vulnerable Children and Families

The Annie E. Casey Foundation
2009 KIDS COUNT
DATA BOOK

State Profiles of Child Well-Being

© 2009 Annie E. Casey Foundation 701 St. Paul Street, Baltimore, MD 21202 www.aecf.org

Permission to copy, disseminate, or otherwise use information from this *Data Book* is granted as long as appropriate acknowledgment is given.

Designed by KINETIK www.kinetikcom.com

Photography © Susie Fitzhugh

Data compiled by Population Reference Bureau www.prb.org

PCO

Printed and bound in the United States of America on recycled paper using soy-based inks.

ISSN 1060-9814

The Annie E. Casey Foundation's *KIDS COUNT Data Book* could not be produced and distributed without the help of numerous people. The publication was assembled and produced under the general direction of Laura Beavers. Other Casey staff who contributed to this report include Tony Cipollone, Connie Dykstra, Florencia Gutierrez, and members of the KIDS COUNT team. Dick Mendel provided research and writing support.

Most of the data presented in the *Data Book* were collected and organized by the staff at the Population Reference Bureau. We are especially grateful to Jean D'Amico, Nadwa Mossaad, and Kelvin Pollard, who assembled, organized, checked, and re-checked the figures used here.

Special thanks are also due the staff at KINETIK Communication Graphics, Inc., for design and production services; the staff at Hager Sharp, for helping to promote and disseminate the *Data Book*; and Jayson Hait of eye4detail, for proofreading and copyediting.

Finally, we would like to thank the state KIDS COUNT projects (listed on page 139), for making the *Data Book* available to national, state, and local leaders across the country.

Permission to copy, disseminate, or otherwise use information from this *Data Book* is granted as long as appropriate acknowledgment is given.

The 2009 *KIDS COUNT Data Book* can be viewed, downloaded, or ordered on the Internet at www.kidscount.org.

Outreach Partners

The Annie E. Casey Foundation wishes to thank our Outreach Partners for their support and assistance in promoting and disseminating the 2009 *KIDS COUNT Data Book*. With the help of our partners, data on the status and well-being of kids and families are shared with policymakers, advocates, practitioners, and citizens to help enrich local, state, and national discussions on ways to improve outcomes for America's most vulnerable children.

To learn more about the Annie E. Casey Foundation's 2009 KIDS COUNT Outreach Partners, please visit www.kidscount.org for a complete list of organizations.

About the Photography

All of the photographs in the 2009 *KIDS COUNT Data Book* were taken by photographer Susie Fitzhugh. Her photographs have been featured in half of our 20 *Data Books*, as well as in numerous other major publications by the Annie E. Casey Foundation. Over the years, other contributing photographers have included Max Hirshfield, Lizzie Himmel, Carol Highsmith, Michael Cunningham, and Marvin T. Jones and Associates. We thank all of them for helping to put faces on the stories behind the data.

4	Essay			
30	Summary and Findings			
38	Child Well-Being in Puerto Rico			
40	National Indicator Maps: State Rates			
62	Profiles			
64	United States Profile			
65	Profiles in alphabetical order for 50 states and the District of Columbia			
116	Appendices			
118	Appendix 1 : Multi-Year State Trend Data for KIDS COUNT Key Indicators			
134	Appendix 2: Multi-Year State Trend Data for Overall Ranks			
136	Definitions and Data Sources			
138	Criteria for Selecting KIDS COUNT Indicators			
139	Primary Contacts for State KIDS COUNT Projects			
144	About the Annie E. Casey Foundation and KIDS COUNT			





Counting What Counts: Taking Results Seriously for Vulnerable Children and Families This year marks the 20th edition of the *KIDS COUNT Data Book*, the 20th time that the Annie E. Casey Foundation has amassed critically important data on the well-being of our nation's children and families into a single, easy-to-access volume that is now backed by an extensive online data system.

Our Foundation has invested millions of dollars over two decades not only to produce the annual KIDS COUNT volumes, but also to distribute them far and wide (more than 1 million copies to date) and to underwrite an array of advocacy efforts aimed at bringing these data to the public's attention and promoting appropriate policy responses.

The Casey Foundation has made these investments based on our conviction that data-driven decision-making offers a powerful—and sorely underutilized—tool to improve results for children. Results matter, and achieving positive results requires us to keep our eyes on the prize: carefully measuring the well-being of children; setting meaningful goals for their care and development; identifying those who are suffering or being left behind; strategically publicizing the performance of public programs; and maintaining society's focus on the evolving, objectively measured needs of the next generation.

Essay

Results always matter. But they take on added importance in this time of economic crisis. The combination of increasing joblessness and mushrooming home foreclosures is putting unprecedented pressure on millions of families. The threat is especially dire for children born to families mired in poverty, as well as for kids facing special risks, whose well-being depends on the quality of support provided by government-financed systems that are increasingly strapped for cash.

These challenging circumstances demand that we do more with less. They demand accountability. And at the heart of accountability, both literally and figuratively, is the word "count." Accountability requires counting.

In this 2009 *KIDS COUNT Data Book* essay, we examine our nation's progress in this crucial counting process. How well are we as a nation, and in our states and communities, marshalling the available information to address pressing needs and create meaningful opportunities for vulnerable children? How well are we keeping track of children's wellbeing, measuring the impact of public programs, and holding ourselves collectively accountable for the healthy development of children? How effectively are we using new information technology to improve outcomes for those in need?

Although we see isolated advances, we mostly find that America's efforts on these fronts remain seriously wanting. This essay documents a persisting inattention to results in many services and systems designed to assist children and families, and an unfortunate array of missed opportunities to improve outcomes through better use of information and technology. Looking ahead, the Casey Foundation recommends a series of action steps to increase the quantity and quality of available data, better utilize data to improve policy and practice, hold public agencies accountable for results, and mobilize states and communities to take data-driven action on behalf of vulnerable children and families.

Despite the budgetary shortfalls facing all levels of government, now is the wrong time to scale back data gathering and analysis. Improving the volume and accessibility of good, timely, widely used, and easily understood data can lead to better-informed policies, more focused programming, and more efficient use of taxpayer dollars. Better and better-used data can also provide the basis for a robust cycle of continuous improvement in our efforts to support children, families, and communities. Although some may argue the cost of this investment, it amounts to a tiny fraction of current public expenditures on children and families, with a potentially immense payoff in reduced waste and improved results.

"What gets measured gets done," says the old truism, and what gets measured and fed back gets done well. In these difficult times, with millions of children's well-being on the line, we simply must do a better job of counting what counts.

Twenty Years of Important But Insufficient Progress

Since KIDS COUNT was inaugurated 20 years ago, the United States has made noteworthy progress in the collection of data related to children and families, and our appreciation for data-driven policymaking has grown substantially. Evidence of this can be seen in the response to the KIDS COUNT initiative itself. In addition to distributing 1 millionplus copies of the national *Data Book* since 1990, the Casey Foundation and its partners have published more than 500 separate state-level data books and hundreds of briefs exploring the policy implications of KIDS COUNT data. Each year, our KIDS COUNT website receives hundreds of thousands of visits, from which users generate more than 1 million specific data tabulations.¹

Surveys find that 75 percent of state legislators nationwide are aware of KIDS COUNT, and more than half say that they read KIDS COUNT reports and find the data useful and relevant. Likewise, surveys find high levels of awareness and appreciation for KIDS COUNT among business leaders, county officials, congressional staff members, and other data users.² The release of the *KIDS COUNT Data Book* generates more than 1,000 news stories per year in newspapers with total readership exceeding 50 million, plus television news coverage seen by 15 million to 20 million viewers.³

This response to KIDS COUNT is just one sign of a broad shift in the past two decades toward stronger measurement and a greater focus on outcomes accountability. To begin, there has been a growing interest in capturing and publicizing data. For example, in the years following our inaugural publication, the Federal Interagency Forum on Child and Family Statistics was established and initiated an annual report, *America's Children*, that presents national data on dozens of child well-being indicators compiled by 22 federal agencies.⁴ Similarly, a number of private organizations—including Child Trends and the Foundation for Child Development also initiated or expanded their efforts to compile and analyze data on children's well-being.

At the federal level, the heightened interest in data has prompted significant improvements in government efforts to collect information on the



circumstances and well-being of U.S. residents. For example, for years, most data were compiled only once every decade through the constitutionally mandated census. Although a small number of surveys and studies funded by federal agencies supplemented the census, the data were at best limited in their depth and timeliness, making more precise measurement of many important indicators challenging, if not impossible.

Today, this situation is much improved. The U.S. Census Bureau now conducts the American Community Survey that collects detailed information from 3 million U.S. households every year and includes many measures related to children. In addition, the federal government also issues several new surveys to better monitor children's health, behavior, educational progress, civic engagement, and alcoholtobacco-drug use, thereby providing state- and local-level information on important areas of wellbeing that were not previously researched.

In addition to a heightened federal interest in data collection about the well-being of children and families, we've also seen an increased focus on measuring the impact of government programs designed to help them. In 1993, Congress enacted the Government Performance and Results Act, requiring every federal agency to develop and monitor quantitative measures for their performance, a process that has continued (in modified form) ever since.

Also, Congress has increased data and reporting requirements for many programs receiving federal support and established high-stakes performance goals for several programs and systems that affect children's well-being, including the No Child Left Behind Act, the Temporary Assistance for Needy Families (TANF) program, and state child welfare systems. Likewise, many state governments have begun measuring systems and programs against quantitative performance goals, often establishing both state-level children's cabinets to monitor trends and set concrete benchmarks for advancing the well-being of families and issuing local-level report cards to assess progress.

These developments are encouraging, but nowhere near sufficient. We have embraced the language of accountability and the rhetoric of results-oriented programming, but we've made much less headway toward putting these aspirations into effective practice. Our progress in harnessing the power of data to optimize outcomes for vulnerable children and families falls far short of what is possible, far short of what is needed, and far short of what private industry has achieved in its efforts to maximize profits.

Over the past two decades, advances in computer and telecommunications technology have radically changed how people all over the world spend their time, communicate with friends and colleagues, and gather their news. The information revolution has also reshaped the way business gets done in virtually every sector of our economy. New information technologies and data-driven decision-making techniques are demonstrating powerful results.

• In business, millions of American managers now turn on their computers and see a "data dashboard"—an interactive and continually updated graphic scorecard measuring their organization's progress on a range of key performance indicators, from employee turnover to sales per square foot of shelf space. We have embraced the language of accountability and the rhetoric of resultsoriented programming, but we've made much less headway toward putting these aspirations into effective practice. of our grantees, we've seen how good data, when used properly, can powerfully boost the effectiveness of governmentfinanced human service programs and improve the lives of vulnerable children particularly when tied to a purposeful advocacy campaign.

In our own experiences and those

• In medicine, according to a recent study, hospitals employing electronic health records and other automated information technology are seeing significantly better results and lower costs than hospitals that still rely on paper records.⁵

• In professional sports, the Oakland Athletics made the major league baseball playoffs for 4 straight years (2000 through 2003) despite a belowaverage payroll by applying a sophisticated new approach to statistical analysis that enabled the team to consistently identify underpriced talent⁶ and ushered in a new data- and statistics-driven generation of sports coaching and management.

 In political campaigning, superior voter and volunteer databases and the innovative use of Webbased social networks were critical factors in Barack Obama's success in the 2008 presidential campaign.

The Merits of Measuring

At the Annie E. Casey Foundation, we believe that the effective use of information also offers immense promise in the realm of public services—including abundant opportunities to improve child and family well-being. In our own experiences and those of our grantees, we've seen how good data, when used properly, can powerfully boost the effectiveness of government-financed human service programs and improve the lives of vulnerable children—particularly when tied to a purposeful advocacy campaign. Some examples follow.

• Until the Rhode Island KIDS COUNT organization began sounding the alarm about lead poisoning among young children in the mid-1990s, the issue had generated little attention in the state capitol. To highlight the consequences of lead poisoning on cognitive development and school success, RI KIDS COUNT created a new indicator reflecting the percentage of children entering kindergarten who had ever registered an elevated level of lead in their blood. It also used the new, lower threshold from the Centers for Disease Control to define lead poisoning-a level common among Rhode Island's children that posed a significant risk for cognitive impairment.7 A 1997 issue brief found that one-fifth of all children entering kindergartenand more than one-third of children in the state's poorest cities-had a history of elevated blood lead levels.8 By updating the lead poisoning indicator annually in its state-level data book and publishing a second issue brief on lead poisoning in 2003,⁹ RI KIDS COUNT has had a profound impact: Since 1997, the percentage of Rhode Island children entering kindergarten with a history of elevated blood lead levels has shrunk from 28 percent to 5 percent, and in the state's central cities, the rates have fallen from 38 percent to 7 percent.¹⁰ By publicizing existing data and advocating for appropriate responses, other state-level KIDS COUNT organizations achieve similar data-driven policy reforms every year, as do other policy research and advocacy organizations.

• Since 2001, a dedicated team of Casey Foundation specialists, the Casey Strategic Consulting Group (CSCG), has provided expert assistance at no cost to state and local jurisdictions striving to reform their child welfare and juvenile justice systems. Each of their projects has begun with intensive data analysis, often yielding eye-opening

conclusions that crystallized consensus for fundamental reforms. Following the widely publicized death of a 5-year-old foster child in 2001, Maine reached out to the Consulting Group for help in reforming its embattled child welfare agency, the Office of Children and Family Services. By examining the agency's performance data and comparing them to a dozen other states, CSCG (and its partners at the Chapin Hall Center for Children) found systemic problems: Too many foster children were living in group homes and other congregate care settings; many children were spending too long in foster care before being reunified with their families or placed with adoptive families or relatives. Maine has since reformed its child welfare system from top to bottom, embracing a family-centered practice approach and developing a new user-friendly database that tracks progress on a weekly basis. The results have been dramatic: a 67 percent drop in the number of Maine children in congregate care, a 35 percent drop in the total foster care population, and a sizable increase in the number of children placed with relatives. In March 2009, Maine's child welfare system was named a semi-finalist for a prestigious Innovations Award in Children and Family System Reform.

• Rigorous attention to data has also been a crucial success factor in the Annie E. Casey Foundation's Juvenile Detention Alternatives Initiative (JDAI). This model is now being replicated in more than 100 jurisdictions nationwide and has sharply reduced detention populations in most sites without compromising public safety. One core JDAI practice is to analyze each decision point in the juvenile court process to identify stages where minority

youth appear to be impacted differently from white youth. Site teams then review policies and procedures in stages where disparities are apparent to ferret out their underlying sources. In some cases, risk-assessment instruments might include items that disadvantage minority youth. For example, in some communities, minority youth are more likely than whites to rely on public defender services that may be understaffed and poorly trained. In others, a lack of detention alternatives in minority neighborhoods might increase the odds that youth of color will be confined pending trial. By using data to illuminate these situations, some JDAI sites have made encouraging progress in reducing disparities.¹¹

As these examples suggest, the creative and far-sighted use of data has the potential to vastly improve outcomes for children, families, and communities. Data-driven advocacy can help illuminate the need for new programs and better policies and foster a more targeted distribution of public resources. Rigorous data analyses and effective use of modern information technologies can increase worker productivity, reduce waste, diagnose and solve common problems, and help authorities understand and begin eliminating the racial disparities that plague public systems serving minorities and the poor.

Seizing these opportunities, however, is neither automatic nor inevitable. Rather, progress requires purposeful investment to collect the necessary data, and it demands that leaders in both the public and private sectors build the capacity to put those data to effective use. But achieving this is challenging in light of a number of factors that we examine in the following section.

Dimensions of the Data Deficit

Unfortunately, the successes described in the earlier section remain exceptions, while a persistent and unnecessary *data deficit* continues to compromise our efforts to improve outcomes for children and families. In metaphorical terms, long after the invention of radar and GPS, we continue to fly blind in many or most of our efforts to improve the lives of our neediest children.

In particular, this data deficit remains glaring for two types of information essential to improved decision-making: population data on the needs, characteristics, and well-being of vulnerable children and families and performance data measuring the outcomes of government-funded programs and services to support this population. In addition to these data quality issues, human service systems also lag behind in the use of sophisticated management information tools that can spur rigorous analysis and put usable information into the hands of decisionmaking practitioners. Below, we explore each of these issues.

Population Data

Despite significant improvements in recent years, large gaps remain in our ability to usefully measure the overall well-being of children, families, and communities. The deficiencies in our national poverty measure and the ways in which we collect critical demographic data through the decennial census are two key examples.

A Dysfunctional Poverty Measure. Perhaps the single most glaring shortfall comes in our efforts to measure poverty, the "key performance indicator" that rises above all others in its impact on children's futures. Overwhelming research finds that growing



up in poverty—especially deep and/or sustained poverty, particularly in the first years of life—has crippling and lifelong consequences. Childhood poverty is negatively correlated with school success, future earnings, and both physical and mental health. Children raised in poverty are far more likely than affluent or middle-class children to suffer abuse or neglect. They are many times more likely than other children to become ensnared in the justice system and less likely to find stable employment or form durable families.¹²

Yet, our system for defining and monitoring poverty is thoroughly outdated. Developed in the 1960s, the official U.S. poverty measure is calculated by summing the cost of a rudimentary grocery budget and multiplying the total by three—because food represented roughly one-third of a typical 1960s family budget. The poverty threshold has never been recalculated since that time—only adjusted for inflation—even though food now consumes about one-seventh of a typical family's budget. The outdated formula takes no account of child care, transportation, health insurance, and other expenses that consume a far greater share of families' incomes today, nor does it account for significant regional differences in the cost of living.

Perhaps even more important, poverty calculations exclude non-cash benefits, such as the earned-income and other refundable tax credits, housing assistance, and food stamps. All have grown rapidly and represent the bulk of government support to low-income families. In other words, our nation's so-called poverty measure provides absolutely no gauge of the impact of our major anti-poverty programs on reducing poverty.¹³

A Skewed Census. Another critical gap comes in the decennial census, which consistently fails to count millions of U.S. residents-most often children and residents of low-income urban communities. The U.S. Census Bureau's own analyses showed that as in prior decades, the 1990 Census involved a widespread undercount of less affluent minorities, coupled with an overcount of whites.¹⁴ In 2000, the Census Bureau undertook new procedures, including engaging state, local, and community organizations as partners and investing in a public awareness campaign. These steps reduced the estimated number of undercounts and overcounts-but the final tally still missed millions of people and duplicated millions more. The Census Bureau analysis showed that minorities and young children continued to be missed at higher rates than others in the 2000 Census.¹⁵

Because the funding formulas for many federal programs are based on census population totals, undercounting low-income urban families means fewer services and less support in our most needy communities. Each undercounted resident means \$12,000 less in federal support to a community over 10 years.¹⁶ Meanwhile, skewed census data for distressed communities undermine our understanding of the very neighborhoods where children face the longest odds of success.

Unfortunately, preparations for the 2010 Census have been riddled with difficulties. The Census Bureau cut short its scheduled "dress rehearsal" in 2008—a crucial step for ensuring a smooth count—due to glitches with new handheld technologies. In 2008, the Governmental Accountability Office, the investigative arm of Congress, added the 2010 Census to its list of 30 "high-risk Our system for defining and monitoring poverty is thoroughly outdated. Developed in the 1960s, the official U.S. poverty measure is calculated by summing the cost of a rudimentary grocery budget and multiplying the total by three because food represented roughly onethird of a typical 1960s family budget.

14

Although attention to the performance of public systems that serve children and families has intensified in recent years, we still don't routinely collect crucial outcome information from some of our most important (and costly) public programs and services.

areas" capable of undermining the effectiveness of the federal government and wasting taxpayer dollars.¹⁷ As late as June 2009, the Census Bureau still lacked a director.

Other Gaps in Well-Being Data. Although issues around poverty measurement and the census are critical, there are also significant—and, in some cases, growing—problems that plague other federal data on child and family well-being. Consider the following examples.

• Nationally, we collect scant information on the circumstances of younger children (infancy through age 10) and on teen dropouts (since many youth surveys are school-based). Similarly, we collect less information about the positive development of young people—such as school engagement, civic engagement, and social competence—than we do on such problem-focused outcomes as delinquency, truancy, and substance abuse.¹⁸

• Due to budget shortfalls at the National Center for Health Statistics (NCHS) and recent changes to birth certificate forms, substantial gaps and delays have emerged in compiling data about teen and outof-wedlock births, low-birthweight babies, infant mortality, and other critical indicators. Indeed, 5 of the 10 measures used to rank states in the *KIDS COUNT Data Book* rely on these vital statistics data. Budget woes have also led NCHS to decrease the sample sizes for national surveys related to children's health—reducing the accuracy of many measures.¹⁹

• Finally, despite growing recognition that what a family owns and how much it owes are at least as important as its annual income, data on family financial assets are virtually uncollected. For example, with the exception of homeownership, the American Community Survey (ACS) doesn't include questions about assets or debts. Although some national surveys do offer information about family assets, they have far smaller sample sizes than the ACS—thereby providing no valid stateor local-level estimates. In sum, we have limited information on the assets, savings, and financial stability of less affluent families.²⁰

Government Performance Data

Although attention to the performance of public systems that serve children and families has intensified in recent years, we still don't routinely collect crucial outcome information from some of our most important (and costly) public programs and services. In addition, we too often assess performance using measures that are incomplete, unclear, or otherwise problematic.

Unmeasured Outcomes. In some systems, especially those not subject to meaningful national reporting requirements, performance measurement is highly uneven and often weak. For instance, few state or local juvenile justice systems report (or even collect) data on the educational progress or labor market success of court-involved youth. Likewise, despite substantial federal funding, state children's mental health systems are not measured against any national performance indicators, and few states systematically monitor outcomes of children served by taxpayer-funded mental health providers.

In other systems, performance measurement is robust for some core goals, but lacking for others. In child welfare, for example, state and local agencies are held accountable for performance measures

related to children's safety and well-being while in care and after their placement into permanent families. Few jurisdictions, however, collect or report data on the academic performance of these children. Likewise, few track the long-term outcomes of youth—college attendance, employment, parenting, or contact with the criminal justice system—after leaving care.

Problematic Outcome Measures. Even when human service agencies systematically collect outcome data, they may be of limited or no value if the performance measures employed are not clear and valid—and if they are not comparable against other jurisdictions or against the benchmarks of an agency's own prior performance.

One of the most glaring examples of this is in education. Under the No Child Left Behind Act, which governs federal support for elementary and secondary education, states develop their own assessment tests and set the "proficiency levels" required to earn a passing score. The result has been wide disparities in the rigor of the state tests that render cross-state comparisons meaningless,²¹ since virtually every state's proficiency levels are set well below those of the federal government's National Assessment of Educational Progress.²² Similarly, in juvenile justice, although more and more states now report on the recidivism of youthful offenders released from juvenile corrections facilities, the methodologies employed to calculate recidivism vary widely. Some states measure the percentage of rearrested youth, others the percentage found guilty of a new offense, and still others the percentage of youth who return to correctional custody. Such variables can significantly impact

the calculated recidivism rates, making cross-state comparisons difficult or impossible.

In other systems, performance measures have limited utility because they are not clear or easily understandable. For instance, the Child and Family Service Reviews process, which is used to evaluate state child welfare systems, employs complex, artificially constructed composite measures. One measure aggregates results from five goals related to duration in foster care and the timeliness of adoptions and reunifications. For a state to learn that its composite score is 101.7, versus a federal standard of 106.4, conveys much less meaning to policymakers or child welfare staff than direct performance scores showing that foster children are waiting too long for adoptions, or that too many are being placed into institutional group homes, rather than with foster families.

In some cases, poorly crafted performance measures can be counterproductive. The Child and Family Service Reviews (referenced above) emphasize *how quickly* children are reunified or adopted more than *how many* ever achieve these positive outcomes. Consequently, states where small numbers of children are adopted quickly will rank higher than those where overall adoption rates are higher, but placements take longer to complete.

Problems in Managing, Analyzing, and Using Databases

The continuing weaknesses in population and performance data described above are disappointing. However, just as important—perhaps even more so—is the failure of public systems to accumulate, maintain, and actually *use* data—even when such valuable information on their clientele, services, and other factors may influence success. Too often, critical data are not compiled electronically. When they are, this information is frequently inaccurate or unusable by frontline service providers. Sometimes, this occurs because data collection is a low priority for frontline workers, with little or no value in their day-to-day activities with children and families. Other times, it's a function of outdated software systems that make entering and updating data tedious.

Even when detailed information on participants and programs is compiled and computerized, human service and education agencies will derive little benefit unless they put the data to productive use. Unfortunately, most public agencies have neither the inclination nor capacity to do so. Few states and local jurisdictions rigorously analyze their data to identify key performance indicators or critical success factors—and too few have forged ties with universities or other potential research partners to help analyze the data for them.

One of the most important benefits of strong data is the opportunity to track each child's progress (or problems) over time-for example, from one level of school to the next, or from one instance of reported abuse to another, or from one delinquency arrest to the next. However, public agencies often lack this crucial capacity. In child welfare, not enough states track cases over multiple years, leaving them unable to capture the full range of experiences and outcomes for all children who pass through the foster care system. Instead, when child welfare agencies report on the average length of time in foster care, or the average time to adoption, they often base their figures on a point-in-time snapshot of children in care on a given date, or the subset of children who have exited care in the previous year-yielding a distorted portrait of their child welfare system's actual performance.





Likewise, most systems and agencies lack the ability to access important data from multiple sources. As a result, frontline workers (or teachers) in one system typically can't obtain information on the full range of their clients' (and students') needs and circumstances: Child welfare workers don't have children's education data; juvenile justice workers don't have child welfare records, or health records, and so on. Only a handful of jurisdictions nationwide integrate administrative data sets from several systems, even though this is crucial for understanding the complex needs of children and families with multiple issues and those who are involved with two or more systems simultaneously.

Finally, our human service systems tend not to invest in emerging information technologies that have become the norm in other fields. Few public agencies routinely purchase laptops or handheld devices for frontline staff. Few have created data dashboards that allow administrators and frontline workers to track progress on key performance indicators and examine underlying trends. New technologies like these and others have the potential to vastly expand the information available to frontline workers, engage parents in efforts to boost their children's well-being, and accelerate the feedback loop by which workers and supervisors can assess their progress. Sadly, that potential remains largely unrealized.

Counting What Counts: Essential Building Blocks for Data-Driven Progress

The data deficits described here are daunting, but not insurmountable. The formula for progress begins with two essential steps.

First, we must compile better and more complete data. If we are going to take results seriously in our efforts to safeguard the well-being of children and families, then we must adopt and adhere to far more rigorous standards for the collection and utilization of data. Whether they're *population data* assessing the well-being of children and families, *performance data* measuring the outcomes of programs and systems, or *management databases* aggregating all relevant information about participants and services provided, we must upgrade all of our data collection efforts to meet four cross-cutting tests:

• Are the data sufficient? Are we collecting all of the necessary data to fully understand the needs of children and families, clearly assess the effectiveness of our efforts, and support creative problem-solving? Are we generating these data frequently enough and in sufficient detail to inform good policy and practice? And, are there enough data being collected to allow us to measure disparities in outcomes by income level, race, and other socioeconomic indicators?

• Are the data clear and comparable? Are we compiling these data using carefully defined and uniform measures that are clear, readily understandable, consistently applied, and comparable across jurisdictions?

• Are the data accessible and easy to use? Are the data readily available to all of the relevant audiences—policymakers, managers, supervisors, frontline staff, participants, advocates—both after the fact for evaluation and in real time to support wise decision-making and continuous improvement?

• Are the data integrated? Can data from one program or system be integrated with data from other We must compile better and more complete data. If we are going to take results seriously in our efforts to safeguard the well-being of children and families, then we must adopt and adhere to far more rigorous standards for the collection and utilization of data. sources to assess the full range of circumstances affecting children and families, as well as to identify opportunities for better coordinating services to those with multiple needs?

Second, we must vastly improve our capacity to analyze and utilize data to improve outcomes for children and families. Specifically, with federal support, states and localities should strengthen the analytic capacities of public agencies; develop constructive partnerships with universities and other freestanding centers to utilize data and conduct research; and incorporate information technologies that increase the information available to workers at every level.

However, simply combining these elements better data, stronger data analysis, and greater use of information technology—is still not enough. We must also make a national commitment to counting what counts in our efforts to meet the needs and boost the outcomes of less fortunate children. As the following recommendations detail, this needed data revolution will require action at every level of government, as well as from those outside groups that share a common commitment to improving the lives of vulnerable children.

Action Agenda: Intensify Federal Leadership

In the three decades since Ronald Reagan assumed the presidency, promoting a doctrine of "New Federalism," our nation has seen a significant shift in responsibilities for social programs away from Washington and toward the states. When it comes to data, however, the federal government retains a clear leadership role. Through the census, the American Community Survey, and a host of more targeted surveys, the federal government is the primary collector of data on the well-being of children and families nationwide. Washington also has the key role of defining and requiring performance accountability and data reporting from state and local human service systems and in bringing experts together to build consensus around uniform data standards and outcome measures. In all of these ways, the federal government plays a crucial role in shaping and subsidizing the development of highquality data systems in state and local education and human service agencies.

Though federal officials have made progress in recent years toward increasing the availability of high-quality data, several additional steps are urgently needed to help reduce the data deficit. Many of them are now well within our grasp.

Better Information on Child and Family Well-Being

The first focus of federal authorities should be to further strengthen the availability of data on the wellbeing of children and families by ensuring a strong census, updating the poverty measure, expanding what is currently collected on children and families, and shoring up the vital records system.

Fully Fund, Properly Manage, and Successfully Promote the Census. Job number one is to ensure a complete count in the 2010 Census, which will be used in allocation formulas to distribute more than \$400 billion annually in federal funding throughout the next decade.²³ This will be especially challenging in 2010 because of difficulties in initial planning and the lack of a census director for many months, following the presidential transition. Housing dislocations caused by the foreclosure crisis and recession, combined with an ever-increasing immigrant population (many with powerful fears of government), will further complicate census-taking in 2010.

Fortunately, the Obama administration has nominated a highly qualified statistician, Dr. Robert Groves, to head the Census Bureau, and Congress included \$1 billion in additional support for the 2010 Census in the American Recovery and Reinvestment Act of 2009—including \$250 million to support community partnerships and outreach efforts in minority communities. However, more funding may be needed in the Bureau's 2010 budget to ensure that outreach efforts equal or surpass the intensity levels achieved in 2000, and strong leadership will be required from census administrators to solidify plans and streamline procedures before counting begins next April. Looking to the future, Congress and the president should ensure continuity in census planning by appointing the Bureau's director to a fixed 5-year term.

Update the Poverty Measure. Equally crucial is to update the nation's obsolete poverty measure. The new poverty measure should account for costs related to work, child care, taxes, and out-of-pocket medical expenses, and it should adjust for regional differences in the cost of living. It must also recognize non-cash benefits, such as earned-income tax credits, food stamps, and housing vouchers provided through federal and state anti-poverty programs. Fortunately, the National Academy of Sciences developed (in the 1990s) an excellent template for just such an improved poverty measure. The Measuring American Poverty Act of 2009, which is expected to be introduced in both the House and Senate this summer, would implement the National Academy of Sciences' recommendation. In addition,



To fill gaps in information on basic well-being available to state and local policymakers, the federal government should initiate annual collection of detailed state-level data on aspects of children's general condition and development, including mental health, socio-emotional development, peer influences, and neighborhood effects.

Congress should enact legislation shifting responsibility for calculating poverty away from the Office of Management and Budget, where it has long been burdened by political cross-pressures, and place it instead in a non-partisan statistical agency like the Census Bureau, where it can be periodically refined and updated by qualified, non-political experts.

Increase Data Collection on Child and Family Well-Being. To fill gaps in information on basic well-being available to state and local policymakers, the federal government should initiate annual collection of detailed state-level data on aspects of children's general condition and development, including mental health, socio-emotional development, peer influences, and neighborhood effects. The survey should pay special attention to children from infancy through age 10, as well as out-ofschool adolescents, about whom we currently have inadequate information. For less than \$20 million per year, this survey could expand upon the existing National Survey of Children's Health, which is administered every 4 years. Legislation has been introduced in the Senate, The State Child Well-Being Research Act of 2009 (S. 1151), and a companion bill has been introduced in the House (H.R. 2558) that would expand the current survey into a National Survey of Children's Health and Well-Being to collect data annually on how children are faring, state by state. The proposals have strong, bipartisan support, and we anticipate that they will be adopted. Likewise, increasing the sample size of each year's American Community Survey—for a relatively modest investment—would significantly enhance the accuracy of data available to policymakers and planners working in high-poverty urban neighborhoods and rural communities.

Address Problems in the Vital Records System. As noted earlier, budget cuts and problems associated with new reporting requirements have seriously undermined the integrity and timeliness of vital records data-a crucial source of information on infant mortality, prenatal health, low-birthweight babies, and other key indicators. To solve these problems, Congress should make a one-time appropriation of \$30 million to help states complete the transition to the new vital records forms and then provide \$8 million to \$10 million in additional annual funding to support this essential data stream.

Stronger Leadership on Program Data **Collection and Outcome Measurement**

Over the next 2 years, the pending reauthorization of several major programs serving children and families-including the Juvenile Justice and Delinquency Prevention Act, Temporary Assistance for Needy Families, the No Child Left Behind Act, and the Workforce Investment Act-provide important opportunities to strengthen data collection and utilization. So, too, do the new child welfare regulations that must be promulgated soon for implementation of the Fostering Connections to Success and Increasing Adoptions Act, which was signed into law in 2008.

Congress and the Obama administration should use these opportunities to address disappointing and persistent data limitations by developing or refining performance indicators and data collection/reporting requirements for public systems. Care must be taken to ensure that the data we collect accurately reflect these systems' most important goals and that they capture the full range of program-related information needed to conduct meaningful research and support improved decision-making.



In child welfare, for instance, new regulations should correct flaws in the Child and Family Service Reviews process by requiring states to track and report data for all children who enter the foster care system in a given year, rather than just those who are in care at the end of the year. Also, new regulations should replace hard-to-understand composite scores with simple, easy-to-comprehend measures directly tied to child outcomes. Furthermore, they should ensure that scores reflect actual changes in system performance, rather than shifts in the population served. To shed light on racial disparities in these systems, states should be required to disaggregate key data by race and ethnicity. Finally, Congress should provide funding for states to implement recently released (but long-delayed) regulations requiring states to report services to and long-term outcomes for youth aging out of foster care.

In K-12 education, the No Child Left Behind Act (NCLB) should be amended to promote adoption of meaningful, consistent academic proficiency standards in every state, as well as new standards for student attendance. NCLB should also require states to correct the common flaws and disparities in calculating graduation rates. There is also growing consensus that the definition of "adequate yearly progress" in schools should include not only the percentage of students achieving a passing rate on state assessment tests, but also a measurement of "value added" or "continuous progress" that captures students' yearto-year improvement. Finally, given the compelling research showing how profoundly early reading affects future academic success, NCLB should be amended to add a new national goal on 3rd grade reading proficiency, the time when children make the crucial transition from "learning to read" to "reading to learn." In juvenile justice, the federal Office of Juvenile Justice and Delinquency Prevention should convene experts from across the country to develop a common set of performance measures, beginning with a uniform definition of recidivism for youth released from juvenile corrections facilities. Over time, common performance measures should be developed for community safety (helping all court-involved youth to avoid re-offending), and meaningful guidelines (with strict monitoring) should also be established for the safety and conditions of confinement for youth in custody.

In seeking to improve the quality and utilization of data in these and other systems, federal authorities should capitalize on their unique capacity to convene experts and to finance database development and research. They should play a catalytic role in forging consensus on high-priority performance indicators and crucial data collection needs. On issues of utmost importance, and for systems into which the federal government provides robust financial support, federal authorities should impose rules requiring stronger data collection and reporting, and they should insist that states employ common measures that allow for meaningful analysis and cross-state comparisons.

Action Agenda: A Data Awakening in State and Local Systems

Ultimately, the job of compiling the needed program and performance data will fall to state and local agencies responsible for educating, protecting, treating, training, employing, and counseling vulnerable children and their families. If we hope to realize the full benefits of the data revolution for children and families, as well as taxpayers, these systems—child welfare, public education, juvenile justice, welfare, job training, mental health must acquire the tools and master the techniques of data-driven decision-making.

As we have observed, most systems still have a long road to travel. To complete the journey, the dedicated professionals who staff and supervise these agencies will need to fundamentally overhaul their approach. For decades, data collection has been widely viewed within these systems as an activity to satisfy reporting requirements. Data's primary (or only) purpose has been to justify budgets, quantify processes, or measure work effort. For most direct service providers working with children and families on the front lines, data compilation has largely remained a burden, an extra chore, with little immediate value for improving the lives of their clients, students, patients, or wards.

What's needed today, as the business sector learned a decade ago, is an awakening to the value of data. This will require a new commitment and capacity to make data a useful tool—not only for administrators, elected officials, the media, and other watchdogs, but also for workers up and down these organizations. While the need for this data awakening has gained adherents in many systems, real change remains slow. To accelerate the shift, state and local agencies must move aggressively to improve performance measurement, strengthen administrative databases, improve data analysis, promote data-driven practice improvements, and expand use of new information technologies.

Improve Performance Measurement

Strong outcome measurement can focus an agency's work and stimulate an ongoing stream of practice

22

States and local jurisdictions must also build their capacity to integrate data sets and track the circumstances of youth involved in multiple systems. One option is to create virtual "data warehouses" with access to records from multiple state systems, as well as census, vital records, and other data streams. improvements, leading to better results. However, those benefits will accrue only when leaders define outcome measures that are clear, comparable to other jurisdictions, easy to understand, readily collectible, and crafted to avoid the all-too-real danger of creating counterproductive incentives. One state that is improving their odds of success by creating performance measures that accurately capture progress toward key goals is Utah.

In response to a class action suit over substandard care in the 1990s, Utah's child welfare agency initiated a process of Quality Case Reviews to assess both the status of children and families served by the agency and caseworkers' adherence to a new family-centered practice model. Every year, in each of the state's six regions, state child welfare officials and professionals working in related fields review two dozen or more cases. Reviewers score each case against child and family status indicators, such as safety, stability, and physical and emotional health, and on case workers' adherence to 11 core principles of the practice model. Since the first round of reviews in 2000, scores have improved dramatically. The share of Utah caseworkers achieving an acceptable rating for following the practice model rose from 42 percent in 2000 to 90 percent and 89 percent, respectively, over the past 2 years. Utah has also seen corresponding improvements in the status of children and families.²⁴

Strengthen Administrative Databases

As we have noted, public systems cannot realize the full benefits of the information revolution until they build and maintain effective databases. Specifically, they must develop data systems with the capacity to track cases longitudinally, integrate with other data sets, and answer crucial questions of policy and practice. Public education agencies should follow the lead of 6 states—Alabama, Arkansas, Delaware, Florida, Louisiana, and Utah—whose data systems possess all 10 elements considered essential for effective educational planning by the Data Quality Campaign. This national collaborative effort supports state policymakers to improve the availability and use of high-quality education data to boost student achievement.²⁵ Many states, however, still face considerable work bringing their educational data systems up to speed. For example, 8 states (and the District of Columbia) continue to lack the capacity to reliably calculate graduation rates.²⁶

Child welfare agencies have several options to upgrade their data capabilities. They can contract with university-based researchers like the University of California's Center for Social Services Research, which maintains a sophisticated longitudinal data system that provides detailed quarterly reports to child welfare authorities in every California county. They can also build data capacities internally or, as 23 states have, they can participate in the Chapin Hall Center for Children's Multistate Foster Care Data Archive, which also tracks data longitudinally and conducts wide-ranging data analyses.

States and local jurisdictions must also build their capacity to integrate data sets and track the circumstances of youth involved in multiple systems. One option is to create virtual "data warehouses" with access to records from multiple state systems, as well as census, vital records, and other data streams. For instance, Florida has one data warehouse that combines pre-kindergarten through university-level education information and another that ties together a host of data sets related to employment and earnings. These two data warehouses can be linked and



connected to administrative data from other state systems.²⁷ South Carolina has used its extensive data warehouse to examine special health care needs facing children statewide, identify communities with large numbers of uninsured children, and profile the population of infants and toddlers at highest risk for school failure.²⁸

Improve Data Analysis

Some human service agencies have grown adept at compiling lots of data and generating required reports, but most remain weak in analyzing information and putting it to productive use. They have become data rich, but remain knowledge poor. Developing the capacity to analyze data effectively—identify key indicators, isolate critical success factors, or uncover the hidden dynamics underlying significant trends is a pressing challenge throughout the field.

As some states have seen, meeting that challenge can yield important rewards. In 2007, Virginia invited the Casey Strategic Consulting Group to study its child welfare system and identify opportunities to improve permanency outcomes. The resulting analvsis revealed that nearly a quarter of Virginia's foster children were living in group placements, well above the national average, while the share of children living in foster homes was dwindling rapidly due to low rates paid to foster parents and a lack of financial incentives for counties to place children with families. Meanwhile, the share of foster children achieving permanence was far below the national average. These findings helped galvanize Virginia officials, and in 2008, the state's legislature passed a reform bill creating a new funding formula that reimburses counties at a higher rate for placements into foster families than for placements into congregate care.

Like a number of other cities, Chicago has revolutionized its dropout prevention efforts in recent years by employing data to develop early warning indicators that pinpoint the common pathways leading to school failure—particularly academic problems and absenteeism in 9th grade—and to identify students at extreme risk of dropping out. More than 80 percent of Chicago students who are on track at the end of 9th grade graduate within 4 years, compared to just 22 percent of students not on track.²⁹ Chicago has begun providing detailed spreadsheets for every public high school, showing grades, attendance, and other data about all incoming 9th graders, including a watch list of students at risk of failure. Summer enrichment classes are offered to incoming 9th graders, a range of creditrecovery courses are provided during the school year, and attendance intervention efforts assist students with a history of unexcused absences.³⁰ These actions are yielding promising results. Unlike many other big city school districts, Chicago has seen a steady rise in graduation rates in recent years.³¹

Racial disparities are another important focus for data analysis. In virtually all of our public systems, outcomes diverge for children and families of different races, with African Americans most often experiencing less favorable outcomes. Disaggregating outcomes by race at each decision point offers a valuable tool for determining the factors underlying these disparities and sparking the development of new strategies to reduce racial disparities.

Promote Data-Driven Practice Improvements

Ultimately, the most important opportunities for program improvement will be realized when data become integral to the everyday work of frontline staff. Although that remains far from the norm in most agencies today, some pioneering jurisdictions are increasingly putting data to use on the front line.

For example, as part of the Casey Foundation's Juvenile Detention Alternatives Initiative, juvenile justice leaders in Oregon's Multnomah County have long utilized a daily population report, summarizing the case details of each young person held in the detention center. The report enables staff to determine which youth may be appropriate for alternative supervision and ensure that youth do not languish unnecessarily in detention. More recently, Multnomah officials have developed a daily "Caseload Quick Facts" data printout, detailing whether each young person under probation supervision is on track for achieving key objectives in terms of school enrollment, contact with probation officers, and restitution activities. These reports help frontline staff organize their workloads, allow supervisors to monitor how well individual workers are meeting performance goals, and help administrators assess the effectiveness of the entire agency.

In California, the San Diego County Office of Education developed an Internet-based information system to track the educational progress of foster children enrolled in public schools. The service, known as the Foster Youth–Student Information System, stores detailed records on foster children's placement history, health, educational progress, and delinquency history. It can be accessed anytime by authorized users in the schools, child welfare system, and juvenile court, as well as by children's attorneys and foster families—though some information is restricted to protect privacy. The Web-based system has made it far easier for schools and child welfare staff to streamline new

The Annie E. Casey Foundation www.aecf.org 25

school placements for foster children, offer needed support services, and ensure that credits from previous schools are transferred correctly.³²

Expand Use of New Information Technologies

New information technologies have become ubiquitous in the business world—BlackBerrys, laptops, and tablet PCs. Despite their obvious potential for the human services field, little has changed technologically for many or most frontline workers in recent years. Beyond the use of e-mail, few agencies have even begun to explore opportunities created by the Internet to disseminate information, network, and boost productivity. Closing this gap is critical especially considering the positive results already being reaped by innovative agencies that have taken advantage of new technology.

• "Family Finding" is a program model that uses the search capabilities of the Internet to locate and engage relatives of longtime foster children producing powerful results not just in identifying relatives, but also in nurturing strong relationships that lead to permanent family connections. In Tacoma, Washington, social workers found one or more relatives for all but 1 of 500 children. By engaging family members, developing case plans, and providing needed support, Tacoma social workers helped 85 percent of these children to reunify with their parents or move in with other relatives.³³

• Since 2007, Oklahoma's child welfare agency has distributed more than 3,000 tablet PCs to frontline child welfare workers. By recognizing and automatically entering workers' handwritten notes into case files, the tablet technology eliminates the need for

workers to retype notes taken in meetings with children, families, and others in the community. The tablets are also Web-enabled, allowing workers to check their e-mail and work from any remote location.³⁴ Similarly, West Virginia's child welfare agency has procured "digital pens" for its workers to automatically input handwritten notes into the state's automated database.³⁵

Beyond these isolated innovations, the human services field has the opportunity to transform practice more fundamentally by using new platforms that combine several modern information tools. Currently, the Annie E. Casey Foundation is developing such a platform—tentatively called Casebook-for use in child welfare. Like a social networking website, Casebook will be built around individualized online profiles that can be accessed only by authorized users. Each Casebook profile will encompass the entire family of any child involved in the child welfare system. Casebook will automatically create and update the case files for every family by linking electronically to the administrative data systems of multiple child service agencies—schools, foster care agencies, Medicaid, TANF, and others. Communicating online through Casebook, staff from these agencies will be able to discuss any case, and details from their conversations will be entered into the file to inform every authorized person working on the case. Casebook will issue alarms when any aspect of a case becomes problematic, and it will generate reminders to prompt needed action.

Finally, the Casebook system will employ digital dashboards, allowing supervisors and other staff to track progress on such key performance indicators as rapid responses to abuse reports, placement Juvenile justice leaders in Oregon's Multnomah County have long utilized a daily population report, summarizing the case details of each young person held in the detention center. The report enables staff to determine which youth may be appropriate for alternative supervision and ensure that youth do not languish unnecessarily in detention.



stability, and timely reunification. From these digital dashboards, users will be able to further explore the data to identify the factors that might influence success or failure on any of the indicators tracked. This Casebook approach represents a significant Foundation investment that is also designed to facilitate our commitment to securing permanence for the most challenged children and youth in the child welfare system. It will be beta tested later this year by Casey Family Services, the Foundation's direct services agency that has divisions in Connecticut, Maine, Maryland, Massachusetts, New Hampshire,

Action Agenda: Engage Children's Advocates and Other Concerned Leaders

Rhode Island, and Vermont.

Most of the responsibility for collecting and using data falls to state and local service agencies, or to the federal government. There is also a crucial role for others with a stake in the well-being of vulnerable kids and families, including state and local elected officials, scholars, civic and religious leaders, foundation staff, and other children's advocates. By engaging in data-driven advocacy, identifying critical benchmarks, and using community mapping techniques, child advocates can build awareness and mobilize action to improve the lives of children and families.

Data-Driven Advocacy. As state-level KIDS COUNT grantees have been doing for years, advocates can mount data-driven advocacy campaigns to bring ignored data to public attention and to press for timely and commensurate responses. For instance, Kentucky Youth Advocates produced a report in 2003 trumpeting previously published, but little noticed, data showing that half of Kentucky's 2- to 4-year-olds had untreated cavities and that two-thirds of children covered by governmentfunded health insurance were not receiving any dental care.³⁶ The report revealed that many areas in Kentucky had too few dentists, especially pediatric dentists, and that fewer than half of the dentists in the state participated in the Medicaid program. In response to the report, plus a follow-up publication in 2005, Kentucky's legislature approved a 30 percent increase in reimbursement rates for dentists serving low-income patients in 2006, and it expanded benefits to include two cleanings per year instead of one. In 2008, Kentucky's legislature began requiring dental screenings or exams for every child enrolling in public schools.³⁷

Leadership in Identifying Benchmarks. On important emerging issues where no public system is well positioned to respond, advocates and scholars can provide leadership by documenting the problems and identifying benchmarks to monitor progress. Historically, the government has paid little attention to asset poverty. Nonprofit policy research organizations and university scholars reached a consensus on the importance of financial assets in the economic success of families and the wellbeing of children. The U.S. Department of Health and Human Services now funds a series of studies on this issue by researchers at the Urban Institute, New America Foundation, and the Center for Social Development at Washington University.³⁸

In workforce development, where services are offered by myriad providers funded through multiple systems without any common performance indicators, the policy research firm Public/Private Ventures (P/PV) has developed benchmarks that can be applied to any training or employment program. As of last year, P/PV was collecting and analyzing data from 129 organizations. By 2012, it plans to have 1,000 organizations submitting data and participating in a "learning community," where they will analyze their results, compare themselves with like organizations, and use the data to improve services and boost success.³⁹

Data-Focused Campaigns to Build Awareness and Mobilize Action. Children's advocates can also employ data to raise public awareness of trends affecting children's well-being and then set goals and mobilize public opinion to address crucial needs and improve outcomes. As of 2008, 24 states had established permanent children's cabinets (or similar committees) to track and respond to the emerging needs of children. Typically comprising state agency heads, legislators, and community leaders, these bodies aim to coordinate strategies and programs, develop common goals, and set priorities for state efforts on behalf of children.⁴⁰ Often, they produce high-profile reports that track progress on key indicators of child and family wellbeing. Likewise, many communities now publish report cards—developed by local government or civic organizations-that educate residents about the needs of children and families, while garnering support for concerted action.

Neighborhood Indicators and Community Mapping. To capitalize on the growing wealth of local-area data on child and family well-being, many cities are mobilizing "neighborhood indicators projects" to clarify challenges and identify opportunities to improve results for children and families at the neighborhood, city, and county levels.

In Indianapolis, the Polis Center at Indiana-Purdue University examined childhood obesity

28

It is more critical now than ever to have accurate data that show how American families are faring in the current economic downturn and have systems that are equipped to use this information to improve the well-being of those children and families most in need. in local neighborhoods using data on income, the prevalence of parks and recreation programs, crime rates, and other variables. The study found that children in neighborhoods with very low average incomes were far more likely than other children to be obese, and it led to a community-wide planning process to address the obesity problem.⁴¹

Likewise, the Greater New Orleans Data Center played a key role in planning recovery efforts following Hurricane Katrina. The Data Center has created detailed maps showing where child care programs are operating, how many residents have returned to city neighborhoods, and how much money will be required to repair storm damage in different wards in the city and in surrounding parishes.⁴² A number of communities also employ community mapping to meet the challenge of reintegrating ex-offenders returning home from prison.

Conclusion

In the 20 years since the Casey Foundation launched our annual, state-by-state collection of indicators and rankings on child well-being, the nation has indeed made important progress in efforts to gather, analyze, share, and utilize data to promote improved prospects for vulnerable children and families. We have seen an encouraging groundswell of support and actions that reinforce our core conviction that data-driven decision-making is critical to achieving real and lasting results for kids. Enabling and enhancing America's ability to count what counts is key to improving accountability for the programs and policies designed to work on their behalf.

However, the advances made at the federal, state, and community levels to effectively collect and use data to address challenges and create meaningful opportunities continue to fall far short of what is possible, what is needed, and what is demanded by the current technology environment. Systems and organizations charged with helping disadvantaged families and communities succeed must capitalize on new opportunities afforded by today's information revolution to bolster their efforts to measure and improve outcomes.

This imperative comes at a time when our economy may seem least able to take on potentially costly reforms needed to build the technology infrastructure and human capacity required to achieve this goal. Despite budget shortfalls, now is the wrong time to scale back investments that will yield a long-range and long-lasting payoff in reduced waste and improved efficiency. In fact, it is more critical now than ever to have accurate data that show how American families are faring in the current economic downturn and have systems that are equipped to use this information to improve the well-being of those children and families most in need.

As we've shared in this essay, many promising efforts have already been demonstrated, and worthy proposals have been introduced that advance the merits of measuring progress and mastering the use of new technologies to sustain it. But there is still much work to be done. The Annie E. Casey Foundation plans to continue our commitment to data-based accountability by investing in the improvement and use of data by systems that serve vulnerable children. We call upon our partners and our leaders at all levels to do the same.

Douglas W. Nelson President and CEO The Annie E. Casey Foundation

1. O'Hare, W., December 2008, "Measuring the Impact of Child Indicators," Child Indicators Research, Vol. 1, No. 4, pp. 387-396.

2. Ibid.

3. Ibid.

4. Federal Interagency Forum on Child and Family Statistics, 2008, America's Children in Brief: Key National Indicators of Well-Being, 2008, available at www.childstats. gov/pdf/ac2008/ac_08.pdf (accessed 5/6/09).

5. Amarasingham, R., et al., 2009, "Clinical Information Technologies and Inpatient Outcomes: A Multiple Hospital Study," Archives of Internal Medicine, Vol. 169, No. 2, pp. 108-114.

6. Lewis, M., 2003, "Moneyball: The Art of Winning an Unfair Game," W.W. Norton & Co., New York, NY.

7. Rhode Island KIDS COUNT, February 1997, "Childhood Lead Poisoning," Issue Brief No. 3, available at www.rikidscount.org/ matriarch/documents/IssueBrief_ 3.pdf (accessed 5/18/09).

8. Ibid.

9. Rhode Island KIDS COUNT, February 2003, "Childhood Lead Poisoning," Issue Brief No. 16, available at www.rikidscount. org/matriarch/documents/ Lead%20Issue%20Brief.pdf (accessed 5/18/09).

10. Rhode Island KIDS COUNT, April 2009, 2009 Rhode Island KIDS COUNT Factbook, available at www.rikidscount.org/matriarch/ documents/2009_Rhode_Island_ KIDS_COUNT_Factbook_ Website_Version.pdf (accessed 5/18/09).

11. Hoytt, E.H., Schiraldi, V., Smith, B.V., & Zeidenberg, I., 2002, "Reducing Racial Disparities in Juvenile Detention," Pathways to Juvenile Detention Reform, Vol. 8, Annie E. Casev Foundation, available at www. aecf.org/upload/publicationfiles/ reducing%20racial%20disparities .pdf (accessed 5/11/09).

12. Brooks-Gunn, J. & Duncan, G.L. Summer/Fall 1997, "The Effects of Poverty on Children," The Future of Children, available at www.futureofchildren.org/ pubs-info2825/pubs-info_show. htm?doc_id=72141 (accessed 5/11/09).

13. For an excellent review of problems with the current poverty measure, see Blank, R.M. & Greenberg, M.H., December 2008, "Improving the Measurement of Poverty," Discussion Paper 2008-17, The Hamilton Project, available at www.brookings.edu/~/ media/Files/rc/papers/2008/12_ poverty_measurement_blank/12_ poverty_measurement_blank.pdf (accessed 5/18/09).

14. Harrison, R., September 23, 2008, "Reducing the Undercount in the 2010 Census," Testimony before the Subcommittee on Federal Financial Management, Government Information, Federal Services, and International Security, Committee on Homeland Security and Governmental Affairs, U.S. Senate.

15. Ibid.

16. The Census Project, March 4, 2009, Federal Domestic Assistance Allocated on the Basis of Statistics Based on the Decennial Census. U.S. and States, FY2007, available at www.thecensusproject.org/ factsheets/brookings-factsheetfederaldomesticassistance.pdf.

17. Government Accountability Office, March 5, 2008, 2010 Census: Automation Problems and Uncertain Costs and Plans May Jeopardize the Success of the Decennial and Warrant Immediate Attention, available at www.gao. gov/highlights/d08550thigh2_ 1.pdf (accessed 5/11/09).

18. For more information on these problems, see Brown, B. & Moore, K.A., January 2009, What Gets Measured Gets Done: High-Priority Opportunities to Improve Our Nation's Capacity to Monitor Child and Youth Well-Being. Child Trends, available at www.childtrends.org/Files// Child_Trends-2009_02_10_ FR_WPaperChildWBeing.pdf (accessed 5/18/09).

19. Ibid.

20. Ratcliffe, C., Chen, H., et al., September 2007, Assessing Asset Data on Low-Income Households: Current Availability and Options for Improvement, The Urban Institute and Center for Social Development, available at http://aspe.hhs.gov/hsp/07/ PoorFinances/data/report.pdf (accessed 5/18/09).

21. Cronin, I., Dahlin, M., Xiang, Y., & McCahon, D., February 19, 2009, The Accountability Illusion, Thomas B. Fordham Institute and Kingsbury Center at Northwest Evaluation Association, available at http://edexcellence. net/accountability_illusion/ Executive%20Summary.pdf (accessed 5/11/09).

22. Hull, J., June 17, 2008, At a Glance: The Proficiency Debate, Center for Public Education, available at www. centerforpubliceducation.org/ site/c.kjJXJ5MPIwE/b.4177975/ k.35A6/At_a_glance_The_ proficiency_debate.htm (accessed 5/11/09).

23. Reamer, A., February 17, 2009, Tempest Over the Census, Brookings Institution, online commentary, available at www.brookings.edu/opinions/2009/0217_census_reamer. aspx (accessed 5/18/09).

24. Office of Services Review, Utah Department of Human Services, August 2008, Fiscal Year 2008: A System Review of the Division of Child and Family Services. available at www.hsosr.utah.gov/ pdf/FY2008OSRAnnualReport. pdf (accessed 5/18/09).

25. Data Quality Campaign, 2008 State Survey, results available at www.dataqualitycampaign.org/ survey (accessed 5/18/09).

26. Data Quality Campaign, available at www.datagualitycampaign. org/survey/compare/elements (accessed 5/18/09).

27. Florida data warehouses are described in Kugle, C. & Smith, N., August 2006, Florida Case Study: Building a Student-Level Longitudinal Data System, Data Quality Campaign, available at http://3d2know.cosn.org/ 2006FloridaSiteVisit.pdf (accessed 5/18/09).

28. Bailey, W.P., September 2003, Integrated State Data Systems, Agency for Healthcare Research and Ouality, U.S. Department of Health and Human Services, available at www.ahrq.gov/data/ safetynet/bailey.htm (accessed 5/18/09).

29. Allensworth, E. & Easton, J.Q., July 2007, What Matters for Staying on Track and Graduating in Chicago Public High Schools, Consortium on Chicago School Research, available at http:// ccsr.uchicago.edu/content/ publications.php?pub_id=116.pdf (accessed 5/6/09).

35. Ibid.

30. Gewertz, C., March 11, 2009, "9th Grade, By the Numbers," Education Week.

31. According to the Chicago Public Schools Office of Research, Evaluation, and Accountability, the city's 5-year graduation rate has improved in each of the past 5 years, climbing from 47.0 percent in 2002 to 55.1 percent in 2007. Data available at http://research. cps.k12.il.us/cps/accountweb/ Reports/citywide.html (accessed 5/6/09).

32. Smith, S., Staub, D., Myslewicz, M., & Laird, E., October 2007, Linking Education and Social Services Data to Improve Child Welfare, Data Quality Campaign, available at www. dataqualitycampaign.org/files/ meetings-dqc_quarterly_issue_ brief_091807.pdf (accessed 5/18/09), and Legal Center for Foster Care & Education, 2008, Solving the Data Puzzle: A How-To Guide on Collecting and Sharing Information to Improve Educational Outcomes for Children in Out-of-Home Care, available at www.abanet.org/ child/education/publications/ solvingthedatapuzzle.pdf (accessed 5/18/09).

33. Shirk, M., February 2006, "Hunting for Grandma: 'Family Finding' Strategy Connects Foster Kids With Relatives and Permanent Homes," Youth Today, available at www.ussearch.com/ others/consumer/reunion/ youthtoday.html.

34. Shakibai, S., June 13, 2008, "Increasing Worker Productivity With Innovative Technology," INPUT, available at www.input. com/blogs/public/index.cfm/ 2008/6/13/Increasing-Worker-Productivity-with-Innovative-Technology (accessed 5/18/09).

36. Kentucky Youth Advocates, December 2003, Open Wide or Lock Iaw? Children's Dental Health Access in Kentucky, available at www.kyyouth.org/ Publications/documents/03pub DentalAccessBrief.pdf (accessed 5/6/09).

37. Kentucky Youth Advocates, 2008, 2008 Kentucky KIDS COUNT County Data Book, available at www.kvvouth.org/ documents/08pub_CountyDatabook.pdf (accessed 5/6/09).

38. McKernan, S.-M. & Sherraden, M., September 2007, Poor Finances: Assets and Low-Income Households, The Urban Institute, available at http://aspe. hhs.gov/hsp/07/PoorFinances/ (accessed 5/18/09).

39. Miles, M.A., July 2006, Good Stories Aren't Enough: Becoming Outcomes-Driven in Workforce Development, Public/Private Ventures, available at www.ppv org/ppv/publications/assets/203 publication.pdf (accessed 5/18/09).

40. Pittman, K., Gaines, E., & Faigley, I., December 2007, State Children's Cabinets and Councils: Getting Results for Children and Youth, The Forum for Youth Investment, available at www.forumfvi.org/files/ Getting%20Results%20Final.pdf (accessed 5/18/09).

41. Guernsey, E.H. & Pettit, K.L.S., December 2007, NNIP Data Inventory 2007: A Picture of Local Data Collection Across the Country, National Neighborhood Indicators Partnership and The Urban Institute, available at www2.urban.org/nnip/Inventory/ Data_Inventory_Final_Report. pdf (accessed 5/18/09).

42. Ibid.







SUMMARY AND FINDINGS

The broad array of data we present each year in the *KIDS COUNT Data Book* is intended to illuminate the status of America's children and to assess trends in their well-being. By updating the assessment every year, KIDS COUNT provides ongoing benchmarks that can be used to see how states have advanced or regressed over time. Readers can also use KIDS COUNT to compare the status of children in their state with those in other states across several dimensions of child well-being.

Although the 10 measures used in KIDS COUNT to rank states can hardly capture the full range of conditions shaping children's lives, we believe these indicators possess three important attributes: (1) They reflect a wide range of factors affecting the well-being of children, such as health, adequacy of income, and educational attainment. (2) They reflect experiences across a range of developmental stages—from birth through early adulthood. (3) They permit legitimate comparisons because they are consistent across states and over time. Research shows that the 10 KIDS COUNT key indicators capture most of the yearly variation in child well-being reflected in other indices that utilize a much larger number of indicators. For more information about the criteria used to select KIDS COUNT indicators, see page 138. The 10 indicators used to rank states reflect a developmental perspective on childhood and underscore our goal to build a world where pregnant women and newborns thrive; infants and young children receive the support they need to enter school prepared to learn; children succeed in school; adolescents choose healthy behaviors; and young people experience a successful transition into adulthood. In all of these stages of development, young people need the economic and social assistance provided by a strong family and a supportive community.

As the KIDS COUNT Data Book has developed over time, some of the indicators used to rank states have changed because we replaced weaker measures with stronger ones. Consequently, comparing rankings in the 2009 Data Book to rankings in past Data Books does not always provide a perfect assessment of change over time. However, Appendix 2 shows how states would have ranked in past years if we had employed the same 10 measures used in the 2009 Data Book. The table in Appendix 2 is the best way to assess state changes over time in overall child well-being.

Variations in Child Well-Being by Race and Ethnicity

Not all children have the same opportunities to succeed. Some children, particularly children of color, face greater barriers to achieving success as they move through childhood and adolescence. Table 1 provides national statistics for five large racial and ethnic groups on each of the 10 measures of child well-being used to rank states. To access state-level data for these racial and ethnic groups for our 10 key indicators, visit the KIDS COUNT Data Center.

KIDS COUNT Data Center

The new KIDS COUNT Data Center provides easy online access to data on children and youth for U.S. states and hundreds of cities, counties, and school districts across the country. The Data Center includes the following features:

- A wide range of child well-being indicators grouped by categories: demographics, economic well-being, education, family and community, health, and safety and risky behaviors
- Customizable maps, trend lines, and charts for use in presentations and publications
- Rankings of states, cities, and other geographies for any indicator on the fly
- Maps and graphs with real-time data to feature on your own website or blog
- Data for large racial and ethnic groups and children in immigrant families on topics such as child poverty and parental employment
- Links to research and recommendations on best practices to improve outcomes

Access the Data Center at datacenter.kidscount.org.



Key Indicators		NATIONAL AVERAGE	NON-HISPANIC WHITE	BLACK/ AFRICAN AMERICAN	ASIAN AND PACIFIC ISLANDER	AMERICAN INDIAN AND ALASKAN NATIVE	hispanic/ latino
Percent low-birthweight babies	2006	8.3	7.3	13.6	8.1	7.5	7.0
Infant mortality rate (deaths per 1,000 live births)	2006	6.7	5.6	13.3	3.6	8.2	5.5
Child death rate (deaths per 100,000 children ages 1—14)	2006	19	17	28	13	26	18
Teen death rate (deaths per 100,000 teens ages 15—19)	2006	64	59	85	37	95	65
Teen birth rate (births per 1,000 females ages 15—19)	2006	42	26	65	17	55	83
Percent of teens who are high school dropouts (ages 16–19)*	2007	7	5	8	3	12	12
Percent of teens not attending school and not working (ages 16–19)*	2007	8	6	13	4	15	12
Percent of children living in families where no parent has full-time, year-round employment*	2007	33	27	49	29	52	37
Percent of children in poverty (income below \$21,027 for a family of two adults and two children in 2007)*	2007	18	11	35	12	33	27
Percent of children in single-parent families*	2007	32	23	65	17	49	37

TABLE 1 10 Key Indicators	of Child Well-Being	by Race and	Hispanic Oriain	: 2006/2007

NOTE: Data for Blacks/African Americans, Asians and Pacific Islanders, and American Indians and Alaskan Natives include those who are also Hispanic/Latino.

*For this measure, the data for Non-Hispanic Whites, Blacks/African Americans, Asians and Pacific Islanders, and American Indians and Alaskan Natives are for persons who selected only one race.
Nationally, the differences in child well-being across racial and ethnic lines vary by indicator. Our ability to progress as a nation depends on the degree to which we can create opportunities for all children to succeed. In fact, nationally, since 2000, gaps in the differences in child well-being along racial and ethnic lines have decreased in some areas—most notably, the high school dropout rate. However, on the whole, non-Hispanic white children continue to have greater opportunities for better outcomes compared with most other racial and ethnic groups. Comparative trend data for the information contained in Table 1 can be found at the KIDS COUNT Data Center.

KIDS COUNT State Indicators

In the pages that follow, the most recent figures are compared with corresponding data from 2000 to assess the trends over time in each state. To get a better understanding of the 10 key indicators used to rank states and to see variations within states on these indicators and more, visit the KIDS COUNT Data Center. The KIDS COUNT Data Center has hundreds of indicators of child well-being at the national, state, city, county, and community levels.

The 10 key indicators of child well-being used here are all derived from federal government statistical agencies and reflect the best available state-level data for tracking yearly changes in each indicator. However, it is important to recognize that many of the indicators used here are derived from samples, and like all sample data, they contain some random error. Other measures (the Infant Mortality Rate and the Child Death Rate, for example) are based on relatively small numbers of events in some states and may exhibit some random fluctuation from year to year. Therefore, we urge readers to focus on relatively large differences—both across states and over time within a state. Small differences, within a state over time or between states, may simply reflect random fluctuations, rather than real changes in the well-being of children. Assessing trends by looking at changes over a longer period of time is more reliable. Yearly data since 2000 for each state are presented in Appendix 1.

We include data for the District of Columbia in the *Data Book*, but we do not include the District in our state rankings because it is so different from any state that the comparisons are not meaningful. It is more useful to look at changes within the District of Columbia since 2000, or to compare the District with other large cities. As of January 2008, data for many child well-being indicators for the 50 largest cities (including the District) are available at the KIDS COUNT Data Center. This year's *KIDS COUNT Data Book* also includes data for Puerto Rico (see page 38). Information for the U.S. Virgin Islands was not available in time to be included in this year's publication, but limited information is available at the KIDS COUNT Data Center.

National Trends in Child Well-Being

The data on the following pages present a rich but complex picture of American children. Some dimensions of well-being improved, some worsened, and some showed little change. However, the overriding picture that these 10 indicators present is one of little change since 2000. (See the USA Profile on page 64.) At the national level, 6 of the 10 indicators of child well-being showed that conditions improved since 2000, while child well-being worsened on 4 indicators. It should be noted, however, that many of

Find more information on the 10 key indicators at the KIDS COUNT Data Center: datacenter.kidscount.org



these changes were very small and may be random fluctuations in the data. The portrait of child wellbeing varies among states, and state-level measures often mask important differences within a state. Additional information on child well-being for cities, counties, school districts, and other levels of geography can be found at the KIDS COUNT Data Center.

The portrait of change in child well-being since 2000 stands in stark contrast to the period just prior to 2000. Between 1996 and 2000, 8 of the 10 key indicators used in KIDS COUNT improved, and several improved dramatically. The improvement was experienced by every major racial group and in nearly all of the states.

Pre- and post-2000 trends are clearly illustrated by changes in the rate of child poverty since the mid-1990s. Between 1994 and 2000, the child poverty rate fell by 30 percent. This was the largest decrease in child poverty since the 1960s. Since 2000, however, improvements have stalled. In fact, the child poverty rate has increased by 6 percent, meaning that nearly 900,000 more children lived in poverty in 2007 than in 2000.

It is important to note that the data in this year's *KIDS COUNT Data Book* do not reflect the current period of economic recession at the national level. The economic indicators included in the *Data Book* come from the 2007 American Community Survey, which reflects information for the 12 months prior to the survey date. The effects of the economic downturn were not felt by most U.S. families until well into 2008 and 2009.

Table 2 provides a summary of results from this year's *KIDS COUNT Data Book* and highlights the enormous variation among the states. The rates

of the worst states are approximately two to five times those of the best states on every indicator.

The importance of reporting state-level data is underscored by the fact that most measures in most states are statistically significantly different from the national value for each measure. In other words, the national value for a measure does not tell you much about most states. Tables showing the statistical significance of differences among states and changes over time are provided at the KIDS COUNT Data Center.

The KIDS COUNT Data Book utilizes rates and percentages because that is the best way to compare states to each other and to assess changes over time within a state. However, our focus on rates and percentages may mask the magnitude of some of the problems that are examined in this report. The number of events or number of children reflected in each of the national rates for the 10 key indicators used to rank states are provided on corresponding indicator pages. These data underscore the fact that thousands of children die every year, and millions are at risk because of poverty, family structure, lack of parental employment, or risky behavior. Similar data showing the numbers behind the state rates are offered in Appendix 1 and at the KIDS COUNT Data Center.

TABLE 2 Highest and Lowest Ranking States

Key Indicators		HIGHEST RANKING VALUE	HIGHEST RANKING STATE(S)	LOWEST RANKING VALUE	LOWEST RANKING STATE(S)
Percent low-birthweight babies	2006	6.0	Alaska	12.4	Mississippi
Infant mortality rate (deaths per 1,000 live births)	2006	4.7	Washington	10.6	Mississippi
Child death rate (deaths per 100,000 children ages 1–14)	2006	9	Connecticut	33	Alaska
Teen death rate (deaths per 100,000 teens ages 15–19)	2006	34	Rhode Island	98	Arkansas, Arizona
Teen birth rate (births per 1,000 females ages 15–19)	2006	19	New Hampshire	68	Mississippi
Percent of teens who are high school dropouts (ages 16–19)	2007	2	North Dakota	11	Nevada
Percent of teens not attending school and not working (ages 16–19)	2007	4	Minnesota, North Dakota	13	Nevada
Percent of children living in families where no parent has full-time, year-round employment	2007	24	Utah	43	Mississippi
Percent of children in poverty (income below \$21,027 for a family of two adults and two children in 2007)	2007	9	New Hampshire	29	Mississippi
Percent of children in single-parent families	2007	18	Utah	44	Mississippi

Find more state rankings at the KIDS COUNT Data Center: datacenter.kidscount.org



*See Definitions and Data Sources, page 136.

Child Well-Being in Puerto Rico

Beginning in 2007, data on child well-being for children living on the island of Puerto Rico have been included in the *KIDS COUNT Data Book*. The data for Puerto Rico come from the same data sources as the information we include for the 50 states and the District of Columbia. As data have only been available recently for all 10 indicators, we are unable to include information on trends in this year's *Data Book*. In addition, we do not include Puerto Rico in our state rankings, as comparisons with states are not meaningful on many indicators. Currently, data for these indicators are not available for the U.S. Virgin Islands, although we hope to have information from the Virgin Islands Community Survey for inclusion in the future.

- In 2007, there were an estimated 1 million children on the island of Puerto Rico. This represents a larger child population than that of about half of the states in the United States.
- On 9 of the 10 key measures of child well-being, these children face higher levels of risk overall than the U.S. average.
- The child poverty rate for Puerto Rico (55 percent) is more than three times the level in the United States as a whole (18 percent).
- Babies born in Puerto Rico are far more likely to be of low birthweight (13 percent) and born to teen mothers (60 births per 1,000 females ages 15 to 19) than in the United States overall (8.3 percent and 42 per 1,000, respectively).
- However, the rate of deaths among children ages 1 to 14 (12 per 100,000) is lower than the national rate.

TABLE 3 10 Key Indicators of Child Well-Being in Puerto Rico: 2006/2007

Key Indicators		PUERTO RICO NUMBER	PUERTO RICO RATE	U.S. RATE
Percent low-birthweight babies	2006	6,316	13.0	8.3
Infant mortality rate (deaths per 1,000 live births)	2006	426	8.8	6.7
Child death rate (deaths per 100,000 children ages 1—14)	2006	94	12	19
Teen death rate (deaths per 100,000 teens ages 15–19)	2006	197	66	64
Teen birth rate (births per 1,000 females ages 15–19)	2006	8,762	60	42
Percent of teens who are high school dropouts (ages 16—19)	2007	20,000	8	7
Percent of teens not attending school and not working (ages 16–19)	2007	36,000	15	8
Percent of children living in families where no parent has full-time, year-round employment	2007	551,000	55	33
Percent of children in poverty (income below \$21,027 for a family of two adults and two children in 2007)	2007	535,000	55	18
Percent of children in single-parent families	2007	447,000	49	32

Find more information on Puerto Rico at the KIDS COUNT Data Center: datacenter.kidscount.org/pr



Ranking States on Composite Index

Data from all 10 key indicators are used to develop a composite index of child well-being for each state. The Overall Rank Table and Map show how states rank, based on the 10-item index.

The state that ranks highest (best), based on the composite index, is New Hampshire. Minnesota ranks second, and Utah ranks third. The three states at the bottom of the ranking are Mississippi, Louisiana, and Alabama.

The Overall Rank Map also reflects a couple of regional overtones. The New England states and a group of states in the Northern Plains all rank relatively high. Except for Maine and Rhode Island, all of the New England states rank in the top 10. In the Northern Plains, Iowa, Minnesota, North Dakota, and Wisconsin are all ranked in the top 10.

At the other end of the spectrum, states in the South and Southwest dominate the lower part of the ranking. The 10 states with the lowest Overall Rank in terms of child well-being are all located in the South or Southwest.



Find more information on ranking states using the composite index at the Publications section of the KIDS COUNT website: www.kidscount.org

Overall Rank: 2009



Rank 1–13
Rank 14–25
Rank 26–38
Rank 39–50

A state's Overall Rank is determined by the sum of the state's standing on each of 10 measures of the condition of children arranged in sequential order from highest/best (1) to lowest/worst (50). See Definitions and Data Sources on the KIDS COUNT website.

Rank	State	Rank	State
1	New Hampshire	27	Michigan
2	Minnesota	28	Ohio
3	Utah	29	Delaware
4	Connecticut	30	Montana
5	Massachusetts	31	Indiana
6	lowa	32	Wyoming
7	North Dakota	33	Missouri
8	Vermont	34	Texas
9	New Jersey	35	Alaska
10	Wisconsin	36	Florida
11	Nebraska	37	North Carolina
12	Maine	38	West Virginia
13	Kansas	39	Nevada
14	Washington	40	Arizona
15	Rhode Island	41	Kentucky
16	Virginia	42	Georgia
17	New York	43	New Mexico
18	Hawaii	44	Oklahoma
19	Oregon	45	South Carolina
20	California	46	Tennessee
21	South Dakota	47	Arkansas
22	Colorado	48	Alabama
23	Pennsylvania	49	Louisiana
24	Illinois	50	Mississippi
25	Maryland	N.R.	District of
26	Idaho	_	Columbia

Percent Low-Birthweight Babies



NOTE: Data for Blacks/African Americans, Asians and Pacific Islanders, and American Indians and Alaskan Natives include those who are also Hispanic/Latino.



Find more information at the Indicator Briefs and Definitions sections of the KIDS COUNT website: www.kidscount.org Newborn babies remind us of the potential that exists in every new generation. Yet, some newborns face stiffer odds than other babies to thrive. Babies weighing less than 2,500 grams (about 5.5 pounds) at birth have a high probability of experiencing developmental problems. Low-birthweight infants are at greater risk of dying within the first year of life and of experiencing both short- and longterm disabilities than those with a higher birthweight. Although recent increases in multiple births have strongly influenced the rise in rates of low-birthweight babies, rates have also been higher among singleton deliveries.

- Nationally, 351,974 babies were born weighing less than 2,500 grams in 2006. Low-birthweight babies were 8.3 percent of all live births in 2006, compared to 7.6 percent in 2000. This represents a 9 percent increase in rate of low-weight births over the 2000 to 2006 period and is now at the highest level in four decades.
- Between 2000 and 2006, the percent of lowbirthweight babies worsened in every state and only showed some improvement in the District of Columbia.
- Of the low-birthweight babies born in 2006, 63,309 were very low birthweight (less than 1,500 grams, or 3.25 pounds). These babies are among the most vulnerable as nearly one out of four babies born very low birthweight did not survive their first year of life in 2005.
- Between 2000 and 2006, the level of low-birthweight babies either rose or remained the same for all five of the largest racial and ethnic groups.

Percent Low-Birthweight Babies: 2006*



Rank	State	Rate	Rank	State	Rate
1	Alaska	6.0	25	Oklahoma	8.3
2	Oregon	6.1	25	Virginia	8.3
3	Minnesota	6.5	29	Michigan	8.4
3	Washington	6.5	29	Texas	8.4
5	North Dakota	6.7	31	Pennsylvania	8.5
6	California	6.8	32	Illinois	8.6
6	Maine	6.8	32	New Jersey	8.6
8	Idaho	6.9	34	Florida	8.7
8	lowa	6.9	35	Ohio	8.8
8	New Hampshire	6.9	36	Colorado	8.9
8	Utah	6.9	36	New Mexico	8.9
8	Vermont	6.9	36	Wyoming	8.9
8	Wisconsin	6.9	39	Kentucky	9.1
14	South Dakota	7.0	39	North Carolina	9.1
15	Arizona	7.1	41	Arkansas	9.2
15	Nebraska	7.1	42	Delaware	9.3
17	Kansas	7.2	43	Maryland	9 .4
18	Montana	7.3	44	Georgia	9.6
19	Massachusetts	7.9	44	Tennessee	9.6
20	Rhode Island	8.0	46	West Virginia	9.7
21	Connecticut	8.1	47	South Carolina	10.1
21	Hawaii	8.1	48	Alabama	10.5
21	Missouri	8.1	49	Louisiana	11.4
24	Indiana	8.2	50	Mississippi	12.4
25	Nevada	8.3	N.R.	District of	
25	New York	8.3		Columbia	11.5

Infant Mortality Rate

Infant Mortality Rate (deaths per 1,000 live births) by Race and Hispanic Origin: 2006



NOTE: Data for Blacks/African Americans, Asians and Pacific Islanders, and American Indians and Alaskan Natives include those who are also Hispanic/Latino.



Find more information at the Indicator Briefs and Definitions sections of the KIDS COUNT website: www.kidscount.org Since the first year of life is more precarious than later years of childhood, negative social conditions (such as poverty and an unhealthy physical environment) have a bigger impact on newborns. The number of children who die before their first birthday is reflected in the Infant Mortality Rate, defined as the number of deaths to persons less than 1 year old per 1,000 live births during the year. After remaining flat or barely increasing over the past several years, the Infant Mortality Rate improved slightly in 2006.

- During 2006, 28,527 infants under age 1 died in the United States, about 78 infants each day. This represents 6.7 deaths per 1,000 live births.
- Between 2000 and 2006, the Infant Mortality Rate improved in 32 states and the District of Columbia and deteriorated in 18 states.
- The Infant Mortality Rate in 2006 ranged from a low of 4.7 in Washington to a high of 10.6 in Mississippi. However, some rates are based on a relatively small number of infant deaths and may not be a very good gauge of the underlying risk of death.
- According to UNICEF's report, *The State of the World's Children 2009*, the United States has the highest Infant Mortality Rate among all economically advanced nations. The Infant Mortality Rate for African-American children in 2006 (13.3 deaths per 1,000 births) is on par with such countries as Bosnia and Herzegovina, Romania, and Vietnam.

Infant Mortality Rate (deaths per 1,000 live births): 2006



Rank	State	Rate	Rank	State	Rate
1	Washington	4.7	26	South Dakota	6.9
2	Massachusetts	4.8	28	Wyoming	7.0
3	California	5.0	29	Kansas	7.1
4	lowa	5.1	29	Virginia	7.1
4	Utah	5.1	31	Illinois	7.2
6	Minnesota	5.2	32	Florida	7.3
7	New Jersey	5.5	33	Michigan	7.4
7	Oregon	5.5	33	Missouri	7.4
7	Vermont	5.5	33	West Virginia	7.4
10	Hawaii	5.6	36	Kentucky	7.5
10	Nebraska	5.6	37	Pennsylvania	7.6
10	New York	5.6	38	Ohio	7.8
13	Colorado	5.7	39	Maryland	7.9
14	Montana	5.8	40	Indiana	8.0
14	New Mexico	5.8	40	Oklahoma	8.0
14	North Dakota	5.8	42	Georgia	8.1
17	New Hampshire	6.1	42	North Carolina	8.1
17	Rhode Island	6.1	44	Delaware	8.3
19	Connecticut	6.2	45	South Carolina	8.4
19	Texas	6.2	46	Arkansas	8.5
21	Maine	6.3	47	Tennessee	8.7
22	Arizona	6.4	48	Alabama	9.0
22	Nevada	6.4	49	Louisiana	9.9
22	Wisconsin	6.4	50	Mississippi	10.6
25	Idaho	6.8	N.R.	District of	
26	Alaska	6.9		Columbia	11.3

Child Death Rate

Child Death Rate (deaths per 100,000 children ages 1–14) by Race and Hispanic Origin: 2006



NOTE: Data for Blacks/African Americans, Asians and Pacific Islanders, and American Indians and Alaskan Natives include those who are also Hispanic/Latino.



Find more information at the Indicator Briefs and Definitions sections of the KIDS COUNT website: www.kidscount.org The Child Death Rate (deaths per 100,000 children ages 1–14) has fallen steadily for the past several years, in large part because of advances in medical care. The general decrease in deaths from motor vehicle accidents, which accounted for one out of five child deaths in 2006, also has contributed to a declining Child Death Rate.

Accidents are the leading cause of death for children ages 1 to 14. However, the National Center for Injury Prevention and Control reports that for each injury-related death in 2006, there were more than 1,500 injury-related emergency room visits and about 21 hospital admissions for children who survived their injuries.

Many young children die in automobile accidents because they are not wearing a seat belt. Nearly half of the children under age 15 who died in traffic crashes were not wearing a seat belt or other restraint.

- During 2006, 10,780 children between the ages of 1 and 14 died in the United States, an average of 30 deaths per day.
- The Child Death Rate inched downward from 22 out of every 100,000 children in this age range in 2000, to 19 deaths per 100,000 in 2006.
- Between 2000 and 2006, the Child Death Rate decreased in 41 states, increased in 8, and was unchanged in Alabama and the District of Columbia.
- The Child Death Rate in 2006 ranged from 9 in Connecticut to 33 in Alaska.
- The Child Death Rates for American Indians and Alaskan Natives and African Americans (26 and 28 deaths per 100,000, respectively) are the highest of all major racial and ethnic groups.

Child Death Rate (deaths per 100,000 children ages 1-14): 2006



Rank	State	Rate	Rank	State	Rate
1	Connecticut	9	26	Hawaii	2
2	Massachusetts	11	26	Kansas	2
3	New Hampshire	12	26	Kentucky	2
4	Delaware	13	26	Missouri	2
4	New Jersey	13	26	Nevada	2
6	New York	14	26	North Carolina	2
6	Washington	14	26	Texas	2
8	Wisconsin	15	34	Arizona	2
9	Illinois	16	34	New Mexico	2
9	lowa	16	34	South Carolina	2
9	Maine	16	34	South Dakota	2
9	Minnesota	16	34	Tennessee	2
9	Rhode Island	16	39	Florida	23
9	Virginia	16	39	North Dakota	23
15	California	17	41	Indiana	24
16	Maryland	18	42	Louisiana	2
16	Michigan	18	43	Alabama	2
16	Pennsylvania	18	44	Arkansas	2
16	Vermont	18	45	Idaho	2
20	Colorado	19	45	Oklahoma	2
20	Nebraska	19	47	Mississippi	3(
20	Utah	19	47	Montana	30
20	West Virginia	19	49	Wyoming	3
24	Ohio	20	50	Alaska	3
24	Oregon	20	N.R.	District of	
26	Georgia	21		Columbia	3

Teen Death Rate

Teen Death Rate (deaths per 100,000 teens ages 15–19) by Race and Hispanic Origin: 2006



NOTE: Data for Blacks/African Americans, Asians and Pacific Islanders, and American Indians and Alaskan Natives include those who are also Hispanic/Latino.



Find more information at the Indicator Briefs and Definitions sections of the KIDS COUNT website: www.kidscount.org As people move into their middle and late teenage years, they encounter many new risks that can cost them their life. The Teen Death Rate reflects deaths among 15- to 19-year-olds (per 100,000 teens in this age group) from all causes. It is worth noting that deaths from accidents, homicides, and suicides accounted for 76 percent of all deaths in this age group in 2006.

Accidents continue to account for at least three times as many teen deaths as any other single cause, including homicide. Most of the lethal accidents are automobile accidents. In 2006, 6,659 teens died due to accidents (4,939 deaths were due to motor vehicle accidents), 2,291 teen deaths were due to homicide, and 1,555 teen deaths were due to suicide.

- In 2006, 13,739 adolescents ages 15 to 19 died. This is the equivalent of the number of passengers on 39 jumbo jets. Virtually all of these deaths were preventable.
- The Teen Death Rate inched downward from 67 deaths per 100,000 teens in 2000 to 64 deaths in 2006. The Teen Death Rate had been steadily declining between 1990 and about 1998, when progress began to slow. In 2006, the Teen Death Rate was only slightly lower than in 1998.
- Between 2000 and 2006, the Teen Death Rate declined in 29 states (and the District of Columbia), increased in 19 states, and remained unchanged in 2.
- Among the states, the Teen Death Rate in 2006 ranged from a low of 34 in Rhode Island to a high of 98 in Arkansas and Arizona.
- The Teen Death Rate for American Indians and Alaskan Natives is nearly 50 percent higher than the national average.

Indiana

Delaware

Georgia

Florida

Kentucky

North Carolina

South Carolina

South Dakota

Nebraska

Wyoming

Montana

New Mexico

West Virginia

North Dakota

Oklahoma

Missouri

Louisiana

Mississippi

Tennessee

Alabama

Nevada

Arizona

Arkansas

Columbia

N.R. District of

N.R.=Not Ranked.

Alaska

Rate

Rate

Rank State

Teen Death Rate (deaths per 100,000 teens ages 15-19): 2006



Teen Birth Rate

Teen Birth Rate (births per 1,000 females ages 15–19) by Race and Hispanic Origin: 2006



NOTE: Data for Blacks/African Americans, Asians and Pacific Islanders, and American Indians and Alaskan Natives include those who are also Hispanic/Latino.



Find more information at the Indicator Briefs and Definitions sections of the KIDS COUNT website: www.kidscount.org As Americans, we believe that every child should have a shot at achieving their full potential: getting a good education, securing a job that pays well, and raising a family of their own. But not all children have these opportunities. Teenage childbearing can have long-term negative effects on both the adolescent mother and the newborn. Babies born to teen mothers are at higher risk of being low birthweight and preterm. They are also far more likely to be born into families with limited educational and economic resources.

Although the 2006 Teen Birth Rate is still lower than it was in 2000, the latest data show an increase in the rate of teen girls giving birth for the first time in more than a decade. Between 2005 and 2006, the rate increased from 40 to 42 births per 1,000 females ages 15 to 19. Preliminary data for 2007 show the rate continuing to rise.

- In 2006, there were 435,436 babies born to females ages 15 to 19. That represents about 1,193 births to teens each day.
- Between 2000 and 2006, the Teen Birth Rate decreased in 44 states and the District of Columbia; was unchanged in Kentucky, North Dakota, and Oklahoma; and increased in South Dakota, Montana, and Wyoming.
- Among the states, the Teen Birth Rate in 2006 ranged from a low of 19 in New Hampshire to a high of 68 in Mississippi.
- The latest increase in the Teen Birth Rate has affected all racial and ethnic groups except Asians and Pacific Islanders and non-Hispanic white teens, whose rates of teen birth remain among the lowest of all large racial and ethnic groups.

Teen Birth Rate (births per 1,000 females ages 15-19): 2006



Rank	State	Rate	Rank	State	Rat
1	New Hampshire	19	27	Hawaii	4
2	Massachusetts	21	28	Delaware	4
2	Vermont	21	28	Kansas	4
4	Connecticut	24	30	Alaska	44
5	New Jersey	25	30	Colorado	4
6	Maine	26	30	Indiana	4
6	New York	26	33	Florida	4
8	North Dakota	27	33	West Virginia	4
9	Minnesota	28	35	Missouri	4
9	Rhode Island	28	36	Wyoming	4
11	Pennsylvania	31	37	North Carolina	5
11	Wisconsin	31	38	South Carolina	5
13	lowa	33	39	Alabama	5
13	Nebraska	33	39	Georgia	5
13	Washington	33	39	Louisiana	5
16	Maryland	34	42	Kentucky	5
16	Michigan	34	42	Tennessee	5
16	Utah	34	44	Nevada	5
19	Virginia	35	45	Oklahoma	6
20	Oregon	36	46	Arizona	6
21	Idaho	39	46	Arkansas	6
21	Illinois	39	48	Texas	6
23	California	40	49	New Mexico	6
23	Montana	40	50	Mississippi	6
23	Ohio	40	N.R.	District of	
23	South Dakota	40		Columbia	4

Percent of Teens Who Are High School Dropouts

Percent of Teens Who Are High School Dropouts (ages 16–19) by Race and Hispanic Origin: 2007



NOTE: Data for Blacks/African Americans, Asians and Pacific Islanders, and American Indians and Alaskan Natives include those who are also Hispanic/Latino.



Find more information at the Indicator Briefs and Definitions sections of the KIDS COUNT website: www.kidscount.org As America moves further into the 21st century, advanced skills and technical knowledge will be required for a healthy economy. We have a responsibility to ensure that our future workforce can compete on a global scale. Graduating from high school is critical for obtaining post-secondary education and getting a good job. Adolescents who don't complete high school will find it difficult to achieve financial success in adulthood.

- Nationwide in 2007, there were about 1.2 million teens between the ages of 16 and 19 who were not in school and had not graduated from high school.
- The dropout rate in 2007 (7 percent) was 4 percentage points lower than the 11 percent rate in 2000. It should be noted that between 2000 and 2007, the group quarters population was added to the estimate so some caution must be used in making comparisons between the 2 reference years. However, 2007 estimates follow the same declining trend as evidenced over the past several years.
- Between 2000 and 2007, the dropout rate fell in 48 states (and the District of Columbia) and was unchanged in Maine and Montana.
- In 2007, the high school dropout rate ranged from a low of 2 percent in North Dakota to a high of 11 percent in Nevada.
- Although large gaps still exist, more teens across all five large racial and ethnic groups stayed in school and obtained a high school diploma or GED in 2007 than in 2000.

Percent of Teens Who Are High School Dropouts (ages 16-19): 2007



Rank	State	Rate	Rank	State	Rate
1	North Dakota	2	23	Indiana	7
2	Minnesota	3	23	Maryland	7
3	Connecticut	4	23	Missouri	7
3	Hawaii	4	23	Montana	7
3	lowa	4	23	Oregon	7
3	Kansas	4	23	Tennessee	7
3	Nebraska	4	23	Washington	7
3	New Hampshire	4	23	West Virginia	7
3	Vermont	4	23	Wyoming	7
3	Wisconsin	4	36	Idaho	8
11	Maine	5	36	Kentucky	8
11	Massachusetts	5	36	Mississippi	8
11	Michigan	5	36	New Mexico	8
11	New Jersey	5	36	North Carolina	8
11	New York	5	36	Oklahoma	8
11	Ohio	5	36	Texas	8
11	Utah	5	43	Delaware	9
11	Virginia	5	43	Florida	9
19	Illinois	6	43	South Carolina	9
19	Pennsylvania	6	46	Alabama	10
19	Rhode Island	6	46	Arizona	10
19	South Dakota	6	46	Georgia	10
23	Alaska	7	46	Louisiana	10
23	Arkansas	7	50	Nevada	11
23	California	7	N.R.	District of	
23	Colorado	7		Columbia	8



Percent of Teens Not Attending School and Not Working (ages 16-19) by Race and Hispanic Origin: 2007



NOTE: Data for Blacks/African Americans, Asians and Pacific Islanders, and American Indians and Alaskan Natives include those who are also Hispanic/Latino.



Find more information at the Indicator Briefs and Definitions sections of the KIDS COUNT website: www.kidscount.org Ensuring that all adolescents have the opportunity to make a successful transition to adulthood is a key to a healthy society in the future. The Percent of Teens Not Attending School and Not Working (sometimes called "Idle Teens") reflects young people ages 16 to 19 who are not engaged in either of the core activities that usually occupy people during this crucial period in their lives. While those who have dropped out of school are clearly vulnerable, many young persons who have finished school but are not working are also at a disadvantage in achieving economic success in adulthood.

- In 2007, about 1.4 million teens between the ages of 16 and 19 were neither enrolled in school nor working.
- Nationwide, the share of 16- to 19-year-olds who were idle dropped slightly, from 9 percent in 2000 to 8 percent in 2007.
- Between 2000 and 2007, the share of Idle Teens fell in 30 states and the District of Columbia, increased in 6 states, and remained unchanged in 14 others. It should be noted that between 2000 and 2007, the group quarters population was added to the estimate so some caution must be used in making comparisons between the 2 reference years.
- Among the states, the Percent of Teens Not Attending School and Not Working in 2007 ranged from
 a low of 4 percent in both Minnesota and North
 Dakota to a high of 13 percent in Nevada.



Percent of Teens Not Attending School and Not Working (ages 16-19): 2007

Rank	State	Rate	Rank	State	Rate
1	Minnesota	4	23	Indiana	8
1	North Dakota	4	23	Maryland	8
3	Nebraska	5	23	New Mexico	8
3	New Hampshire	5	23	Washington	8
3	Vermont	5	31	Hawaii	9
3	Wisconsin	5	31	Kentucky	9
7	Connecticut	6	31	Missouri	9
7	lowa	6	31	North Carolina	9
7	Kansas	6	31	Oklahoma	9
7	Maine	6	31	Oregon	9
7	Massachusetts	6	31	South Carolina	9
7	Ohio	6	31	Tennessee	9
7	Rhode Island	6	31	Texas	9
7	Utah	6	40	Florida	10
7	Wyoming	6	40	Mississippi	10
16	Colorado	7	40	Montana	10
16	Michigan	7	40	West Virginia	10
16	New Jersey	7	44	Alabama	11
16	New York	7	44	Alaska	11
16	Pennsylvania	7	44	Arizona	11
16	South Dakota	7	44	Arkansas	11
16	Virginia	7	44	Georgia	11
23	California	8	49	Louisiana	12
23	Delaware	8	50	Nevada	13
23	Idaho	8	N.R.	District of	
23	Illinois	8		Columbia	11

- Up to 20% worse than state median (9 and 10)
- More than 20% worse than state median (11 and higher)

Percent of Children Living in Families Where No Parent Has Full-Time, Year-Round Employment

Percent of Children Living in Families Where No Parent Has Full-Time, Year-Round Employment by Race and Hispanic Origin: 2007



NOTE: Data for Blacks/African Americans, Asians and Pacific Islanders, and American Indians and Alaskan Natives include those who are also Hispanic/Latino.



Find more information at the Indicator Briefs and Definitions sections of the KIDS COUNT website: www.kidscount.org Children thrive when parents have the opportunity to earn income sufficient to support their family. In 2007, 24.3 million children had no parent in the household who worked full-time, year-round. This measure is sometimes referred to as "lack of secure parental employment." In addition to having higher poverty rates, these children are more likely to lack access to the health and family benefits that a stable job provides. We found that 13 percent of children living in families where no parent had a full-time, year-round job lacked health insurance, compared to 9 percent in other families. Although there are significant benefits when a parent works, having one parent employed full-time, year-round is not a guarantee for economic security. Among children living in families maintained by two parents who were living below the poverty line, 44 percent had at least one parent working year-round, full-time.

- Nationally, the Percent of Children Living in Families Where No Parent Has Full-Time, Year-Round Employment increased from 32 percent in 2000 to 33 percent in 2007.
- During that period, this measure improved in 12 states (plus the District of Columbia), got worse in 33 others, and was unchanged in 5 states.
- Among the states, the 2007 figures ranged from a low of 24 percent in Utah to a high of 43 percent in Mississippi (and the District of Columbia).
- Although significant gaps still exist, the rate of children living without a securely employed parent has decreased across all major racial and ethnic groups over the past several decades.



Up to 20% better than state median (27 to 32)

Up to 20% worse than state median (33 to 38)

More than 20% worse than state median (39 and higher)

Percent of Children Living in Families Where No Parent Has Full-Time, Year-Round Employment: 2007

Kank	State	Rate	Kank	State	Rate
1	Utah	24	26	Georgia	33
2	Nebraska	26	26	Maine	3
2	South Dakota	26	26	New York	3
4	lowa	27	26	North Carolina	3
4	Kansas	27	26	Pennsylvania	3
4	New Hampshire	27	26	Texas	3
7	Maryland	28	33	Montana	3
7	Minnesota	28	33	Ohio	3
7	New Jersey	28	33	Rhode Island	3
7	North Dakota	28	33	South Carolina	3
7	Virginia	28	33	Washington	3
12	Connecticut	29	38	California	3
12	Wisconsin	29	38	Oklahoma	3
14	Colorado	31	38	Oregon	3
14	Delaware	31	41	Michigan	3
14	Illinois	31	41	Tennessee	3
14	Missouri	31	43	Alabama	3
14	Vermont	31	44	Kentucky	3
14	Wyoming	31	44	New Mexico	3
20	Florida	32	44	West Virginia	3
20	Hawaii	32	47	Alaska	3
20	Idaho	32	47	Arkansas	3
20	Indiana	32	49	Louisiana	4
20	Massachusetts	32	50	Mississippi	4
20	Nevada	32	N.R.	District of	
26	Arizona	33		Columbia	4

Percent of Children in Poverty

Percent of children in poverty (income below \$21,027 for a family of two adults and two children in 2007) by Race and Hispanic Origin: 2007



NOTE: Data for Blacks/African Americans, Asians and Pacific Islanders, and American Indians and Alaskan Natives include those who are also Hispanic/Latino.



Find more information at the Indicator Briefs and Definitions sections of the KIDS COUNT website: www.kidscount.org It's critical that we as a nation ensure that all children have the opportunity to become productive members of our society. Children who grow up in poverty are more likely to experience many undesirable outcomes in such areas as health, education, and emotional welfare. The Percent of Children in Poverty is perhaps the most global and widely used indicator of child wellbeing. Our data are based on the official poverty measure as determined by the U.S. Office of Management and Budget. The measure consists of a series of income thresholds based on family size and composition. The 2007 poverty line was \$21,027 for a family of two adults and two children.

Despite our nation's enormous wealth, a recent UNICEF Innocenti Research Center report shows that more children are living in relative poverty in the United States than in any other economically advanced nation. This gap partly reflects differences in private-sector income, but differences in governmental efforts to alleviate child poverty greatly accentuate the disparities.

- In 2007, 18 percent of children (13.1 million) were poor, up from 17 percent in 2000. This represents about 900,000 more children living in poor households in 2007 than in 2000.
- Between 2000 and 2007, child poverty increased in 32 states, decreased in 14 states (plus the District of Columbia), and was unchanged in 4.
- Among the states, the child poverty rate for 2007 ranged from a low of 9 percent in New Hampshire to a high of 29 percent in Mississippi.
- The rates of children living in households with incomes below the poverty threshold increased between 2000 and 2007 for all large racial and ethnic groups except Latino and Asian and Pacific Islander children.



Percent of Children in Poverty (income below \$21,027 for a family of two adults and two children in 2007): 2007

Rank	State	Rate	Rank	State	Rate
1	New Hampshire	9	25	Illinois	17
2	Hawaii	10	25	Indiana	17
2	Maryland	10	25	Oregon	17
4	Alaska	11	25	Rhode Island	17
4	Connecticut	11	25	South Dakota	17
4	Utah	11	32	Missouri	18
7	Minnesota	12	32	Montana	18
7	New Jersey	12	34	Michigan	19
7	Vermont	12	34	New York	19
7	Wyoming	12	34	Ohio	19
11	Massachusetts	13	37	Arizona	20
11	North Dakota	13	37	Georgia	20
11	Virginia	13	37	North Carolina	20
14	lowa	14	40	South Carolina	2
14	Wisconsin	14	41	Oklahoma	22
16	Delaware	15	42	Tennessee	23
16	Kansas	15	42	Texas	23
16	Maine	15	42	West Virginia	23
16	Nebraska	15	45	Alabama	24
16	Nevada	15	45	Kentucky	24
16	Washington	15	47	New Mexico	2
22	Colorado	16	48	Arkansas	20
22	Idaho	16	49	Louisiana	27
22	Pennsylvania	16	50	Mississippi	29
25	California	17	N.R.	District of	
25	Florida	17		Columbia	23



Percent of Children in Single-Parent Families by Race and Hispanic Origin: 2007



NOTE: Data for Blacks/African Americans, Asians and Pacific Islanders, and American Indians and Alaskan Natives include those who are also Hispanic/Latino.



Find more information at the Indicator Briefs and Definitions sections of the KIDS COUNT website: www.kidscount.org Much of the public interest in family structure is linked to the fact that children growing up in single-parent families typically do not have the same economic or human resources available as those growing up in two-parent families. In 2007, 32 percent of single-parent families with related children had incomes below the poverty line, compared to 6 percent of married-couple families with children. Only one-third of female-headed families reported receiving any child support or alimony payments in 2006. The U.S. Census Bureau defines single-parent families as those families headed by an unmarried adult.

- About 22.3 million children lived in single-parent families in 2007.
- Nationwide, there was a slight increase in the Percent of Children in Single-Parent Families, from 31 percent in 2000 to 32 percent in 2007.
- During this period, 4 states and the District of Columbia recorded a decrease in the Percent of Children in Single-Parent Families, 13 states reported no change in this measure, while the situation worsened in 33 states.
- In 2007, the Percent of Children in Single-Parent Families ranged from a low of 18 percent in Utah to a high of 44 percent in Mississippi.
- Nearly two-thirds (65 percent) of African-American children lived in single-parent families, compared to a little more than one-third (37 percent) for Latinos and slightly less than one-fourth (23 percent) for non-Hispanic whites.

Percent of Children in Single-Parent Families: 2007



Kank	State	Rate	Rank	State	Rate
1	Utah	18	26	Michigan	3
2	Idaho	22	26	Missouri	3
3	North Dakota	24	26	South Dakota	3
4	New Hampshire	25	26	Texas	3
5	Minnesota	26	31	Kentucky	3
5	Montana	26	31	Maryland	3
7	lowa	27	31	Nevada	3
7	Kansas	27	31	Ohio	3
7	Nebraska	27	31	Oklahoma	3
10	Colorado	28	31	Rhode Island	3
10	Connecticut	28	31	Wyoming	3
10	Hawaii	28	38	Arizona	34
10	New Jersey	28	38	Delaware	34
14	Massachusetts	29	38	New York	34
14	Oregon	29	38	North Carolina	34
14	Washington	29	42	Arkansas	3
14	West Virginia	29	43	Florida	3
18	Alaska	30	43	Georgia	3
18	Maine	30	43	Tennessee	3
18	Virginia	30	46	Alabama	3
18	Wisconsin	30	46	South Carolina	3
22	California	31	48	New Mexico	3
22	Illinois	31	49	Louisiana	4
22	Pennsylvania	31	50	Mississippi	44
22	Vermont	31	N.R.	District of	
26	Indiana	32		Columbia	6







PROFILES

USA United States

Demographic Da	ta	Key Indicators	Percent C W O R S E	hange Ov _{Naz} B	er Time etter	Trend	Data NATIONAL
Total children under age 18 in 2007 7	3,901,733 25%	Percent low-birthweight babies		9		2000 2006	7.6 8.3
Child Poverty Ra	te, 2007	Infant mortality rate (deaths per 1,000 live births)		3		2000 2006	6.9 6.7
A map depicting the Child Pa found on page 59 in the Sur	overty Rate can be nmary and Findings.	Child death rate (deaths per 100,000 children ages 1—14)		14		2000	22 19
		Teen death rate (deaths per 100,000 teens ages 15—19)		4		2000 2006	<u>67</u> 64
		Teen birth rate (births per 1,000 females ages 15—19)		13		2000 2006	48 42
		Percent of teens who are high school dropouts (ages 16—19)			36	2000 2007	<u>11</u> 7
		Percent of teens not attending school and not working (ages 16–19)		11		2000 2007	<u>9</u> 8
		Percent of children living in families where no parent has full-time, year-round employment		3		2000 2007	<u>32</u> 33
Find more data at the KIDS datacenter.kidscount.org	COUNT Data Center:	Percent of children in poverty (income below \$21,027 for a family of two adults and two children in 2007)		6		2000 2007	17 18
		Percent of children in single-parent families		3		2000 2007	31 32

		OVERALL RANK 48	Alabama	AL
Key Indicators	Percent Change Over Time	Trend Data National STATE NATIONAL Rank	Demographic Data	
Percent low-birthweight babies	8	$\begin{array}{ c c c c c c c c c c c c c c c c c c c$	Total children under age 18 in 2007	24%
Infant mortality rate (deaths per 1,000 live births)	4	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	Child Poverty Rate, 2007	
Child death rate (deaths per 100,000 children ages 1–14)	0	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$		
Teen death rate (deaths per 100,000 teens ages 15–19)	1	$\begin{array}{ c c c c c c c c c c c c c c c c c c c$		
Teen birth rate (births per 1,000 females ages 15–19)	11	$\begin{array}{ c c c c c c c c c c c c c c c c c c c$		
Percent of teens who are high school dropouts (ages 16–19)	23	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$		
Percent of teens not attending school and not working (ages 16–19)	8	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$		
Percent of children living in families where no parent has full-time, year-round employment	6	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	27.1% or greater 18.1% to 27% 18% or lower	
Percent of children in poverty (income below \$21,027 for a family of two adults and two children in 2007)	14	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	Find more state and community-level data for Alabama at the KIDS COUNT Data Center: datacenter.kidscount.org/al	
Percent of children in single-parent families	9	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$		

AK Alaska

	Demographic Data	Key Indicators	Pe w	o r s	Chan	ge Ov	er Tim	e R	Tr St.	end Date	National Rank
otal child	ren under age 18 in 2007 [182,218 27%]	Percent low-birthweight babies			7				2000 5 2006 (5.6 7.6 5.0 8.3	- [1]
	Child Poverty Rate, 2007	Infant mortality rate (deaths per 1,000 live births)			1				2000 6 2006 6	.8 6.9 .9 6.7	- [26]
		Child death rate (deaths per 100,000 children ages 1—14)			3				2000 2006	32 22 33 19	- [50]
		Teen death rate (deaths per 100,000 teens ages 15–19)						6	2000 14 2006	42 67 91 64	- [44]
		Teen birth rate (births per 1,000 females ages 15–19)				10			2000 4 2006 4	49 48 44 42	- [30]
	the same and the second	Percent of teens who are high school dropouts (ages 16—19)				13			2000 2007	8 11 7 7	- [23]
		Percent of teens not attending school and not working (ages 16–19)	38						2000 2007	8 9 11 8	- [44]
	27.1% or greater 18.1% to 27% 18% or lower	Percent of children living in families where no parent has full-time, year-round employment					20		2000	49 32 39 33	- [47]
	Find more state and community-level data for Alaska at the KIDS COUNT Data Center: datacenter.kidscount.org/ak	Percent of children in poverty (income below \$21,027 for a family of two adults and two children in 2007)				15	1		2000 2007	13 17 11 18	- [4]
		Percent of children in single-parent families			(2000 2007	30 31 30 32	- [18]
						Ratteri	red bars in	dicate natio	onal change.	Solid bars	indicate state change.

			OVERALL RANK	Arizona	AZ
Key Indicators	Percent Chan	ge Over Time Better	Trend Data Nation STATE NATIONAL Ran	nal k Demographic Data	
Percent low-birthweight babies	1		$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	Total children under age 18 in 2007 [1,669,8	56 26% -
Infant mortality rate (deaths per 1,000 live births)		4	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	Child Poverty Rate, 2007	
Child death rate (deaths per 100,000 children ages 1–14)		15	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$]	
Teen death rate deaths per 100,000 teens ages 15–19)	24		$\begin{array}{c ccccccccccccccccccccccccccccccccccc$		
Teen birth rate (births per 1,000 females ages 15–19)		9	$\begin{array}{ c c c c c c c c c c c c c c c c c c c$		
Percent of teens who are high school dropouts (ages 16–19)		44	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$		
Percent of teens not attending school and not working (ages 16–19)		15	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$		
Percent of children living in families where no parent has full-time, year-round employment	6		$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	27.1% or greater 18.1% to 27% 18% or lowe	
Percent of children in poverty income below \$21,027 for a family of two adults and two children in 2007)		13	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	Find more state and community-level data for Arizona at the KIDS COUNT Data Center: datacenter.kidscount.org/az	
Percent of children in single-parent families	3		$\begin{array}{c ccccccccccccccccccccccccccccccccccc$]	

AR Arkansas

National Rank

Trend Data

STATE NATIONAL

7.6 8.3

6.9

6.7

19

42

7

8

33

18

32

	Demographic Data	Key Indicators	Percent Chan worse	ge Over Time	Trer STATE
Total children under age 18 in 2007 [700,537 25%]		Percent low-birthweight babies	7		2000 8.6 2006 9.2
	Child Poverty Rate, 2007	Infant mortality rate (deaths per 1,000 live births)	1		2000 8.4 2006 8.5
		Child death rate (deaths per 100,000 children ages 1—14)		15	2000 <u>33</u> 2006 <u>28</u>
		Teen death rate (deaths per 100,000 teens ages 15—19)	4		2000 94 2006 98
		Teen birth rate (births per 1,000 females ages 15—19)		6	2000 66 2006 62
		Percent of teens who are high school dropouts (ages 16–19)		42	2000 12 2007 7
		Percent of teens not attending school and not working (ages 16–19)		8	2000 12 2007 11
	27.1% or greater 18.1% to 27% 18% or lower	Percent of children living in families where no parent has full-time, year-round employment	18		2000 33 2007 39
	Find more state and community-level data for Arkansas at the KIDS COUNT Data Center: datacenter.kidscount.org/ar	Percent of children in poverty (income below \$21,027 for a family of two adults and two children in 2007)	4		2000 25 2007 26
		Percent of children in single-parent families	3,		2000 34 2007 35
				M. Patterned bars indicate natic	onal change.

Solid bars indicate state change.

		OVERALL RANK 20	California	CA
Key Indicators	Percent Change Over Time	Trend Data National STATE NATIONAL Rank	Demographic Data	
Percent low-birthweight babies	10	$\begin{array}{ c c c c c c c c c c c c c c c c c c c$	Total children under age 18 in 2007 [9,383,924	26%
Infant mortality rate (deaths per 1,000 live births)	7	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	Child Poverty Rate, 2007	
Child death rate (deaths per 100,000 children ages 1—14)	15	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$		
Teen death rate (deaths per 100,000 teens ages 15—19)	13	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$		
Teen birth rate (births per 1,000 females ages 15–19)	15	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$		
Percent of teens who are high school dropouts (ages 16–19)	30	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$		
Percent of teens not attending school and not working (ages 16–19)	0	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$		
Percent of children living in families where no parent has full-time, year-round employment		$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	27.1% or greater 18.1% to 27% 18% or lower	
Percent of children in poverty (income below \$21,027 for a family of two adults and two children in 2007)		$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	Find more state and community-level data for California at the KIDS COUNT Data Center: datacenter.kidscount.org/ca	
Percent of children in single-parent families	3	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$		

CO Colorado

Demographic Data	Key Indicators	Percent Cha W O R S E	nge Over Time Better	Trend Data National STATE NATIONAL Rank
Total children under age 18 in 2007 [1,192,679 25%]	Percent low-birthweight babies			$\begin{array}{ c c c c c c c c c c c c c c c c c c c$
Child Poverty Rate, 2007	Infant mortality rate (deaths per 1,000 live births)		8	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$
	Child death rate (deaths per 100,000 children ages 1–14)		14	$\begin{array}{ c c c c c c c c c c c c c c c c c c c$
	Teen death rate (deaths per 100,000 teens ages 15–19)	7		$\begin{array}{c ccccccccccccccccccccccccccccccccccc$
	Teen birth rate (births per 1,000 females ages 15–19)		14	$\begin{array}{ c c c c c c c c c c c c c c c c c c c$
	Percent of teens who are high school dropouts (ages 16–19)		36	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$
	Percent of teens not attending school and not working (ages 16–19)	17		$\begin{array}{c ccccccccccccccccccccccccccccccccccc$
27.1% or greater 18.1% to 27% 18% or lower	Percent of children living in families where no parent has full-time, year-round employment		9	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$
Find more state and community-level data for Colorado at the KIDS COUNT Data Center: datacenter.kidscount.org/co	Percent of children in poverty (income below \$21,027 for a family of two adults and two children in 2007)	50 / · · · · · · · · · · · · · · · · · ·		$\begin{array}{c ccccccccccccccccccccccccccccccccccc$
	Percent of children in single-parent families	8		$\begin{array}{ c c c c c c c c c c c c c c c c c c c$
			M Patterned bars indicate nat	ional change. 📕 Solid bars indicate state change.
		OVERALL RANK	Connecticut CT	
--	-----------------------------------	---	---	
Key Indicators	Percent Change Over Time	Trend Data National STATE NATIONAL Rank	Demographic Data	
Percent low-birthweight babies	9	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	Total children under age 18 in 2007 [820,216 23%]	
Infant mortality rate (deaths per 1,000 live births)	6	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	Child Poverty Rate, 2007	
Child death rate (deaths per 100,000 children ages 1—14)	40	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$		
Teen death rate (deaths per 100,000 teens ages 15–19)	2	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$		
Teen birth rate (births per 1,000 females ages 15—19)	23	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	hardrey	
Percent of teens who are high school dropouts (ages 16—19)		$\begin{array}{c ccccccccccccccccccccccccccccccccccc$		
Percent of teens not attending school and not working (ages 16–19)	25	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$		
Percent of children living in families where no parent has full-time, year-round employment	12	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	27.1% or greater 18.1% to 27% 18% or lower	
Percent of children in poverty (income below \$21,027 for a family of two adults and two children in 2007)		$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	Find more state and community-level data for Connecticut at the KIDS COUNT Data Center: datacenter.kidscount.org/ct	
Percent of children in single-parent families	4	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$		
M. Patterned bars indicate national change.	Solid bars indicate state change.			

DE	Delaware			OVERALL RANK 29
	Demographic Data	Key Indicators	Percent Change Over Time	Trend Data National STATE NATIONAL Rank
Total child	ren under age 18 in 2007 [205,646 24%]	Percent low-birthweight babies	8	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$
	Child Poverty Rate, 2007	Infant mortality rate (deaths per 1,000 live births)		$\begin{bmatrix} 2000 & 9.2 & 6.9 \\ 2006 & 8.3 & 6.7 \end{bmatrix} \begin{bmatrix} 44 \end{bmatrix}$
		Child death rate (deaths per 100,000 children ages 1–14)	52 52	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$
	a second s	Teen death rate (deaths per 100,000 teens ages 15–19)	4	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$
		Teen birth rate (births per 1,000 females ages 15–19)	13	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$
		Percent of teens who are high school dropouts (ages 16–19)	25	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$
		Percent of teens not attending school and not working (ages 16–19)		$\begin{array}{c ccccccccccccccccccccccccccccccccccc$
	27.1% or greater 18.1% to 27% 18% or lower	Percent of children living in families where no parent has full-time, year-round employment	24	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$
	Find more state and community-level data for Delaware at the KIDS COUNT Data Center: datacenter.kidscount.org/de	Percent of children in poverty (income below \$21,027 for a family of two adults and two children in 2007)	25	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$
		Percent of children in single-parent families	3	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$
			🧱 Patterned bars indicate national d	change. Solid bars indicate state change.



FL Florida

Total

National

Rank

 7.6
 34

 8.3
 34

 6.9
 32

 $\begin{array}{c} 22 \\ \hline 19 \end{array} \quad \left[\begin{array}{c} 39 \end{array} \right]$

 67
 31

 $\begin{array}{c|c} 48 \\ \hline 42 \end{array} \begin{bmatrix} 33 \end{bmatrix}$

 $\begin{array}{c} 11 \\ \hline 7 \end{array} \begin{bmatrix} 43 \end{bmatrix}$

<u>9</u> <u>8</u> [40]

 $\begin{array}{c} 32 \\ \hline 33 \end{array} \left[\begin{array}{c} 20 \end{array} \right]$

<u>17</u> <u>18</u> [25]

 $\begin{array}{c} 31 \\ \hline 32 \end{array} \left[\begin{array}{c} 43 \end{array} \right]$

Demographic Data	Key Indicators	Percent Change Over Time	Trend Data STATE NATIONAL
thildren under age 18 in 2007 [4,043,560 22%]	Percent low-birthweight babies	9	2000 8.0 7.6 2006 8.7 8.3
Child Poverty Rate, 2007	Infant mortality rate (deaths per 1,000 live births)	4	2000 7.0 6.9 2006 7.3 6.7
	Child death rate (deaths per 100,000 children ages 1—14)	4	2000 24 22 2006 23 19
	Teen death rate (deaths per 100,000 teens ages 15–19)		2000 73 67 2006 72 64
	Teen birth rate (births per 1,000 females ages 15—19)	12,	2000 51 48 2006 45 42
	Percent of teens who are high school dropouts (ages 16–19)	25	2000 12 11 2007 9 7
· to - M	Percent of teens not attending school and not working (ages 16–19)	25	2000 8 9 2007 10 8
27.1% or greater 18.1% to 27% 18% or lower	Percent of children living in families where no parent has full-time, year-round employment	6	2000 34 32 2007 32 33
Find more state and community-level data for Florida at the KIDS COUNT Data Center: datacenter.kidscount.org/fl	Percent of children in poverty (income below \$21,027 for a family of two adults and two children in 2007)		2000 19 17 2007 17 18
	Percent of children in single-parent families	0	2000 36 31 2007 36 32
		<i>W</i> Patterned bars indicate nat	onal change. Solid bars in

		OVERALL RANK 42	Georgia	GA
Key Indicators	Percent Change Over Time worse gebetter	Trend Data National STATE NATIONAL Rank	Demographic Data	
Percent low-birthweight babies	12	$\begin{array}{ c c c c c c c c c c c c c c c c c c c$	Total children under age 18 in 2007 2,531,609	27%
Infant mortality rate (deaths per 1,000 live births)	5	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	Child Poverty Rate, 2007	
Child death rate (deaths per 100,000 children ages 1—14)	16	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$		
Teen death rate (deaths per 100,000 teens ages 15–19)	7	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$		
Teen birth rate (births per 1,000 females ages 15–19)	14	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$		
Percent of teens who are high school dropouts (ages 16–19)	38	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$		
Percent of teens not attending school and not working (ages 16–19)	21	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$		
Percent of children living in families where no parent has full-time, year-round employment	3	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	27.1% or greater 18.1% to 27% 18% or lower	
Percent of children in poverty (income below \$21,027 for a family of two adults and two children in 2007)		$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	Find more state and community-level data for Georgia at the KIDS COUNT Data Center: datacenter.kidscount.org/ga	
Percent of children in single-parent families		$\begin{array}{c ccccccccccccccccccccccccccccccccccc$		

HI	Hawaii			OVERALL RANK 18
	Demographic Data	Key Indicators	Percent Change Over Time	Trend Data National STATE NATIONAL Rank
Total child	Iren under age 18 in 2007 [285,694 22%]	Percent low-birthweight babies	8	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$
	Child Poverty Rate, 2007	Infant mortality rate (deaths per 1,000 live births)	31	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$
		Child death rate (deaths per 100,000 children ages 1—14) —————————————————————	40 40	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$
		Teen death rate (deaths per 100,000 teens ages 15—19)	39	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$
	Ce en	Teen birth rate (births per 1,000 females ages 15—19)		$\begin{array}{c ccccccccccccccccccccccccccccccccccc$
		Percent of teens who are high school dropouts (ages 16–19)	20	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$
		Percent of teens not attending school and not working (ages 16–19)	10	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$
	27.1% or greater 18.1% to 27% 18% or lower	Percent of children living in families where no parent has full-time, year-round employment	22	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$
	Find more state and community-level data for Hawaii at the KIDS COUNT Data Center: datacenter.kidscount.org/hi	Percent of children in poverty (income below \$21,027 for a family of two adults and two children in 2007)	23	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$
		Percent of children in single-parent families	17	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$
		Percent of children in single-parent families	I/ I// I// <td>2000 24 51 2007 28 32 00al change. Solid bars indicate state change</td>	2000 24 51 2007 28 32 00al change. Solid bars indicate state change

		OVERALL RANK 26	Idaho	ID
Key Indicators	Percent Change Over Time	Trend Data National STATE NATIONAL Rank	Demographic Data	
Percent low-birthweight babies	3	$\begin{array}{ c c c c c c c c c c c c c c c c c c c$	Total children under age 18 in 2007 407,712	27%
Infant mortality rate (deaths per 1,000 live births)	9	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	Child Poverty Rate, 2007	
Child death rate (deaths per 100,000 children ages 1—14)	32	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$		
Teen death rate (deaths per 100,000 teens ages 15–19)	6	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$		
Teen birth rate (births per 1,000 females ages 15–19)	9	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$		
Percent of teens who are high school dropouts (ages 16–19)	20	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$		
Percent of teens not attending school and not working (ages 16–19)	27	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	and a full of the	
Percent of children living in families where no parent has full-time, year-round employment	7	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	27.1% or greater 18.1% to 27% 18% or lower	
Percent of children in poverty (income below \$21,027 for a family of two adults and two children in 2007)	14	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	Find more state and community-level data for Idaho at the KIDS COUNT Data Center: datacenter.kidscount.org/id	
Percent of children in single-parent families		$\begin{array}{c ccccccccccccccccccccccccccccccccccc$		
Patterned bars indicate national change.	Solid bars indicate state change.	<u> </u>		



Percent of children in poverty (income below \$21,027 for a family of

two adults and two children in 2007)

Percent of children

in single-parent families

Find more state and community-level data for Illinois at the KIDS COUNT Data Center: datacenter.kidscount.org/il

M Patterned bars indicate national change.

13

Solid bars indicate state change.

25

22

15

17

31

31

17

18

31

32

2000

2007

2000



	Demographic Data	Key Indicators	Percent Change Over Tim	e Trend Data National R STATE NATIONAL Rank
Total child	ren under age 18 in 2007 [711,403 24%]	Percent low-birthweight babies	13	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$
	Child Poverty Rate, 2007	Infant mortality rate (deaths per 1,000 live births)	22	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$
		Child death rate (deaths per 100,000 children ages 1–14)	27	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$
		Teen death rate (deaths per 100,000 teens ages 15–19)	25	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$
		Teen birth rate (births per 1,000 females ages 15–19)	3	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$
		Percent of teens who are high school dropouts (ages 16–19)	20	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$
		Percent of teens not attending school and not working (ages 16–19)	0	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$
	27.1% or greater 18.1% to 27% 18% or lower	Percent of children living in families where no parent has full-time, year-round employment	17	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$
	Find more state and community-level data for Iowa at the KIDS COUNT Data Center: datacenter.kidscount.org/ia	Percent of children in poverty (income below \$21,027 for a family of two adults and two children in 2007)	8	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$
		Percent of children in single-parent families	8	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$
		'	M. Patterned bars in	dicate national change. Solid bars indicate state change.

		OVERALL RANK 13	Kansas KS
Key Indicators	Percent Change Over Time	Trend Data National STATE NATIONAL Rank	Demographic Data
Percent low-birthweight babies	4	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	Total children under age 18 in 2007 [696,082 25%]
Infant mortality rate (deaths per 1,000 live births)	4	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	Child Poverty Rate, 2007
Child death rate (deaths per 100,000 children ages 1—14)	16	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	
Teen death rate (deaths per 100,000 teens ages 15–19)	19	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	
Teen birth rate (births per 1,000 females ages 15—19)	9	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	
Percent of teens who are high school dropouts (ages 16–19)		$\begin{array}{ c c c c c c c c c c c c c c c c c c c$	
Percent of teens not attending school and not working (ages 16–19)	0	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	
Percent of children living in families where no parent has full-time, year-round employment	23	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	27.1% or greater 18.1% to 27% 18% or lower
Percent of children in poverty (income below \$21,027 for a family of two adults and two children in 2007)	25	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	Find more state and community-level data for Kansas at the KIDS COUNT Data Center: datacenter.kidscount.org/ks
Percent of children in single-parent families	0	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	
Patterned bars indicate national change.	Solid bars indicate state change.		



		OVERALL RANK 49	Louisiana	LA
Key Indicators	Percent Change Over Time worse Better	Trend Data National STATE NATIONAL Rank	Demographic Data	
Percent low-birthweight babies	11	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	Total children under age 18 in 2007 [1,079,560	25%
Infant mortality rate (deaths per 1,000 live births)	10	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	Child Poverty Rate, 2007	
Child death rate (deaths per 100,000 children ages 1–14)	19	$\begin{array}{ c c c c c c c c c c c c c c c c c c c$		
Teen death rate (deaths per 100,000 teens ages 15–19)	5	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$		
Teen birth rate (births per 1,000 females ages 15–19)	13	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$		
Percent of teens who are high school dropouts (ages 16–19)	9	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$		
Percent of teens not attending school and not working (ages 16–19)	20	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	Card to the	
Percent of children living in families where no parent has full-time, year-round employment	3	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	27.1% or greater 18.1% to 27% 18% or lower	
Percent of children in poverty (income below \$21,027 for a family of two adults and two children in 2007)	0	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	Find more state and community-level data for Louisiana at the KIDS COUNT Data Center: datacenter.kidscount.org/la	
Percent of children in single-parent families	5	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$		

ME Maine

Total child

National Rank

Trend Data

STATE NATIONAL

7.6 8.3

6.9

6.7

19

42

7

8

33

18

32

6.0

6.8

4.9

6.3

Demographic Data	Key Indicators	Perc wo	ent Cha R S E	nge Ove	r Time T T E R	1 s
Iren under age 18 in 2007 [279,467 21%]	Percent low-birthweight babies		13			2000 2006
Child Poverty Rate, 2007	Infant mortality rate (deaths per 1,000 live births)	29				2000 2006
	Child death rate (deaths per 100,000 children ages 1—14)				24	2000 2006
	Teen death rate (deaths per 100,000 teens ages 15—19)		8			2000 2006
No Contraction	Teen birth rate (births per 1,000 females ages 15–19)			10		2000 2006
A Stand South Stand	Percent of teens who are high school dropouts (ages 16–19)			0		2000 2007
Compare 1	Percent of teens not attending school and not working (ages 16—19)	50				2000 2007
27.1% or greater 18.1% to 27% 18% or lower	Percent of children living in families where no parent has full-time, year-round employment			3		2000 2007
Find more state and community-level data for Maine at the KIDS COUNT Data Center: datacenter.kidscount.org/me	Percent of children in poverty (income below \$21,027 for a family of two adults and two children in 2007)		25			2000 2007
	Percent of children in single-parent families		25			2000 2007
				/// Patterned	l bars indicate no	ational change.

		OVERALL RANK 25	Maryland	MD
Key Indicators	Percent Change Over Time worse ag better	Trend Data National STATE NATIONAL Rank	Demographic Data	
Percent low-birthweight babies	9	$\begin{array}{ c c c c c c c c c c c c c c c c c c c$	Total children under age 18 in 2007 [1,358,797	24%
Infant mortality rate (deaths per 1,000 live births)	4	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	Child Poverty Rate, 2007	
Child death rate (deaths per 100,000 children ages 1—14)	14	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$		
Teen death rate (deaths per 100,000 teens ages 15—19)		$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	R at a l	
Teen birth rate (births per 1,000 females ages 15—19)	17	$\begin{array}{ c c c c c c c c c c c c c c c c c c c$		
Percent of teens who are high school dropouts (ages 16—19)	36	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$		
Percent of teens not attending school and not working (ages 16–19)		$\begin{array}{c ccccccccccccccccccccccccccccccccccc$		
Percent of children living in families where no parent has full-time, year-round employment	0	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	27.1% or greater 18.1% to 27% 18% or lower	
Percent of children in poverty (income below \$21,027 for a family of two adults and two children in 2007)	23	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	Find more state and community-level data for Maryland at the KIDS COUNT Data Center: datacenter.kidscount.org/md	
Percent of children in single-parent families	0	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$		



Total children under age 18 in 2007

Demographic Data

Child Poverty Rate, 2007

Find more state and community-level data for

datacenter.kidscount.org/ma

Massachusetts at the KIDS COUNT Data Center:

1,432,856

22%



Patterned bars indicate national change.

		OVERALL RANK 27	Michigan	MI
Key Indicators	Percent Change Over Time	Trend Data National STATE NATIONAL Rank	Demographic Data	
Percent low-birthweight babies	6	$\begin{array}{ c c c c c c c c c c c c c c c c c c c$	Total children under age 18 in 2007 2,446,856	24%
Infant mortality rate (deaths per 1,000 live births)		$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	Child Poverty Rate, 2007	
Child death rate (deaths per 100,000 children ages 1—14)	18	$\begin{array}{ c c c c c c c c c c c c c c c c c c c$		
Teen death rate (deaths per 100,000 teens ages 15–19)	14	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$		
Teen birth rate (births per 1,000 females ages 15–19)	15	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$		
Percent of teens who are high school dropouts (ages 16–19)	5	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$		
Percent of teens not attending school and not working (ages 16–19)	22 //////	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$		
Percent of children living in families where no parent has full-time, year-round employment	16	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	27.1% or greater 18.1% to 27% 18% or lower	
Percent of children in poverty income below \$21,027 for a family of two adults and two children in 2007)	36	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	Find more state and community-level data for Michigan at the KIDS COUNT Data Center: datacenter.kidscount.org/mi	
Percent of children in single-parent families	0	$\begin{array}{ c c c c c c c c c c c c c c c c c c c$		



Total children under age 18 in 2007

Demographic Data

Key Indicators

Percent low-birthweight babies

(deaths per 1,000 live births)

(deaths per 100,000 children ages 1–14)

(deaths per 100,000 teens ages 15–19)

(births per 1,000 females ages 15–19)

Infant mortality rate

Child death rate

Teen death rate

Teen birth rate

Percent of teens who are

Percent of teens not attending

Percent of children living in

families where no parent has

full-time, year-round employment

Percent of children in poverty (income below \$21,027 for a family of

two adults and two children in 2007)

school and not working

high school dropouts

(ages 16-19)

(ages 16–19)

Percent of children

in single-parent families



57

2000

2007

2000

2007

2000

2007

2000

2007

2000

2007

7

3

4

4

23

28

9

12

21

26

11

8

32

33

17

18

31

32

2

1

7

7

5



1,260,282

24%

27.1% or greater 18.1% to 27% 18% or lower



Find more state and community-level data for Minnesota at the KIDS COUNT Data Center: datacenter.kidscount.org/mn

🧱 Patterned bars indicate national change. 🔳 Se

1

22

24





		OVERALL RANK 30	Montana	
			Monitana	MI
Key Indicators	Percent Change Over Time worse gebetter	Trend Data National STATE NATIONAL Rank	Demographic Data	
Percent low-birthweight babies	18	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	Total children under age 18 in 2007 [219,498	23%
Infant mortality rate (deaths per 1,000 live births)	5	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	Child Poverty Rate, 2007	
Child death rate (deaths per 100,000 children ages 1–14)	9	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$		
Teen death rate (deaths per 100,000 teens ages 15–19)	14	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$		
Teen birth rate (births per 1,000 females ages 15–19)	8	$\begin{array}{ c c c c c c c c c c c c c c c c c c c$		
Percent of teens who are high school dropouts (ages 16–19)	0	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$		
Percent of teens not attending school and not working (ages 16–19)		$\begin{array}{c ccccccccccccccccccccccccccccccccccc$		
Percent of children living in families where no parent has full-time, year-round employment	13	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	27.1% or greater 18.1% to 27% 18% or lower	
Percent of children in poverty (income below \$21,027 for a family of two adults and two children in 2007)	6	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	Find more state and community-level data for Montana at the KIDS COUNT Data Center: datacenter.kidscount.org/mt	
Percent of children in single-parent families	4	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$		

NE	Nebraska			OVERALL RANK
	Demographic Data	Key Indicators	Percent Change Over Time	Trend Data National STATE NATIONAL Rank
Total child	ren under age 18 in 2007 🗧 446,145 🛛 25% 🗍	Percent low-birthweight babies		$\begin{array}{c ccccccccccccccccccccccccccccccccccc$
	Child Poverty Rate, 2007	Infant mortality rate (deaths per 1,000 live births)	23	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$
		Child death rate (deaths per 100,000 children ages 1–14)	14	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$
		Teen death rate (deaths per 100,000 teens ages 15–19)	14	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$
		Teen birth rate (births per 1,000 females ages 15–19)	13	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$
		Percent of teens who are high school dropouts (ages 16–19)	33	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$
		Percent of teens not attending school and not working (ages 16–19)	0	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$
	27.1% or greater 18.1% to 27% 18% or lower	Percent of children living in families where no parent has full-time, year-round employment	4	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$
	Find more state and community-level data for Nebraska at the KIDS COUNT Data Center: datacenter.kidscount.org/ne	Percent of children in poverty (income below \$21,027 for a family of two adults and two children in 2007)	50	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$
		Percent of children in single-parent families	13	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$
		Percent of children in single-parent families	I3 Image: State of the state of	2000 24 31 [2007 27 32 [national change. Solid bars indicate

		OVERALL RANK 39	Nevada	NV
Key Indicators	Percent Change Over Time	Trend Data National STATE NATIONAL Rank	Demographic Data	
Percent low-birthweight babies	15	$\begin{array}{ c c c c c c c c c c c c c c c c c c c$	Total children under age 18 in 2007 [660,002 2	- 26% -
Infant mortality rate (deaths per 1,000 live births)	2	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	Child Poverty Rate, 2007	
Child death rate deaths per 100,000 children ages 1—14)	9	$\begin{array}{ c c c c c c c c c c c c c c c c c c c$		
Teen death rate deaths per 100,000 teens ages 15–19)	24	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$		
Teen birth rate births per 1,000 females ages 15–19)	11	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$		
Percent of teens who are high school dropouts (ages 16–19)	31	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$		
Percent of teens not attending school and not working (ages 16–19)	<mark>19</mark>	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$		
Percent of children living in families where no parent has full-time, year-round employment	7	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	27.1% or greater 18.1% to 27% 18% or lower	
Percent of children in poverty income below \$21,027 for a family of two adults and two children in 2007)	15	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	Find more state and community-level data for Nevada at the KIDS COUNT Data Center: datacenter.kidscount.org/nv	
Percent of children in single-parent families	0	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$		

NH **New Hampshire**

Trend Data

STATE NATIONAL

6.3

6.9

5.7

6.1

7.6 8.3

6.9

6.7

19

42

7

8

33

18

32

National Rank

	Demographic Data	Key Indicators	Percent Cho WORSE	ange Over Time
Total child	ren under age 18 in 2007 [298,186 23%]	Percent low-birthweight babies	10	
	Child Poverty Rate, 2007	Infant mortality rate (deaths per 1,000 live births)		
	<u></u>	Child death rate (deaths per 100,000 children ages 1—14)		14
		Teen death rate (deaths per 100,000 teens ages 15–19)		31
		Teen birth rate (births per 1,000 females ages 15–19)		17
		Percent of teens who are high school dropouts (ages 16–19)		56
		Percent of teens not attending school and not working (ages 16–19)		0
	27.1% or greater 18.1% to 27% 18% or lower	Percent of children living in families where no parent has full-time, year-round employment	13	
	Find more state and community-level data for New Hampshire at the KIDS COUNT Data Center: datacenter.kidscount.org/nh	Percent of children in poverty (income below \$21,027 for a family of two adults and two children in 2007)	50	
		Percent of children in single-parent families		0

Patterned bars indicate national change.

Solid bars indicate state change.





Total child

Demographic Data	Key Indicators	Percent Chan	ge Over Time BETTER	Trend Data STATE NATIONAL	National Rank
Iren under age 18 in 2007 [500,276 25%]	Percent low-birthweight babies	11		2000 8.0 7.6 2006 8.9 8.3	36
Child Poverty Rate, 2007	Infant mortality rate (deaths per 1,000 live births)		12	2000 6.6 6.9 2006 5.8 6.7	[14]
	Child death rate (deaths per 100,000 children ages 1—14)	10		2000 20 22 2006 22 19	34
	Teen death rate (deaths per 100,000 teens ages 15–19)		15	2000 99 67 2006 84 64	37
	Teen birth rate (births per 1,000 females ages 15—19)		3	2000 66 48 2006 64 42	[49]
	Percent of teens who are high school dropouts (ages 16—19)		50	2000 16 11 2007 8 7	36
	Percent of teens not attending school and not working (ages 16—19)		27	2000 11 9 2007 8 8	[23]
27.1% or greater 18.1% to 27% 18% or lower	Percent of children living in families where no parent has full-time, year-round employment		0	2000 38 32 2007 38 33	[44]
Find more state and community-level data for New Mexico at the KIDS COUNT Data Center: datacenter.kidscount.org/nm	Percent of children in poverty (income below \$21,027 for a family of two adults and two children in 2007)		4	2000 26 17 2007 25 18	[47]
	Percent of children in single-parent families	18		2000 33 31 2007 39 32	[48]
			Ratterned bars indicate national	change. 📕 Solid bars in	dicate state change.



NC North Carolina

	Demographic Data	Key Indicators	Percent Change Over Time	Trend Data STATE NATIONAL	National Rank
Total childı	ren under age 18 in 2007 [2,217,680 24%]	Percent low-birthweight babies		2000 8.8 7.6 2006 9.1 8.3	39
	Child Poverty Rate, 2007	Infant mortality rate (deaths per 1,000 live births)	6	2000 8.6 6.9 2006 8.1 6.7	[42]
		Child death rate (deaths per 100,000 children ages 1—14)	13,	2000 24 22 2006 21 19	26
		Teen death rate (deaths per 100,000 teens ages 15—19)	0	2000 71 67 2006 71 64	[28]
		Teen birth rate (births per 1,000 females ages 15–19)	15	2000 59 48 2006 50 42	[37]
		Percent of teens who are high school dropouts (ages 16–19)	50	2000 16 11 2007 8 7	[36]
		Percent of teens not attending school and not working (ages 16–19)	18	2000 11 9 2007 9 8	31
	27.1% or greater 18.1% to 27% 18% or lower	Percent of children living in families where no parent has full-time, year-round employment	6	2000 35 32 2007 33 33	[26]
	Find more state and community-level data for North Carolina at the KIDS COUNT Data Center: datacenter.kidscount.org/nc	Percent of children in poverty (income below \$21,027 for a family of two adults and two children in 2007)	5	2000 19 17 2007 20 18	[37]
		Percent of children in single-parent families	3	2000 33 31 2007 34 32	[38]
			M. Patterned bars indicate national	change. Solid bars in	dicate state chans

		OVERALL RANK 7	North Dakota	ND
Key Indicators	Percent Change Over Time	Trend Data National STATE NATIONAL Rank	Demographic Data	
Percent low-birthweight babies	5	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	Total children under age 18 in 2007 [142,809	22%
Infant mortality rate (deaths per 1,000 live births)	28	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	Child Poverty Rate, 2007	
Child death rate (deaths per 100,000 children ages 1—14)	21	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$		
Teen death rate 67 (deaths per 100,000 teens ages 15–19)		$\begin{array}{c ccccccccccccccccccccccccccccccccccc$		
Teen birth rate (births per 1,000 females ages 15–19)	0	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$		
Percent of teens who are high school dropouts (ages 16–19)	33,	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$		
Percent of teens not attending school and not working (ages 16–19)	0	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$		
Percent of children living in families where no parent has full-time, year-round employment	3	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	27.1% or greater 18.1% to 27% 18% or lower	
Percent of children in poverty (income below \$21,027 for a family of two adults and two children in 2007)	13	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	Find more state and community-level data for North Dakota at the KIDS COUNT Data Center: datacenter.kidscount.org/nd	R
Percent of children in single-parent families	4	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$		

OH Ohio

National Rank

[33]

Trend Data

STATE NATIONAL

7.6 8.3

6.9

6.7

19

64

42

<u>11</u> 7

8

33

18

32

7.9

8.8

7.6

7.8

	Demographic Data	Key Indicators	Percent (W O R S E	Change Over Time	
Total child	ren under age 18 in 2007 [2,751,874 24%]	Percent low-birthweight babies		11	2000 2006
	Child Poverty Rate, 2007	Infant mortality rate (deaths per 1,000 live births)		3	2000 2006
		Child death rate (deaths per 100,000 children ages 1—14)		13,	2000 2006
		Teen death rate (deaths per 100,000 teens ages 15—19)		3	2000 2006
		Teen birth rate (births per 1,000 females ages 15–19)		13	2000 2006
		Percent of teens who are high school dropouts (ages 16—19)			50 2000 2007
		Percent of teens not attending school and not working (ages 16—19)		14	2000 2007
	27.1% or greater 18.1% to 27% 18% or lower	Percent of children living in families where no parent has full-time, year-round employment		13	2000 2007
	Find more state and community-level data for Ohio at the KIDS COUNT Data Center: datacenter.kidscount.org/oh	Percent of children in poverty (income below \$21,027 for a family of two adults and two children in 2007)	19		2000 2007
		Percent of children in single-parent families		6	2000 2007
				M. Patterned bars indica	te national change.

Solid bars indicate state change.

		OVERALL RANK 44	Oklahoma OK
Key Indicators	Percent Change Over Time	Trend Data National STATE NATIONAL Rank	Demographic Data
Percent low-birthweight babies		$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	Total children under age 18 in 2007 [899,507 25%]
Infant mortality rate (deaths per 1,000 live births)	6	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	Child Poverty Rate, 2007
Child death rate (deaths per 100,000 children ages 1—14)	16	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	
Teen death rate (deaths per 100,000 teens ages 15–19)	10	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	
Teen birth rate (births per 1,000 females ages 15–19)	0	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	
Percent of teens who are high school dropouts (ages 16–19)	43	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	
Percent of teens not attending school and not working (ages 16–19)	18	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	
Percent of children living in families where no parent has full-time, year-round employment	6	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	27.1% or greater 18.1% to 27% 18% or lower
Percent of children in poverty (income below \$21,027 for a family of two adults and two children in 2007)	16	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	Find more state and community-level data for Oklahoma at the KIDS COUNT Data Center: datacenter.kidscount.org/ok
Percent of children in single-parent families	10	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	

OR Oregon

	Demographic Data	Key Indicators	Percent Cha worse	nge Over Time	Trend Data Natio	nal 1k
Total childrei	n under age 18 in 2007 [862,908 23%]	Percent low-birthweight babies	9	20 20	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$]
	Child Poverty Rate, 2007	Infant mortality rate (deaths per 1,000 live births)		2 <u>20</u> 20	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$]
		Child death rate (deaths per 100,000 children ages 1–14)		5 20	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$]
		Teen death rate (deaths per 100,000 teens ages 15–19)		23 20 20	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$]
		Teen birth rate (births per 1,000 females ages 15–19)		16 20 20	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$]
		Percent of teens who are high school dropouts (ages 16–19)		36 20 20	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$]
		Percent of teens not attending school and not working (ages 16–19)			$\begin{array}{c ccccccccccccccccccccccccccccccccccc$]
	27.1% or greater 18.1% to 27% 18% or lower	Percent of children living in families where no parent has full-time, year-round employment		3	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$]
	Find more state and community-level data for Oregon at the KIDS COUNT Data Center: datacenter.kidscount.org/or	Percent of children in poverty (income below \$21,027 for a family of two adults and two children in 2007)		6 <u>20</u> 20	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$]
		Percent of children in single-parent families		9	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$]
				M Patterned bars indicate national cha	nge. Solid bars indicate state	e change.





ercent Change Over Time	OVERALL RANK 45 Trend Data STATE National Rank 2000 9.7 7.6 2006 47	South Carolina Demographic Data	SC
ercent Change Over Time	Trend Data STATE National National 2000 9.7 7.6 2006 47	Demographic Data	
	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$		
		Total children under age 18 in 2007 [1,059,917	24%
3	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	Child Poverty Rate, 2007	
12	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$		
13	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	A A A A A A A A A A A A A A A A A A A	
9	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$		
36	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$		
25	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$		
10	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	27.1% or greater 18.1% to 27% 18% or lower	
	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	Find more state and community-level data for South Carolina at the KIDS COUNT Data Center: datacenter.kidscount.org/sc	
9	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$		
	3 I	$\begin{array}{ c c c c c c c c c c c c c c c c c c c$	1 1 2000 8.4 6.7 [45] 1 1 2000 25 22 19 [34] 1 1 1 2000 25 22 19 [34] 1 1 1 2000 58 48 [32] 1 1 1 1 1 2000 58 48 [38] 1

SD South Dakota

National Rank

[2]

	Demographic Data	Key Indicators	Percent Change Over Time WORSE BETTER	Trend Data STATE NATIONAL
Total child	ren under age 18 in 2007 [196,890 25%]	Percent low-birthweight babies	13	2000 6.2 7.6 2006 7.0 8.3
	Child Poverty Rate, 2007	Infant mortality rate (deaths per 1,000 live births)	25	2000 5.5 6.9 2006 6.9 6.7
		Child death rate (deaths per 100,000 children ages 1—14)	37	2000 35 22 2006 22 19
		Teen death rate (deaths per 100,000 teens ages 15–19)	3	2000 78 67 2006 80 64
		Teen birth rate (births per 1,000 females ages 15–19)	5	2000 38 48 2006 40 42
		Percent of teens who are high school dropouts (ages 16—19)	25	2000 8 11 2007 6 7
		Percent of teens not attending school and not working (ages 16–19)	17	2000 6 9 2007 7 8
	27.1% or greater 18.1% to 27% 18% or lower	Percent of children living in families where no parent has full-time, year-round employment	24	2000 21 32 2007 26 33
	Find more state and community-level data for South Dakota at the KIDS COUNT Data Center: datacenter.kidscount.org/sd	Percent of children in poverty (income below \$21,027 for a family of two adults and two children in 2007)	21	2000 14 17 2007 17 18
		Percent of children in single-parent families	39	2000 23 31 2007 32 32
			<i>W</i> Patterned bars indicate nati	mal change. Solid bars in

Solid bars indicate state change.
		OVERALL RANK 46	Tennessee	TN
Key Indicators	Percent Change Over Time	Trend Data National STATE NATIONAL Rank	Demographic Data	
Percent low-birthweight babies	4	$\begin{array}{ c c c c c c c c c c c c c c c c c c c$	Total children under age 18 in 2007 [1,471,486	24%
Infant mortality rate (deaths per 1,000 live births)	4	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	Child Poverty Rate, 2007	
Child death rate deaths per 100,000 children ages 1–14)	21	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$		
Teen death rate deaths per 100,000 teens ages 15–19)	1	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$		
Teen birth rate (births per 1,000 females ages 15–19)	7	$\begin{array}{ c c c c c c c c c c c c c c c c c c c$		
Percent of teens who are high school dropouts (ages 16–19)	36	$\begin{array}{ c c c c c c c c c c c c c c c c c c c$		
Percent of teens not attending school and not working (ages 16–19)	18	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$		
Percent of children living in families where no parent has full-time, year-round employment	13	$\begin{array}{ c c c c c c c c c c c c c c c c c c c$	27.1% or greater 18.1% to 27% 18% or lower	
Percent of children in poverty income below \$21,027 for a family of two adults and two children in 2007)	15	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	Find more state and community-level data for Tennessee at the KIDS COUNT Data Center: datacenter.kidscount.org/tn	
Percent of children in single-parent families	9	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$		

TX Texas

National Rank

[19]

[31]

[26]

Trend Data

STATE NATIONAL

7.4

8.4

6.2

5.7 7.6 8.3

6.9

6.7

19

42

7

8

33

18

32

	Demographic Data	Key Indicators	Percent Ch w o r s e	ange Over Time	1
Total child	ren under age 18 in 2007 [6,623,366 28%]	Percent low-birthweight babies	14		2000 2006
	Child Poverty Rate, 2007	Infant mortality rate (deaths per 1,000 live births)	5		2000 2006
		Child death rate (deaths per 100,000 children ages 1—14)		13.	2000 2006
		Teen death rate (deaths per 100,000 teens ages 15—19)		16	2000 2006
		Teen birth rate (births per 1,000 females ages 15–19)		9	2000 2006
		Percent of teens who are high school dropouts (ages 16–19)		43	2000 2007
		Percent of teens not attending school and not working (ages 16–19)		18	2000 2007
	27.1% or greater 18.1% to 27% 18% or lower	Percent of children living in families where no parent has full-time, year-round employment		3	2000 2007
	Find more state and community-level data for Texas at the KIDS COUNT Data Center: datacenter.kidscount.org/tx	Percent of children in poverty (income below \$21,027 for a family of two adults and two children in 2007)		5	2000 2007
		Percent of children in single-parent families		3	2000 2007
				M Patterned bars indicate natio	nal change.

Solid bars indicate state change.

		OVERALL RANK 3	Utah	UT
Key Indicators	Percent Change Over Time	Trend Data National STATE NATIONAL Rank	Demographic Data	
Percent low-birthweight babies	5	$\begin{array}{ c c c c c c c c c c c c c c c c c c c$	Total children under age 18 in 2007 [816,822 3	31%
Infant mortality rate (deaths per 1,000 live births)	2	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	Child Poverty Rate, 2007	
Child death rate (deaths per 100,000 children ages 1–14)	5	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$		
Teen death rate (deaths per 100,000 teens ages 15–19)		$\begin{array}{c ccccccccccccccccccccccccccccccccccc$		
Teen birth rate (births per 1,000 females ages 15–19)		$\begin{array}{c ccccccccccccccccccccccccccccccccccc$		
Percent of teens who are high school dropouts (ages 16–19)	17.	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$		
Percent of teens not attending school and not working (ages 16–19)	25	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$		
Percent of children living in families where no parent has full-time, year-round employment	8	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	27.1% or greater 18.1% to 27% 18% or lower	
Percent of children in poverty (income below \$21,027 for a family of two adults and two children in 2007)	10	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	Find more state and community-level data for Utah at the KIDS COUNT Data Center: datacenter.kidscount.org/ut	
Percent of children in single-parent families		$\begin{array}{c ccccccccccccccccccccccccccccccccccc$		



110 The Annie E. Casey Foundation www.aecf.org

			OVERALL RANK 16	Virginia	VA
Key Indicators	Percent Char worse	nge Over Time	Trend Data National STATE NATIONAL Rank	Demographic Data	
Percent low-birthweight babies	5		$\begin{array}{ c c c c c c c c c c c c c c c c c c c$	Total children under age 18 in 2007 [1,826,179	24%
Infant mortality rate (deaths per 1,000 live births)	3		$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	Child Poverty Rate, 2007	
Child death rate (deaths per 100,000 children ages 1—14)		20	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$		
Teen death rate (deaths per 100,000 teens ages 15–19)		10	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$		
Teen birth rate (births per 1,000 females ages 15—19)		15	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$		
Percent of teens who are high school dropouts (ages 16—19)		44	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$		
Percent of teens not attending school and not working (ages 16–19)		0	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$		
Percent of children living in families where no parent has full-time, year-round employment	4		$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	27.1% or greater 18.1% to 27% 18% or lower	
Percent of children in poverty (income below \$21,027 for a family of two adults and two children in 2007)		0	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	Find more state and community-level data for Virginia at the KIDS COUNT Data Center: datacenter.kidscount.org/va	
Percent of children in single-parent families	7		$\begin{array}{ c c c c c c c c c c c c c c c c c c c$		
M. Patterned bars indicate national change.	Solid bars indicate state	e change.			

WA Washington

National Rank

ſ

[

Trend Data

STATE NATIONAL

7.6 8.3

6.9

6.7

19

64

42

7

8

33

18

32

5.6

6.5

5.2

4.7

7

29

Demographic Data	Key Indicators	Percent Cho worse	ange Over Time	
Total children under age 18 in 2007 [1,536,368 24%]	Percent low-birthweight babies	16		2000 2006
Child Poverty Rate, 2007	Infant mortality rate (deaths per 1,000 live births)		10	2000 2006
	Child death rate (deaths per 100,000 children ages 1—14)		26	2000 2006
	Teen death rate (deaths per 100,000 teens ages 15–19)		0	2000 2006
	Teen birth rate (births per 1,000 females ages 15–19)		15	2000 2006
	Percent of teens who are high school dropouts (ages 16–19)		22	2000 2007
	Percent of teens not attending school and not working (ages 16–19)		0	2000 2007
27.1% or greater 18.1% to 27% 18% or lower	Percent of children living in families where no parent has full-time, year-round employment	10		2000 2007
Find more state and community-level data for Washington at the KIDS COUNT Data Center: datacenter.kidscount.org/wa	Percent of children in poverty (income below \$21,027 for a family of two adults and two children in 2007)		6	2000 2007
	Percent of children in single-parent families		4	2000 2007
			Patterned bars indicate n	national change.

Solid bars indicate state change.



WI Wisconsin

Trend Data National

STATE NATIONAL

6.5

6.9

6.4

20

15

66

59

2000

2006

2000 6.6

2006

2000

2006

2000

2006

7.6 8.3

6.9

6.7

22 19

67

64

Rank

8

22

8

15

Demographic Data	Key Indicators	Percent Change		nge Over Time			e R	
otal children under age 18 in 2007 [1,321,279] 24%]	Percent low-birthweight babies		6					
Child Poverty Rate, 2007	Infant mortality rate (deaths per 1,000 live births)			3				
a second and a second and a second a se	Child death rate (deaths per 100,000 children ages 1—14)				25			
	Teen death rate (deaths per 100,000 teens ages 15–19)			11				
	Teen birth rate (births per 1,000 females ages 15–19)			11				
	Percent of teens who are high school dropouts (ages 16–19)					33		
	Percent of teens not attending school and not working (ages 16—19)				17			
27.1% or greater 18.1% to 27% 18% or lower	Percent of children living in families where no parent has full-time, year-round employment		7					
Find more state and community-level data for Wisconsin at the KIDS COUNT Data Center: datacenter.kidscount.org/wi	Percent of children in poverty (income below \$21,027 for a family of two adults and two children in 2007)	17						
	Percent of children in single-parent families		7					



M Patterned bars indicate national change.

Solid bars indicate state change.

		OVERALL RANK 32	Wyoming	WY
Key Indicators	Percent Change Over Time	Trend Data National STATE NATIONAL Rank	Demographic Data	
Percent low-birthweight babies	7	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	Total children under age 18 in 2007 [125,365	24%
Infant mortality rate (deaths per 1,000 live births)	4	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	Child Poverty Rate, 2007	
Child death rate (deaths per 100,000 children ages 1—14)	15	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$		
Teen death rate (deaths per 100,000 teens ages 15–19)	2	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$		
Teen birth rate (births per 1,000 females ages 15–19)	12	$\begin{array}{ c c c c c c c c c c c c c c c c c c c$		
Percent of teens who are high school dropouts (ages 16–19)	30	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$		
Percent of teens not attending school and not working (ages 16–19)	0	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$		
Percent of children living in families where no parent has full-time, year-round employment	6	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	27.1% or greater 18.1% to 27% 18% or lower	
Percent of children in poverty (income below \$21,027 for a family of two adults and two children in 2007)	20	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	Find more state and community-level data for Wyoming at the KIDS COUNT Data Center: datacenter.kidscount.org/wy	
Percent of children in single-parent families	32	$\begin{array}{ c c c c c c c c c c c c c c c c c c c$		
M. Patterned bars indicate national change.	Solid bars indicate state change.			









This Appendix provides the rate for each of the 10 KIDS COUNT key indicators used to rank states for each year since 2000. Data are available for 2007 for some measures, but only through 2006 for others. The raw data behind the most recent rate are also provided. In addition, this table provides the state's rank by indicator for each year. Data from the U.S. Census Bureau's American Community Survey (ACS) are estimates and therefore rounded to the nearest whole number for rates and 1,000 for raw data.

		USA	AL	AK
Key Indicators		2000 2001 2002 2003 2004 2005 2005 2005	2000 2001 2002 2003 2004 2005 2005 2005	2000 2001 2003 2005 2005 2005 2005
Percent low-birthweight babies	Rate Rank 2006 raw data	7.6 7.7 7.8 7.9 8.1 8.2 8.3 N.A. N.R. N.R. N.R. N.R. N.R. N.R. N.A. 351,974 births	9.7 9.6 9.9 10.0 10.4 10.7 10.5 N.A. 47 47 46 47 48 48 48 N.A. 6,624 births	5.6 5.7 5.8 6.0 6.0 6.1 6.0 N.A. 1 2 1 1 1 1 1 N.A. 654 births
Infant mortality rate (deaths per 1,000 live births)	Rate Rank 2006 raw data	6.9 6.8 7.0 6.9 6.8 6.9 6.7 N.A. N.R. N.R. N.R. N.R. N.R. N.R. N.R. N.A. 28,527 deaths	9.4 9.4 9.1 8.7 8.7 9.4 9.0 N.A. 49 47 45 45 45 47 48 N.A. 571 deaths	6.8 8.1 5.5 7.0 6.7 5.9 6.9 N.A. 24 39 7 28 25 13 26 N.A. 76 deaths
Child death rate (deaths per 100,000 children ages 1—14)	Rate Rank 2006 raw data	22 22 21 21 20 20 19 N.A. N.R. N.R. N.R. N.R. N.R. N.R. N.A. 10,780 deaths	27 30 29 27 28 26 27 N.A. 39 44 44 42 41 42 43 N.A. 228 deaths	32 34 29 38 35 24 33 N.A. 45 49 44 50 49 34 50 N.A. 45 deaths
Teen death rate (deaths per 100,000 teens ages 15—19)	Rate Rank 2006 raw data	67 67 68 66 66 65 64 N.A. N.R. N.R. N.R. N.R. N.R. N.R. N.A. 13,739 deaths	92 93 100 89 99 88 93 N.A. 45 48 46 44 47 44 47 N.A. 304 deaths	142 97 76 105 111 83 91 N.A. 50 49 34 50 50 36 44 N.A. 48 deaths
Teen birth rate (births per 1,000 females ages 15—19)	Rate Rank 2006 raw data	48 45 43 42 41 40 42 N.A. N.R. N.R. N.R. N.R. N.R. N.R. N.A. 435,436 births	61 56 55 52 52 50 54 N.A. 42 39 42 40 40 40 39 N.A. 8,537 births	49 41 40 39 39 37 44 N.A. 32 24 25 24 25 23 30 N.A. 1,101 births
Percent of teens who are high school dropouts (ages 16–19)	Rate Rank 2007 raw data	11 10 9 8 8 7 7 7 N.R. N.R. N.R. N.R. N.R. N.R. N.R. 1,172,000 teens	13 12 15 10 7 9 9 10 40 41 49 39 20 36 41 46 26,000 teens	8 10 6 10 5 9 7 7 12 30 5 39 7 36 27 23 3,000 teens
Percent of teens not attending school and not working (ages 16–19)	Rate Rank 2007 raw data	9 9 9 9 9 8 8 8 N.R. N.R. N.R. N.R. N.R. N.R. N.R. 1,428,000 teens	12 12 13 11 8 10 11 11 43 44 49 39 18 40 46 44 29,000 teens	8 12 10 13 12 10 8 11 20 44 35 48 46 40 27 44 5,000 teens
Percent of children living in families where no parent has full-time, year-round employment	Rate Rank 2007 raw data	32 31 33 33 33 34 33 33 N.R. N.R. N.R. N.R. N.R. N.R. N.R. N.R.	35 35 37 35 36 36 36 37 40 42 44 36 36 36 40 43 415,000 children	49 41 41 40 40 41 42 39 50 50 50 48 49 47 48 47 71,000 children
Percent of children in poverty (income below \$21,027 for a family of two adults and two children in 2007)	Rate Rank 2007 raw data	17 17 18 18 18 19 18 18 N.R. N.R. N.R. N.R. N.R. N.R. N.R. 13,097,000 children	21 23 24 24 23 25 23 24 42 46 46 44 42 44 41 45 269,000 children	13 9 10 14 11 15 15 11 12 2 2 16 3 16 16 4 20,000 children
Percent of children in single-parent families	Rate Rank 2007 raw data	31 31 31 31 31 31 32 32 32 N.R. N.R. N.R. N.R. N.R. N.R. N.R. N.R.	35 37 35 36 36 37 37 38 44 47 45 45 43 46 46 46 400,000 children	30 29 26 30 30 30 30 30 24 25 10 25 25 21 22 18 51,000 children
		N.A.=Not Available. N.R.=Not Ranked.		

		USA	AZ	AR
Key Indicators		2000 2001 2002 2003 2004 2005 2005 2005	2000 2001 2002 2003 2005 2005 2005 2005	2000 2001 2002 2003 2004 2005 2005 2005
Percent low-birthweight babies	Rate Rank 2006 raw data	7.6 7.7 7.8 7.9 8.1 8.2 8.3 N.A. N.R. N.R. N.R. N.R. N.R. N.R. N.R. N.A. 351,974 births	7.0 7.0 6.8 7.1 7.2 6.9 7.1 N.A. 18 17 14 17 16 12 15 N.A. 7,289 births	8.6 8.8 8.6 8.9 9.3 8.9 9.2 N.A. 41 41 38 39 43 38 41 N.A. 3,749 births
Infant mortality rate (deaths per 1,000 live births)	Rate Rank 2006 raw data	6.9 6.8 7.0 6.9 6.8 6.9 6.7 N.A. N.R. N.R. N.R. N.R. N.R. N.R. N.A. 28,527 deaths	6.7 6.9 6.4 6.5 6.7 6.9 6.4 N.A. 22 25 19 20 25 26 22 N.A. 651 deaths	8.4 8.3 8.3 8.7 8.3 7.9 8.5 N.A. 40 41 41 45 40 37 46 N.A. 350 deaths
Child death rate (deaths per 100,000 children ages 1–14)	Rate Rank 2006 raw data	22 22 21 21 20 20 19 N.A. N.R. N.R. N.R. N.R. N.R. N.R. N.A. 10,780 deaths	26 29 24 24 21 24 22 N.A. 38 42 34 30 20 34 34 N.A. 284 deaths	33 30 30 27 34 29 28 N.A. 47 44 46 42 47 46 44 N.A. 146 deaths
Teen death rate (deaths per 100,000 teens ages 15–19)	Rate Rank 2006 raw data	67 67 68 66 66 65 64 N.A. N.R. N.R. N.R. N.R. N.R. N.R. N.A. 13,739 deaths	79 88 86 80 85 87 98 N.A. 37 42 40 35 38 40 49 N.A. 419 deaths	94 92 94 84 93 94 98 N.A. 46 47 42 40 42 46 49 N.A. 192 deaths
Teen birth rate (births per 1,000 females ages 15–19)	Rate Rank 2006 raw data	48 45 43 42 41 40 42 N.A. N.R. N.R. N.R. N.R. N.R. N.R. N.A. 435,436 births	68 64 61 61 60 58 62 N.A. 48 48 47 47 46 46 46 N.A. 12,824 births	66 62 60 59 60 59 62 N.A. 46 46 46 46 46 47 46 N.A. 5,946 births
Percent of teens who are high school dropouts (ages 16–19)	Rate Rank 2007 raw data	11 10 9 8 8 7 7 7 N.R. N.R. N.R. N.R. N.R. N.R. N.R. 1,172,000 teens	18 14 12 12 11 9 9 10 50 45 43 49 45 36 41 46 34,000 teens	12 7 10 6 7 8 6 7 37 7 33 10 20 27 15 23 11,000 teens
Percent of teens not attending school and not working (ages 16—19)	Rate Rank 2007 raw data	9 9 9 9 9 8 8 8 N.R. N.R. N.R. N.R. N.R. N.R. N.R. 1,428,000 teens	13 11 11 11 10 9 9 11 47 38 41 39 34 31 36 44 36,000 teens	12 10 10 9 8 9 9 11 43 29 35 29 18 31 36 44 17,000 teens
Percent of children living in families where no parent has full-time, year-round employment	Rate Rank 2007 raw data	32 31 33 33 33 34 33 33 N.R. N.R. N.R. N.R. N.R. N.R. N.R. 24,281,000 children	31 32 34 36 34 35 32 33 23 30 30 41 27 30 22 26 553,000 children	33 34 35 37 38 36 36 39 32 39 36 44 45 36 40 47 271,000 children
Percent of children in poverty (income below \$21,027 for a family of two adults and two children in 2007)	Rate Rank 2007 raw data	17 17 18 18 18 19 18 18 N.R. N.R. N.R. N.R. N.R. N.R. N.R. N.R.	23 19 20 21 20 20 20 20 45 36 37 41 34 36 36 37 331,000 children	25 21 22 24 26 25 24 26 46 43 43 44 47 44 44 48 178,000 children
Percent of children in single-parent families	Rate Rank 2007 raw data	31 31 31 31 31 31 32 32 32 N.R. N.R. N.R. N.R. N.R. N.R. N.R. N.R.	33 34 31 35 31 33 33 34 36 41 33 43 29 37 32 38 530,000 children	34 31 30 33 38 34 35 35 42 33 28 37 45 39 40 42 226,000 children
		N.A.=Not Available. N.R.=Not Ranked.		

CA	co	CT DE	DC
2000 2003 2003 2004 2005 2005 2005 2007	2000 2003 2003 2005 2005 2006 2006	2000 2001 2003 2005 2005 2006 2000 2000 2000 2000 2000	2000 2001 2002 2004 2005 2005 2005
6.2 6.3 6.4 6.6 6.7 6.9 6.8 N.A.	8.4 8.5 8.9 9.0 9.0 9.2 8.9 N.A.	7.4 7.4 7.8 7.5 7.8 8.0 8.1 N.A. 8.6 9.3 9.9 9.4 9.0 9.5 9.3 N.A. 22 21 23 19 19 21 21 N.A. 41 46 46 45 39 43 42 N.A. 3,395 births 1,108 births 1,208	11.9 12.1 11.6 10.9 11.1 11.2 11.5 N.A.
8 7 9 10 8 12 6 N.A.	40 39 40 41 39 41 36 N.A.		N.R. N.R. N.R. N.R. N.R. N.R. N.R. N.A.
38,411 births	6,317 births		980 births
5.4 5.4 5.5 5.2 5.2 5.3 5.0 N.A.	6.2 5.8 6.1 6.1 6.3 6.4 5.7 N.A.	6.6 6.1 6.5 5.4 5.5 5.8 6.2 N.A. 9.2 10.7 8.7 9.4 8.6 9.0 8.3 N.A. 19 16 21 8 9 10 19 N.A. 48 50 43 49 43 46 44 N.A. 260 deaths 99 deaths	12.0 10.6 11.3 10.5 12.0 14.1 11.3 N.A.
5 5 7 7 6 6 3 N.A.	13 10 15 18 20 18 13 N.A.		N.R. N.R. N.R. N.R. N.R. N.R. N.R. N.A.
2,835 deaths	404 deaths		96 deaths
20 18 18 19 17 17 17 N.A.	22 22 21 21 17 21 19 N.A.	15 14 13 14 14 14 9 N.A. 27 22 27 14 29 18 13 N.A. 3 1 2 3 4 3 1 N.A. 39 21 42 3 44 12 4 N.A. 58 deaths 20 deaths	31 33 23 27 36 24 31 N.A.
12 9 9 11 9 10 15 N.A.	22 21 19 20 9 22 20 N.A.		N.R. N.R. N.R. N.R. N.R. N.R. N.A.
1,239 deaths	170 deaths		27 deaths
53 58 58 61 59 60 60 N.A.	60 71 74 66 76 60 64 N.A.	47 54 48 40 43 43 48 N.A. 74 70 65 76 74 58 71 N.A. 3 9 5 1 2 4 5 N.A. 28 28 19 32 31 15 28 N.A. 121 deaths 43 deaths	108 149 168 151 188 173 84 N.A.
9 11 10 15 16 16 16 N.A.	12 30 30 21 33 16 22 N.A.		N.R. N.R. N.R. N.R. N.R. N.R. N.R. N.A.
1,634 deaths	203 deaths		33 deaths
47 44 41 40 39 39 40 N.A.	51 47 47 44 44 43 44 N.A.	31 28 26 25 24 23 24 N.A. 7 6 5 4 4 4 N.A. 30 33 34 35 33 36 28 N.A. 2,875 births 1,263 births 1,263 births 1,263 births 1,263 births 1,263 births	53 64 69 60 67 63 48 N.A.
28 28 28 27 25 26 23 N.A.	35 33 36 34 33 32 30 N.A.		N.R. N.R. N.R. N.R. N.R. N.R. N.A.
52,800 births	6,719 births		999 births
10 10 8 7 6 7 6 7	11 14 11 7 8 8 9 7	11 7 6 8 4 4 4 12 12 10 7 8 9 7 9 30 7 5 30 3 2 2 3 37 41 33 15 32 36 27 43 8,000 teens 4,000 teens	13 14 12 6 10 8 7 8
22 30 18 15 13 16 15 23	30 45 39 15 32 27 41 23		N.R. N.R. N.R. N.R. N.R. N.R. N.R.
144,000 teens	18,000 teens		3,000 teens
8 10 8 8 8 8 8 8 8	6 9 8 9 9 7 8 7	8 7 7 8 5 5 6 9 10 7 6 7 9 7 8 20 7 10 11 18 1 2 7 26 29 10 6 12 31 18 23 12,000 teens 4,000 teens	12 14 11 10 13 8 10 11
20 29 22 16 18 19 27 23	6 22 22 29 27 9 27 16		N.R. N.R. N.R. N.R. N.R. N.R. N.R.
182,000 teens	19,000 teens		4,000 teens
35 35 36 35 36 36 35 35	34 27 29 31 31 31 31 31	26 25 28 27 29 28 29 25 26 30 29 30 29 30 31 8 7 7 13 5 11 7 12 6 9 15 15 14 11 14 14 239,000 children 65,000 children	44 49 49 54 52 49 46 43
40 42 42 36 36 36 37 38	35 12 11 20 16 16 18 14		N.R. N.R. N.R. N.R. N.R. N.R. N.R.
3,287,000 children	372,000 children		49,000 children
20 18 19 19 19 19 18 17	10 13 12 13 15 14 16 16	11 10 11 10 12 11 11 12 14 11 12 14 14 16 15 7 4 2 4 1 5 3 4 8 16 5 5 14 11 21 16 89,000 children 29,000 children	30 32 28 36 34 32 33 23
40 33 34 34 30 30 30 25	3 11 8 13 18 11 21 22		N.R. N.R. N.R. N.R. N.R. N.R. N.R.
1,591,000 children	192,000 children		26,000 children
30 31 30 30 29 30 31 31	26 26 26 27 26 27 28 28	27 26 27 29 28 28 35 32 34 33 35 34 34 34 16 11 15 19 12 16 12 10 44 37 42 37 41 39 36 38 221,000 children 65,000 children	65 67 62 63 68 65 62 60
24 33 28 25 20 21 23 22	15 11 10 10 9 8 12 10		N.R. N.R. N.R. N.R. N.R. N.R. N.R.
2,701,000 children	311,000 children		62,000 children

		USA	FL	GA
Key Indicators		2000 2001 2002 2003 2005 2005 2005 2005	2000 2001 2002 2003 2005 2005 2005	2000 2001 2003 2005 2005 2005 2005
Percent low-birthweight babies	Rate Rank 2006 raw data	7.6 7.7 7.8 7.9 8.1 8.2 8.3 N.A. N.R. N.R. N.R. N.R. N.R. N.R. N.A. 351,974 births	8.0 8.2 8.4 8.5 8.5 8.7 8.7 N.A. 35 36 36 33 35 36 34 N.A. 20,614 births	8.6 8.8 8.9 9.0 9.3 9.5 9.6 N.A. 41 41 40 41 43 43 44 N.A. 14,232 births
Infant mortality rate (deaths per 1,000 live births)	Rate Rank 2006 raw data	6.9 6.8 7.0 6.9 6.8 6.9 6.7 N.A. N.R. N.R. N.R. N.R. N.R. N.R. N.R. N.A. 28,527 deaths	7.0 7.3 7.5 7.5 7.0 7.2 7.3 N.A. 27 29 32 32 28 29 32 N.A. 1,717 deaths	8.5 8.6 8.9 8.5 8.5 8.2 8.1 N.A. 41 43 44 43 42 42 42 N.A. 1,206 deaths
Child death rate (deaths per 100,000 children ages 1–14)	Rate Rank 2006 raw data	22 22 21 21 20 20 19 N.A. N.R. N.R. N.R. N.R. N.R. N.R. N.A. 10,780 deaths	24 23 22 21 22 22 23 N.A. 30 29 23 20 27 27 39 N.A. 695 deaths	25 27 23 23 23 22 21 N.A. 33 39 26 29 29 27 26 N.A. 400 deaths
Teen death rate (deaths per 100,000 teens ages 15–19)	Rate Rank 2006 raw data	67 67 68 66 66 65 64 N.A. N.R. N.R. N.R. N.R. N.R. N.R. N.A. 13,739 deaths	73 68 68 70 67 75 72 N.A. 26 25 23 24 25 32 31 N.A. 836 deaths	76 78 70 74 68 71 71 N.A. 30 36 25 30 28 31 28 N.A. 478 deaths
Teen birth rate (births per 1,000 females ages 15–19)	Rate Rank 2006 raw data	48 45 43 42 41 40 42 N.A. N.R. N.R. N.R. N.R. N.R. N.R. N.A. 435,436 births	51 48 44 43 42 42 45 N.A. 35 36 31 31 30 30 33 N.A. 25,384 births	63 60 56 53 53 53 54 N.A. 44 45 43 41 43 43 39 N.A. 17,693 births
Percent of teens who are high school dropouts (ages 16–19)	Rate Rank 2007 raw data	11 10 9 8 8 7 7 7 N.R. N.R. N.R. N.R. N.R. N.R. N.R. 1,172,000 teens	12 11 9 8 8 8 8 9 37 37 30 30 32 27 36 43 81,000 teens	16 14 13 11 12 10 9 10 46 45 47 45 48 47 41 46 57,000 teens
Percent of teens not attending school and not working (ages 16—19)	Rate Rank 2007 raw data	9 9 9 9 9 8 8 8 N.R. N.R. N.R. N.R. N.R. N.R. N.R. 1,428,000 teens	8 9 8 8 9 9 9 10 20 22 22 16 27 31 36 40 92,000 teens	14 11 11 11 11 11 9 11 48 38 41 39 42 45 36 44 61,000 teens
Percent of children living in families where no parent has full-time, year-round employment	Rate Rank 2007 raw data	32 31 33 33 33 34 33 33 N.R. N.R. N.R. N.R. N.R. N.R. N.R. 24,281,000 children	34 31 33 32 33 32 32 35 27 26 28 19 23 22 20 1,284,000 children	32 29 32 31 35 34 34 33 29 18 22 20 29 26 29 26 832,000 children
Percent of children in poverty (income below \$21,027 for a family of two adults and two children in 2007)	Rate Rank 2007 raw data	17 17 18 18 18 19 18 18 N.R. N.R. N.R. N.R. N.R. N.R. N.R. N.R.	19 17 19 19 18 18 17 17 35 32 34 34 27 26 24 25 678,000 children	18 16 18 19 21 20 20 20 33 29 33 34 36 36 36 37 490,000 children
Percent of children in single-parent families	Rate Rank 2007 raw data	31 31 31 31 31 31 32 32 32 N.R. N.R. N.R. N.R. N.R. N.R. N.R. N.R.	36 34 35 36 36 36 35 36 47 41 45 45 43 45 40 43 1,363,000 children	36 34 34 34 35 35 36 36 47 41 42 42 41 43 45 43 839,000 children
		N.A.=Not Available. N.R.=Not Ranked.		

н	ID	IL IN	IA
2000 2001 2003 2004 2005 2005 2005 2005	2000 2001 2003 2005 2005 2005 2005	2000 2001 2003 2005 2005 2005 2000 2000 2000 2000	2000 2001 2002 2003 2005 2005 2005 2005
7.5 8.1 8.3 8.6 7.9 8.2 8.1 N.A. 25 35 34 36 21 24 21 N.A. 1,531 births 3	6.7 6.4 6.1 6.5 6.8 6.7 6.9 N.A. 15 9 4 6 10 9 8 N.A. 1,671 births	7.9 8.0 8.2 8.3 8.4 8.5 8.6 N.A. 7.4 7.6 7.6 7.9 8.1 8.3 8.2 N.A. 31 32 32 31 34 33 32 N.A. 22 22 21 22 26 27 24 N.A. 15,577 births 7,268 births	6.1 6.4 6.6 6.6 7.0 7.2 6.9 N.A. 5 9 12 10 13 17 8 N.A. 2,809 births
8.1 6.2 7.3 7.5 5.7 6.5 5.6 N.A.	7.5 6.2 6.1 6.3 6.2 6.1 6.8 N.A.	8.5 7.7 7.4 7.7 7.5 7.4 7.2 N.A. 7.8 7.5 7.7 7.6 8.0 8.0 N.A. 41 36 30 35 31 33 31 N.A. 36 34 36 34 37 39 40 N.A. 1,309 deaths 708 deaths	6.5 5.6 5.3 5.6 5.1 5.3 5.1 N.A.
37 18 29 32 15 19 10 N.A.	32 18 15 19 19 16 25 N.A.		17 8 5 10 5 6 4 N.A.
107 deaths	165 deaths		208 deaths
15 16 17 18 21 16 21 N.A.	22 25 23 26 26 23 29 N.A.	20 22 20 19 17 16 N.A. 25 22 20 24 25 24 N.A. 12 21 13 11 14 10 9 N.A. 33 21 23 16 32 38 41 N.A. 397 deaths 289 deaths	22 23 21 22 21 19 16 N.A.
3 5 6 9 20 6 26 N.A.	22 36 26 41 36 31 45 N.A.		22 29 19 26 20 15 9 N.A.
47 deaths	87 deaths		86 deaths
41 50 42 54 40 37 57 N.A.	63 88 74 72 68 56 67 N.A.	68 68 65 68 63 62 60 N.A. 76 74 73 63 68 64 69 N.A. 23 25 19 23 20 19 16 N.A. 30 33 28 19 28 21 27 N.A. 552 deaths 309 deaths	77 59 57 58 45 66 58 N.A.
2 4 2 8 1 1 13 N.A.	16 42 30 27 28 11 25 N.A.		33 14 8 13 3 24 14 N.A.
48 deaths	74 deaths		127 deaths
46 42 38 37 36 36 41 N.A.	43 41 39 39 39 38 39 N.A.	48 46 42 40 40 39 39 N.A. 49 47 45 43 44 43 44 N.A. 30 30 29 27 28 26 21 N.A. 32 33 33 31 33 32 30 N.A. 17,752 births 9,549 births 9,549 births	34 33 32 32 32 33 33 N.A.
25 26 21 23 20 22 27 N.A.	23 24 24 24 25 24 21 N.A.		10 10 10 13 13 16 13 N.A.
1,619 births	2,140 births		3,495 births
5 8 8 5 4 3 6 4	10 10 9 7 6 9 7 8	9 10 8 6 7 6 6 13 14 13 11 13 9 8 7 17 30 18 30 13 16 15 19 40 45 47 45 50 36 36 23 45,000 teens 25,000 teens	5 4 5 7 3 5 4 4
2 14 18 4 3 1 15 3	22 30 30 15 13 36 27 36		2 1 3 15 1 4 2 3
3,000 teens	6,000 teens		7,000 teens
10 13 12 13 10 8 6 9	11 10 10 8 7 7 6 8	9 9 7 8 8 7 8 10 8 9 8 10 8 8 26 22 10 16 18 19 18 23 32 14 30 16 34 19 27 23 57,000 teens 29,000 teens	6 4 5 7 5 6 5 6
32 48 45 48 34 19 9 31	35 29 35 16 12 9 9 23		6 2 2 11 3 6 2 7
6,000 teens	7,000 teens		10,000 teens
41 33 35 33 36 34 35 32	30 33 32 35 36 33 31 32	29 31 31 32 32 31 31 27 27 30 30 33 32 32 32 17 27 21 25 19 20 18 14 11 12 15 17 25 20 22 20 987,000 children 503,000 children	23 24 28 26 25 26 27 27
49 33 36 28 36 26 37 20	19 33 22 36 36 23 18 20		3 3 7 4 2 1 5 4
92,000 children	129,000 children		193,000 children
13 14 14 15 14 13 11 10	14 15 16 18 20 18 15 16	15 15 16 17 16 17 17 14 13 15 14 15 17 18 17 24 22 24 25 23 22 24 25 19 11 20 16 18 23 30 25 525,000 children 268,000 children	13 13 14 12 12 14 14 14
12 16 12 23 14 8 3 2	19 22 24 30 34 26 16 22		12 11 12 5 6 11 13 14
28,000 children	64,000 children		95,000 children
24 27 29 32 28 27 27 28	22 24 20 20 23 23 21 22	31 30 29 28 30 31 31 29 29 31 29 28 30 32 32 29 29 21 19 16 21 23 22 21 25 33 19 16 21 28 26 938,000 children 472,000 children	25 25 26 25 24 26 26 27
6 16 21 33 16 8 9 10	3 6 2 2 2 2 2 2 2		9 9 10 7 4 7 8 7
75,000 children	85,000 children		182,000 children

		USA	KS	KY
Key Indicators		2000 2001 2002 2003 2005 2005 2005 2005	2000 2001 2003 2003 2005 2005 2005 2005	2000 2001 2002 2003 2004 2005 2005 2005
Percent low-birthweight babies	Rate Rank 2006 raw data	7.6 7.7 7.8 7.9 8.1 8.2 8.3 N.A. N.R. N.R. N.R. N.R. N.R. N.R. N.R. N.A. 351,974 births	6.9 7.0 7.0 7.4 7.3 7.2 7.2 N.A. 17 17 16 18 17 17 17 N.A. 2,933 births	8.2 8.3 8.6 8.7 8.8 9.1 9.1 N.A. 37 37 38 38 38 39 39 N.A. 5,327 births
Infant mortality rate (deaths per 1,000 live births)	Rate Rank 2006 raw data	6.9 6.8 7.0 6.9 6.8 6.9 6.7 N.A. N.R. N.R. N.R. N.R. N.R. N.R. N.R. N.A. 28,527 deaths	6.8 7.4 7.1 6.6 7.2 7.4 7.1 N.A. 24 31 27 22 29 33 29 N.A. 292 deaths	7.2 5.9 7.2 6.9 6.8 6.6 7.5 N.A. 29 13 28 27 27 22 36 N.A. 438 deaths
Child death rate (deaths per 100,000 children ages 1—14)	Rate Rank 2006 raw data	22 22 21 21 20 20 19 N.A. N.R. N.R. N.R. N.R. N.R. N.R. N.R. N.A. 10,780 deaths	25 24 25 24 26 23 21 N.A. 33 33 38 30 36 31 26 N.A. 110 deaths	23 28 25 25 24 25 21 N.A. 27 40 38 36 32 38 26 N.A. 163 deaths
Teen death rate (deaths per 100,000 teens ages 15–19)	Rate Rank 2006 raw data	67 67 68 66 66 65 64 N.A. N.R. N.R. N.R. N.R. N.R. N.R. N.R. N.A. 13,739 deaths	78 80 70 71 57 66 63 N.A. 35 38 25 26 13 24 21 N.A. 128 deaths	82 73 85 75 95 83 75 N.A. 39 31 39 31 44 36 32 N.A. 212 deaths
Teen birth rate (births per 1,000 females ages 15–19)	Rate Rank 2006 raw data	48 45 43 42 41 40 42 N.A. N.R. N.R. N.R. N.R. N.R. N.R. N.A. 435,436 births	46 44 43 41 41 41 42 N.A. 25 28 30 29 29 29 28 N.A. 4,109 births	55 52 51 50 49 49 55 N.A. 37 37 37 38 37 38 42 N.A. 7,412 births
Percent of teens who are high school dropouts (ages 16–19)	Rate Rank 2007 raw data	11 10 9 8 8 7 7 7 N.R. N.R. N.R. N.R. N.R. N.R. N.R. 1,172,000 teens	10 7 7 5 7 6 4 4 22 7 9 4 20 9 2 3 7,000 teens	10 10 11 9 10 9 9 8 22 30 39 37 41 36 41 36 19,000 teens
Percent of teens not attending school and not working (ages 16–19)	Rate Rank 2007 raw data	9 9 9 9 9 8 8 8 N.R. N.R. N.R. N.R. N.R. N.R. N.R. 1,428,000 teens	6 7 7 8 6 7 6 6 6 7 10 16 5 9 9 7 10,000 teens	12 11 12 12 11 11 10 9 43 38 45 46 42 45 43 31 23,000 teens
Percent of children living in families where no parent has full-time, year-round employment	Rate Rank 2007 raw data	32 31 33 33 33 34 33 33 N.R. N.R. N.R. N.R. N.R. N.R. N.R. 24,281,000 children	22 23 29 27 27 28 28 27 2 2 11 7 5 6 7 4 190,000 children	34 33 35 39 38 38 37 38 35 33 36 46 45 44 45 44 384,000 children
Percent of children in poverty (income below \$21,027 for a family of two adults and two children in 2007)	Rate Rank 2007 raw data	17 17 18 18 18 19 18 18 N.R. N.R. N.R. N.R. N.R. N.R. N.R. N.R.	12 13 16 14 12 15 16 15 8 11 24 16 6 16 21 16 100,000 children	22 19 21 24 25 22 23 24 43 36 41 44 46 41 41 45 235,000 children
Percent of children in single-parent families	Rate Rank 2007 raw data	31 31 31 31 31 31 32 32 32 N.R. N.R. N.R. N.R. N.R. N.R. N.R. N.R.	27 25 26 27 24 27 28 27 16 9 10 10 4 8 12 7 179,000 children	30 27 30 30 30 31 33 33 24 16 28 25 25 26 32 31 304,000 children
		N.A.=Not Available. N.R.=Not Ranked.		

LA	ME	MD MA	MI
2000 2001 2003 2004 2005 2005 2006	2000 2001 2003 2005 2005 2005 2005	2000 2001 2003 2003 2004 2005 2005 2005 2005 2005 2005 2005	2000 2001 2002 2004 2005 2005 2005 2005
10.3 10.4 10.4 10.7 10.9 11.5 11.4 N.A.	6.0 6.0 6.3 6.5 6.4 6.8 6.8 N.A.	8.6 9.0 9.1 9.3 9.1 9.4 N.A. 7.1 7.2 7.5 7.6 7.8 7.9 N.A. 41 44 42 44 43 39 43 N.A. 19 19 20 19 20 19 N.A. 7,269 births 6,138 births	7.9 8.0 8.0 8.2 8.3 8.3 8.4 N.A.
49 49 49 49 49 49 49 49 N.A.	4 5 5 6 4 10 6 N.A.		31 32 27 29 30 27 29 N.A.
7,231 births	967 births		10,637 births
9.0 9.8 10.3 9.3 10.5 10.1 9.9 N.A.	4.9 6.1 4.4 4.9 5.7 6.9 6.3 N.A.	7.6 8.1 7.5 8.2 8.4 7.3 7.9 N.A. 4.6 5.0 4.9 4.8 4.8 5.2 4.8 N.A. 33 39 32 40 41 31 39 N.A. 1 3 3 3 4 4 2 N.A. 616 deaths 370 deaths	8.2 8.0 8.1 8.5 7.6 7.9 7.4 N.A.
46 48 49 47 50 49 49 N.A.	2 16 1 4 15 26 21 N.A.		39 38 38 43 34 37 33 N.A.
629 deaths	89 deaths		940 deaths
32 33 35 28 34 34 26 N.A.	21 16 20 21 22 18 16 N.A.	21 22 20 20 21 16 18 N.A. 15 15 13 12 10 11 N.A. 19 21 13 16 20 6 16 N.A. 3 3 4 2 2 2 N.A. 188 deaths 127 deaths	22 22 22 21 19 21 18 N.A.
45 47 49 44 47 50 42 N.A.	19 5 13 20 27 12 9 N.A.		22 21 23 20 14 22 16 N.A.
219 deaths	34 deaths		335 deaths
85 97 100 96 96 103 89 N.A.	63 65 58 53 60 63 68 N.A.	71 73 73 77 67 66 64 N.A. 40 43 42 51 46 41 35 N.A. 24 31 28 34 25 24 22 N.A. 1 1 2 5 4 3 2 N.A. 259 deaths IS8 deaths	64 62 63 55 65 57 55 N.A.
40 49 46 47 45 49 43 N.A.	16 21 10 6 18 20 26 N.A.		18 19 17 10 22 13 11 N.A.
288 deaths	61 deaths		413 deaths
62 59 58 56 56 49 54 N.A.	29 27 25 25 24 24 26 N.A.	41 38 35 33 32 34 N.A. 26 25 23 23 22 22 21 N.A. 20 17 14 15 13 14 16 N.A. 3 3 2 3 3 2 N.A. 6,705 births 4,724 births	40 38 35 34 34 32 34 N.A.
43 44 44 44 44 38 39 N.A.	5 4 4 4 4 6 6 N.A.		19 17 14 16 17 14 16 N.A.
8,628 births	1,133 births		12,322 births
11 11 12 12 10 8 11 10	5 7 8 7 5 7 4 5	11 9 8 6 7 7 6 7 8 5 6 5 8 5 4 5 30 23 18 10 20 16 15 23 12 2 5 4 32 4 2 11 22,000 teens 20,000 teens	10 8 7 6 7 7 6 5
30 37 43 49 41 27 50 46	2 7 18 15 7 16 2 11		22 14 9 10 20 16 15 11
26,000 teens	4,000 teens		33,000 teens
15 12 13 14 13 10 12 12	4 7 10 5 7 7 5 6	9 9 7 8 7 8 8 6 5 5 8 9 5 5 6 26 22 10 16 12 19 27 23 6 4 2 16 27 1 2 7 26,000 teens 22,000 teens	9 8 6 7 8 8 8 7
49 44 49 50 50 40 48 49	1 7 35 4 12 9 2 7		26 14 5 11 18 19 27 16
32,000 teens	4,000 teens		45,000 teens
39 39 39 40 40 42 43 40 47 47 48 48 49 49 50 49 432,000 children 43 49 49 50 49	34 29 33 31 32 35 34 33 35 18 26 20 19 30 29 26 92,000 children	28 24 28 27 28 28 28 28 31 28 30 31 31 31 30 32 14 3 7 7 8 6 7 7 23 16 15 20 16 16 14 20 375,000 children 453,000 children	31 31 34 34 34 35 35 36 23 27 30 35 27 30 37 41 885,000 children
27 27 27 30 30 28 28 27	12 11 16 13 17 17 18 15	13 11 10 11 10 10 14 12 12 13 14 12 13 12 5 5 3 3 2 1 2 19 9 8 5 10 11 5 11 140,000 children 182,000 children 182,000 children 182,000 children 10 10 10 10 10 10 10 10 10 10 10 10 11 11 10 10 11 12 12 12 13 14 12 13 14 12 13 14 12 13 14 15 11 14 14 10 11 11 11 14 14 12 12 14 12 13 14 12 13 14 12 13 14 12 13 14 <td>14 15 16 16 18 19 18 19</td>	14 15 16 16 18 19 18 19
50 50 48 50 49 49 49 49	8 5 24 13 23 23 30 16		19 22 24 25 27 30 30 34
283,000 children	42,000 children		468,000 children
40 40 42 43 44 42 41 42	24 26 29 27 33 31 31 30	33 30 32 33 32 32 33 36 29 36 37 34 31 28 31 21 20 17 16 20 16 12 14 424,000 children 401,000 children	32 31 30 30 31 31 32 32
49 49 49 49 50 49 49 49	6 11 21 10 34 26 23 18		32 33 28 25 29 26 28 26
422,000 children	78,000 children		753,000 children

		USA	MN	MS
Key Indicators		2000 2001 2002 2003 2004 2005 2005 2005	2000 2001 2002 2003 2004 2005 2005 2005	2000 2001 2002 2003 2004 2005 2005 2005
Percent low-birthweight babies	Rate Rank 2006 raw data	7.6 7.7 7.8 7.9 8.1 8.2 8.3 N.A. N.R. N.R. N.R. N.R. N.R. N.R. N.R. N.A. 351,974 births	6.1 6.3 6.3 6.2 6.5 6.5 6.5 N.A. 5 7 5 4 6 6 3 N.A. 4,807 births	10.7 10.7 11.2 11.4 11.6 11.8 12.4 N.A. 50 50 50 50 50 50 50 50 50 N.A. 5,698 births
Infant mortality rate (deaths per 1,000 live births)	Rate Rank 2006 raw data	6.9 6.8 7.0 6.9 6.8 6.9 6.7 N.A. N.R. N.R. N.R. N.R. N.R. N.R. N.A. 28,527 deaths	5.6 5.3 5.4 4.6 4.7 5.1 5.2 N.A. 7 4 6 2 3 2 6 N.A. 381 deaths	10.7 10.5 10.3 10.7 9.8 11.3 10.6 N.A. 50 49 49 50 49 50 50 N.A. 488 deaths
Child death rate (deaths per 100,000 children ages 1—14)	Rate Rank 2006 raw data	22 22 21 21 20 20 19 N.A. N.R. N.R. N.R. N.R. N.R. N.R. N.A. 10,780 deaths	18 17 23 18 18 15 16 N.A. 9 7 26 9 12 5 9 N.A. 150 deaths	37 35 37 33 31 33 30 N.A. 50 50 50 47 45 49 47 N.A. 172 deaths
Teen death rate (deaths per 100,000 teens ages 15–19)	Rate Rank 2006 raw data	67 67 68 66 66 65 64 N.A. N.R. N.R. N.R. N.R. N.R. N.R. N.A. 13,739 deaths	52 50 57 59 52 49 51 N.A. 6 4 8 14 10 7 7 N.A. 189 deaths	103 89 100 89 102 101 91 N.A. 49 44 46 44 48 48 44 N.A. 201 deaths
Teen birth rate (births per 1,000 females ages 15—19)	Rate Rank 2006 raw data	48 45 43 42 41 40 42 N.A. N.R. N.R. N.R. N.R. N.R. N.R. N.A. 435,436 births	30 28 27 27 27 26 28 N.A. 6 6 6 7 7 7 9 N.A. 5,090 births	70 67 65 63 62 61 68 N.A. 50 50 50 48 49 48 50 N.A. 7,404 births
Percent of teens who are high school dropouts (ages 16–19)	Rate Rank 2007 raw data	11 10 9 8 8 7 7 7 N.R. N.R. N.R. N.R. N.R. N.R. N.R. 1,172,000 teens	7 5 5 7 5 4 4 3 9 2 3 15 7 2 2 2 9,000 teens	15 15 12 11 10 9 10 8 45 50 43 45 41 36 47 36 16,000 teens
Percent of teens not attending school and not working (ages 16–19)	Rate Rank 2007 raw data	9 9 9 9 9 8 8 8 N.R. N.R. N.R. N.R. N.R. N.R. N.R. 1,428,000 teens	4 4 5 4 6 5 5 4 1 2 2 1 5 1 2 1 13,000 teens	11 13 10 12 12 11 12 10 35 48 35 46 46 45 48 40 19,000 teens
Percent of children living in families where no parent has full-time, year-round employment	Rate Rank 2007 raw data	32 31 33 33 33 34 33 33 N.R. N.R. N.R. N.R. N.R. N.R. N.R. 24,281,000 children	23 26 26 26 29 27 28 28 3 9 4 4 11 4 7 7 351,000 children	36 40 40 41 39 43 42 43 44 49 49 50 48 50 48 50 327,000 children
Percent of children in poverty (income below \$21,027 for a family of two adults and two children in 2007)	Rate Rank 2007 raw data	17 17 18 18 18 19 18 18 N.R. N.R. N.R. N.R. N.R. N.R. N.R. N.R.	9 11 12 9 11 12 12 12 2 5 8 2 3 5 5 7 149,000 children	26 26 29 29 31 31 30 29 47 49 50 49 50 50 50 50 220,000 children
Percent of children in single-parent families	Rate Rank 2007 raw data	31 31 31 31 31 31 32 32 32 N.R. N.R. N.R. N.R. N.R. N.R. N.R. N.R.	21 24 24 23 24 25 25 26 1 6 5 5 4 5 4 5 311,000 children	43 42 44 44 42 47 45 44 50 50 50 50 49 50 50 50 305,000 children
		N.A.=Not Available. N.R.=Not Ranked.		

MO	мт	NE NV	NH
2000 2001 2002 2003 2005 2005 2005 2005	2000 2001 2003 2003 2005 2005 2005	2000 2001 2003 2003 2005 2005 2007 2007 2007 2005 2003 2005 2005 2005	2000 2001 2002 2003 2004 2005 2005 2005
7.6 7.6 8.0 8.0 8.3 8.1 8.1 N.A. 27 22 27 25 30 23 21 N.A. 6,555 births 8 1 1 N.A. 1	6.2 6.9 6.8 6.8 7.6 6.6 7.3 N.A. 8 16 14 13 18 7 18 N.A. 912 births	6.8 6.6 7.2 6.9 7.0 7.1 N.A. 16 14 17 15 13 14 15 N.A. 1,900 births 3,335 births	6.3 6.5 6.3 6.2 6.8 7.0 6.9 N.A. 11 13 5 4 10 14 8 N.A. 994 births
7.2 7.4 8.5 7.9 7.5 7.5 7.4 N.A.	6.1 6.7 7.5 6.8 4.5 7.0 5.8 N.A.	7.3 6.8 7.0 5.4 6.6 5.6 N.A. 6.5 5.7 6.0 5.7 6.4 5.8 6.4 N.A. 31 23 25 8 24 9 10 N.A. 17 9 13 13 23 10 22 N.A. 149 deaths 257 deaths	5.7 3.8 5.0 4.0 5.6 5.3 6.1 N.A.
29 31 42 39 31 35 33 N.A.	12 22 32 26 1 28 14 N.A.		9 1 4 1 12 6 17 N.A.
603 deaths	73 deaths		87 deaths
27 24 25 24 26 21 21 N.A.	33 28 23 24 31 25 30 N.A.	22 23 25 25 22 19 N.A. 23 22 19 19 21 24 21 N.A. 22 29 26 36 34 27 20 N.A. 27 21 10 11 20 34 26 N.A. 66 deaths 101 deaths	14 20 12 12 16 8 12 N.A.
39 33 38 30 36 22 26 N.A.	47 40 26 30 45 38 47 N.A.		2 16 1 1 6 1 3 N.A.
232 deaths	49 deaths		28 deaths
90 91 83 73 80 84 87 N.A.	98 50 100 104 104 87 84 N.A.	73 68 72 61 67 65 83 N.A. 75 61 77 87 78 75 93 N.A. 26 25 27 15 25 23 35 N.A. 29 17 35 43 35 32 47 N.A. 108 deaths 147 deaths 147	55 59 34 46 46 55 38 N.A.
43 46 38 29 36 38 41 N.A.	47 4 46 49 49 40 37 N.A.		10 14 1 3 4 10 3 N.A.
358 deaths	56 deaths		36 deaths
49 46 44 43 43 42 46 N.A.	37 36 36 35 36 35 40 N.A.	38 37 37 36 36 34 33 N.A. 63 56 54 53 51 50 56 N.A. 15 16 18 21 20 19 13 N.A. 44 39 40 41 39 41 44 N.A. 2,112 births 4,287 births 4,287 births 44 10	23 21 20 18 18 18 19 N.A.
32 30 31 31 31 30 35 N.A.	14 13 16 18 20 21 23 N.A.		1 1 1 1 1 1 1 1 N.A.
9,183 births	1,283 births		865 births
11 12 10 8 7 8 6 7	7 7 8 10 9 7 9 7	6 7 7 6 5 5 4 16 10 12 10 11 11 10 11 5 7 9 15 13 4 10 3 46 30 43 39 45 50 47 50 4,000 teens 15,000 teens	9 5 7 7 7 6 4 4
30 41 33 30 20 27 15 23	9 7 18 39 37 16 41 23		17 2 9 15 20 9 2 3
25,000 teens	4,000 teens		3,000 teens
9 10 9 8 10 9 7 9	7 10 10 10 12 8 8 10	5 8 6 7 6 5 6 5 16 13 11 11 9 11 13 4 14 5 11 5 1 9 3 50 48 41 39 42 31 46 50 6,000 teens 16,000 teens	5 3 6 6 4 6 4 5
26 29 30 16 34 31 18 31	13 29 35 34 46 19 27 40		4 1 5 6 1 6 1 3
30,000 teens	6,000 teens		4,000 teens
31 30 29 29 31 33 32 31	30 38 35 32 33 36 33 34	25 24 23 24 26 26 26 30 29 34 30 36 31 30 32 6 3 1 1 1 3 2 19 18 30 17 36 16 14 20 116,000 children 215,000 children 215,000 children 215,000 children 215,000 children 215,000 children	24 24 24 27 29 27 26 27
23 23 11 15 16 23 22 14	19 46 36 25 25 36 27 33		5 3 2 7 11 4 3 4
448,000 children	74,000 children		81,000 children
16 16 17 16 16 19 19 18	17 20 20 18 19 20 17 18	10 14 13 13 15 14 15 13 15 17 15 19 15 14 15 3 16 12 13 10 16 13 16 12 22 29 23 30 16 13 16 65,000 children 100,000 children	6 7 8 8 10 9 10 9
28 29 29 25 21 30 34 32	32 39 37 30 30 36 24 32		1 1 1 1 1 1 1 1
248,000 children	40,000 children		26,000 children
32 30 29 30 31 32 32 32 32 29 21 25 29 31 28 26 434,000 children	25 27 25 28 27 28 25 26 9 16 8 16 12 12 4 5 54,000 children	24 24 24 21 23 25 25 27 33 28 31 32 31 32 34 33 6 6 5 3 2 5 4 7 36 20 33 33 29 31 36 31 115,000 children 204,000 children	25 23 23 26 26 24 25 25 9 4 3 9 9 4 4 4 72,000 children

		USA	NJ	NM
Key Indicators		2000 2001 2002 2003 2005 2005 2005 2005	2000 2001 2002 2003 2005 2005 2005 2005	2000 2001 2003 2005 2005 2005 2005 2005
Percent low-birthweight babies	Rate Rank 2006 raw data	7.6 7.7 7.8 7.9 8.1 8.2 8.3 N.A. N.R. N.R. N.R. N.R. N.R. N.R. N.R. N.A. 351,974 births	7.7 7.9 8.0 8.1 8.3 8.2 8.6 N.A. 28 28 27 26 30 24 32 N.A. 9,882 births	8.0 7.9 8.0 8.5 8.1 8.5 8.9 N.A. 35 28 27 33 26 33 36 N.A. 2,668 births
Infant mortality rate (deaths per 1,000 live births)	Rate Rank 2006 raw data	6.9 6.8 7.0 6.9 6.8 6.9 6.7 N.A. N.R. N.R. N.R. N.R. N.R. N.R. N.R. N.A. 28,527 deaths	6.3 6.5 5.7 5.7 5.6 5.2 5.5 N.A. 14 21 10 13 12 4 7 N.A. 632 deaths	6.6 6.4 6.3 5.8 6.3 6.1 5.8 N.A. 19 20 17 15 20 16 14 N.A. 173 deaths
Child death rate (deaths per 100,000 children ages 1—14)	Rate Rank 2006 raw data	22 22 21 21 20 20 19 N.A. N.R. N.R. N.R. N.R. N.R. N.R. N.A. 10,780 deaths	15 14 17 15 14 14 13 N.A. 3 1 6 6 4 3 4 N.A. 209 deaths	20 25 24 29 28 31 22 N.A. 12 36 34 45 41 48 34 N.A. 86 deaths
Teen death rate (deaths per 100,000 teens ages 15–19)	Rate Rank 2006 raw data	67 67 68 66 66 65 64 N.A. N.R. N.R. N.R. N.R. N.R. N.R. N.A. 13,739 deaths	48 44 47 42 49 45 50 N.A. 5 2 4 2 7 5 6 N.A. 297 deaths	99 74 94 97 88 87 84 N.A. 48 33 42 48 40 40 37 N.A. 124 deaths
Teen birth rate (births per 1,000 females ages 15–19)	Rate Rank 2006 raw data	48 45 43 42 41 40 42 N.A. N.R. N.R. N.R. N.R. N.R. N.R. N.A. 435,436 births	32 29 27 26 24 23 25 N.A. 8 8 6 6 4 4 5 N.A. 7,159 births	66 63 62 63 61 62 64 N.A. 46 47 48 48 48 49 49 N.A. 4,628 births
Percent of teens who are high school dropouts (ages 16–19)	Rate Rank 2007 raw data	11 10 9 8 8 7 7 7 N.R. N.R. N.R. N.R. N.R. N.R. N.R. 1,172,000 teens	8 5 4 4 5 6 5 5 12 2 2 1 7 9 10 11 22,000 teens	16 9 15 10 12 10 10 8 46 23 49 39 48 47 47 36 10,000 teens
Percent of teens not attending school and not working (ages 16–19)	Rate Rank 2007 raw data	9 9 9 9 9 8 8 8 N.R. N.R. N.R. N.R. N.R. N.R. N.R. 1,428,000 teens	7 6 7 5 7 7 7 7 13 5 10 4 12 9 18 16 33,000 teens	11 11 12 10 12 11 12 8 35 38 45 34 46 45 48 23 10,000 teens
Percent of children living in families where no parent has full-time, year-round employment	Rate Rank 2007 raw data	32 31 33 33 33 34 33 33 N.R. N.R. N.R. N.R. N.R. N.R. N.R. 24,281,000 children	26 27 29 27 28 28 28 28 8 12 11 7 8 6 7 7 578,000 children	38 35 38 39 37 41 38 38 46 42 45 46 43 47 46 44 190,000 children
Percent of children in poverty (income below \$21,027 for a family of two adults and two children in 2007)	Rate Rank 2007 raw data	17 17 18 18 18 19 18 18 N.R. N.R. N.R. N.R. N.R. N.R. N.R. N.R.	10 11 11 12 12 12 12 12 3 5 5 5 6 5 5 7 236,000 children	26 24 27 26 28 26 26 25 47 48 48 48 48 47 48 47 124,000 children
Percent of children in single-parent families	Rate Rank 2007 raw data	31 31 31 31 31 31 32 32 32 N.R. N.R. N.R. N.R. N.R. N.R. N.R. N.R.	25 26 26 27 25 28 28 28 9 11 10 10 8 12 12 10 550,000 children	33 35 39 37 38 38 37 39 36 45 48 47 45 47 46 48 177,000 children
		N.A.=Not Available. N.R.=Not Ranked.		

NY	NC	ND OH	OK
2000 2001 2003 2004 2005 2005 2005 2005	2000 2001 2003 2005 2005 2005 2005	2000 2001 2003 2004 2005 2005 2000 2000 2000 2003 2003 2003	2000 2001 2002 2003 2005 2005 2006
7.7 7.7 7.9 7.9 8.2 8.3 8.3 N.A. 28 26 24 22 28 27 25 N.A. 20,790 births	8.8 8.9 9.0 9.0 9.0 9.2 9.1 N.A. 45 43 42 41 39 41 39 N.A. 11,585 births	6.4 6.2 6.3 6.5 6.6 6.4 6.7 N.A. 7.9 8.0 8.3 8.5 8.7 8.8 N.A. 12 6 5 6 7 5 N.A. 31 32 34 31 35 36 35 N.A. 576 births 13,180 births 13,180 births 13,180 births 13,180 births 13,180 births	7.5 7.8 8.0 7.8 8.0 8.0 8.3 N.A. 25 27 27 21 22 21 25 N.A. 4,503 births s s s s s s
6.4 5.8 6.0 6.0 6.1 5.8 5.6 N.A.	8.6 8.5 8.2 8.2 8.8 8.8 8.1 N.A.	8.1 8.8 6.3 7.3 5.6 6.0 5.8 N.A. 7.6 7.7 7.9 7.7 7.7 8.3 7.8 N.A. 37 45 17 29 12 15 14 N.A. 33 36 37 35 36 43 38 N.A. 50 deaths 1,170 deaths 1,170 1,1	8.5 7.3 8.1 7.8 8.0 8.1 8.0 N.A.
16 10 13 17 18 10 10 N.A.	44 42 40 40 46 44 42 N.A.		41 29 38 38 37 40 40 N.A.
1,407 deaths	1,033 deaths		432 deaths
17 18 17 16 16 16 14 N.A.	24 22 23 22 21 21 21 N.A.	19 17 20 25 26 23 23 N.A. 23 19 19 20 20 20 20 N.A. 10 7 13 36 36 31 39 N.A. 27 14 10 16 18 18 24 N.A. 25 deaths 424 deaths	25 31 24 29 27 28 29 N.A.
7 9 6 7 6 6 6 N.A.	30 21 26 26 20 22 26 N.A.		33 46 34 45 40 45 45 N.A.
493 deaths	352 deaths		201 deaths
47 52 49 48 47 45 43 N.A.	71 79 75 80 77 70 71 N.A.	52 65 69 85 61 80 87 N.A. 58 58 59 57 64 61 56 N.A.	77 84 80 80 88 90 85 N.A.
3 7 6 4 6 5 4 N.A.	24 37 33 35 34 30 28 N.A.	6 21 24 41 19 35 41 N.A. 11 11 13 11 21 18 12 N.A.	33 40 37 35 40 45 40 N.A.
601 deaths	435 deaths	43 deaths 456 deaths	214 deaths
33 32 29 28 27 27 26 N.A.	59 55 52 49 49 48 50 N.A.	27 27 27 27 27 30 27 N.A. 46 43 40 39 38 39 40 N.A. 4 4 6 7 7 9 8 N.A. 25 27 25 24 23 26 23 N.A. 633 births 15,872 births	60 58 58 56 56 54 60 N.A.
9 9 9 9 7 8 6 N.A.	39 38 38 37 37 37 37 N.A.		41 43 44 44 44 44 45 N.A.
17,442 births	14,701 births		7,227 births
9 9 8 7 8 6 6 5	16 14 10 11 9 9 7 8	3 6 3 4 3 5 3 2 10 8 7 7 6 6 5 5 1 6 1 1 1 4 1 1 22 14 9 15 13 9 10 11 1,000 teens 34,000 teens	14 13 11 7 6 10 8 8
17 23 18 15 32 9 15 11	46 45 33 45 37 36 27 36		42 44 39 15 13 47 36 36
62,000 teens	40,000 teens		16,000 teens
9 10 8 9 9 8 7 7	11 11 9 10 10 9 8 9	4 7 3 6 4 5 5 4 7 8 7 8 8 8 7 6 1 7 1 6 1 1 2 1 13 14 10 16 18 19 18 7 2,000 teens 43,000 teens	11 12 7 11 9 10 9 9
26 29 22 29 27 19 18 16	35 38 30 34 34 31 27 31		35 44 10 39 27 40 36 31
81,000 teens	47,000 teens		19,000 teens
35 34 34 33 35 35 34 33 40 39 30 28 29 30 29 26 1,463,000 children	35 33 35 36 35 34 34 33 40 33 36 41 29 26 29 26 729,000 children	29 25 26 25 27 28 24 28 30 30 32 32 34 34 34 17 7 4 3 5 6 1 7 19 23 22 25 19 26 29 33 40,000 children 939,000 children 939,000 children 939,000 children 939,000 children	33 30 33 33 36 35 36 35 32 23 26 28 36 30 40 38 315,000 children 315,000 children <td< td=""></td<>
19 19 19 19 21 19 20 19	19 20 21 19 22 21 20 20	15 15 13 14 16 13 13 13 16 16 17 18 18 19 19 19	19 20 22 22 21 23 24 22
35 36 34 34 36 30 36 34	35 39 41 34 41 39 36 37	24 22 11 16 21 8 11 11 28 29 29 30 27 30 34 34	35 39 43 42 36 42 44 41
844,000 children	426,000 children	19,000 children 501,000 children	199,000 children
34 35 34 35 34 34 34 34 42 45 42 43 37 39 36 38 1,401,000 children	33 33 33 33 34 34 35 34 36 39 39 37 37 39 40 38 702,000 children	23 23 24 24 24 24 31 32 33 32 33 32 33 33 4 4 3 6 4 2 3 3 29 37 39 33 34 31 32 31 33,000 children 868,000 children 868,000 children 868,000 children 868,000 children	30 31 32 29 34 32 34 33 24 33 36 19 37 31 36 31 277,000 children 37 31 36 31 32 34 33

		USA	OR	PA
Key Indicators		2000 2001 2002 2003 2005 2005 2005 2005	2000 2001 2003 2004 2005 2005 2005 2005	2000 2001 2002 2003 2004 2005 2005 2005
Percent low-birthweight babies	Rate Rank 2006 raw data	7.6 7.7 7.8 7.9 8.1 8.2 8.3 N.A. N.R. N.R. N.R. N.R. N.R. N.R. N.R. N.A. 351,974 births	5.6 5.5 5.8 6.1 6.0 6.1 6.1 N.A. 1 1 1 3 1 1 2 N.A. 2,963 births	7.7 7.9 8.2 8.1 8.2 8.4 8.5 N.A. 28 28 32 26 28 32 31 N.A. 12,562 births
Infant mortality rate (deaths per 1,000 live births)	Rate Rank 2006 raw data	6.9 6.8 7.0 6.9 6.8 6.9 6.7 N.A. N.R. N.R. N.R. N.R. N.R. N.R. N.R. N.A. 28,527 deaths	5.6 5.4 5.8 5.6 5.5 5.9 5.5 N.A. 7 5 11 10 9 13 7 N.A. 267 deaths	7.1 7.2 7.6 7.3 7.2 7.3 7.6 N.A. 28 27 35 29 29 31 37 N.A. 1,138 deaths
Child death rate (deaths per 100,000 children ages 1—14)	Rate Rank 2006 raw data	22 22 21 21 20 20 19 Ν.Α. Ν.R. Ν.R. Ν.R. Ν.R. Ν.R. Ν.R. Ν.R. Ν.Α. 10,780 deaths	21 18 21 22 19 18 20 N.A. 19 9 19 26 14 12 24 N.A. 131 deaths	20 20 21 19 19 19 18 N.A. 12 16 19 11 14 15 16 N.A. 381 deaths
Teen death rate (deaths per 100,000 teens ages 15—19)	Rate Rank 2006 raw data	67 67 68 66 66 65 64 N.A. N.R. N.R. N.R. N.R. N.R. N.R. N.A. 13,739 deaths	66 53 62 57 53 51 51 N.A. 19 8 15 11 11 8 7 N.A. 126 deaths	60 65 67 67 65 67 61 N.A. 12 21 22 22 22 28 20 N.A. 544 deaths
Teen birth rate (births per 1,000 females ages 15–19)	Rate Rank 2006 raw data	48 45 43 42 41 40 42 N.A. N.R. N.R. N.R. N.R. N.R. N.R. N.A. 435,436 births	43 40 37 34 33 33 36 N.A. 23 22 18 16 15 16 20 N.A. 4,285 births	34 33 32 31 30 30 31 N.A. 10 10 10 10 10 9 11 N.A. 13,599 births
Percent of teens who are high school dropouts (ages 16–19)	Rate Rank 2007 raw data	11 10 9 8 8 7 7 7 N.R. N.R. N.R. N.R. N.R. N.R. N.R. 1,172,000 teens	11 8 6 8 6 7 7 7 30 14 5 30 13 16 27 23 14,000 teens	7 8 9 8 5 7 6 6 9 14 30 30 7 16 15 19 41,000 teens
Percent of teens not attending school and not working (ages 16–19)	Rate Rank 2007 raw data	9 9 9 9 9 8 8 8 N.R. N.R. N.R. N.R. N.R. N.R. N.R. 1,428,000 teens	10 10 7 9 8 8 8 9 32 29 10 29 18 19 27 31 17,000 teens	7 8 8 7 6 7 7 7 13 14 22 11 5 9 18 16 50,000 teens
Percent of children living in families where no parent has full-time, year-round employment	Rate Rank 2007 raw data	32 31 33 33 33 34 33 33 N.R. N.R. N.R. N.R. N.R. N.R. N.R. 24,281,000 children	36 37 34 35 35 38 34 35 44 45 30 36 29 44 29 38 301,000 children	28 29 32 31 32 32 31 33 14 18 22 20 19 20 18 26 906,000 children
Percent of children in poverty (income below \$21,027 for a family of two adults and two children in 2007)	Rate Rank 2007 raw data	17 17 18 18 18 19 18 18 N.R. N.R. N.R. N.R. N.R. N.R. N.R. 13,097,000 children	18 18 17 18 19 18 17 17 33 33 29 30 30 26 24 25 143,000 children	15 15 15 16 17 17 17 16 24 22 20 25 23 23 24 22 447,000 children
Percent of children in single-parent families	Rate Rank 2007 raw data	31 31 31 31 31 31 32 32 32 N.R. N.R. N.R. N.R. N.R. N.R. N.R. N.R.	32 29 28 28 29 29 29 29 32 25 17 16 20 16 18 14 238,000 children	29 29 30 30 30 31 31 31 21 25 28 25 25 26 23 22 823,000 children
		N.A.=Not Available. N.R.=Not Ranked.		

RI	SC	SD TN	тх
2000 2001 2003 2004 2005 2005 2005	2000 2001 2002 2004 2005 2005 2005	2001 2001 2003 2003 2005 2005 2000 2000 2000 2003 2003	2000 2001 2003 2003 2005 2005 2005
7.2 7.3 7.9 8.5 8.0 7.8 8.0 N.A. 20 20 24 33 22 19 20 N.A. 988 births	9.7 9.6 10.0 10.1 10.2 10.2 10.1 N.A. 47 47 48 48 47 47 47 N.A. 6,292 births	6.2 6.4 7.2 6.6 6.6 7.0 N.A. 9.2 9.2 9.4 9.2 9.5 9.6 N.A. 8 9 17 10 12 7 14 N.A. 46 45 45 42 43 44 N.A. 836 births 8,108 births 8,108 births 8,108 births 8,108 births 8,108 births	7.4 7.6 7.7 7.9 8.0 8.3 8.4 N.A. 22 22 22 22 22 22 27 29 N.A. 33,727 births
6.3 6.8 7.0 6.7 5.3 6.5 6.1 N.A.	8.7 8.9 9.3 8.3 9.3 9.4 8.4 N.A.	5.5 7.4 6.5 6.7 8.2 7.2 6.9 N.A. 9.1 8.7 9.4 9.3 8.6 8.9 8.7 N.A. 6 31 21 24 39 29 26 N.A. 47 44 48 47 43 45 47 N.A. 82 deaths 733 deaths	5.7 5.9 6.4 6.6 6.3 6.6 6.2 N.A.
14 23 25 24 8 19 17 N.A.	45 46 47 42 48 47 45 N.A.		9 13 19 22 20 22 19 N.A.
76 deaths	522 deaths		2,486 deaths
17 15 14 14 11 20 16 N.A.	25 26 27 25 25 25 22 N.A.	35 33 31 36 39 29 22 N.A. 28 23 25 25 23 24 22 N.A. 49 47 47 48 50 46 34 N.A. 43 29 38 36 29 34 34 N.A. 32 deaths 24 22 N.A.	24 24 23 24 23 21 21 N.A.
7 3 3 3 1 18 9 N.A.	33 38 42 36 34 38 34 N.A.		30 33 26 30 29 22 26 N.A.
29 deaths	178 deaths		1,044 deaths
52 48 52 65 54 39 34 N.A.	86 87 93 82 86 84 75 N.A.	78 66 94 82 80 96 80 N.A. 90 83 94 76 96 79 91 N.A. 35 24 42 38 36 47 34 N.A. 43 39 42 32 45 34 44 N.A. 46 deaths 367 deaths 367 deaths 367 deaths	76 70 74 72 66 66 64 N.A.
6 3 7 20 12 2 1 N.A.	41 41 41 38 39 38 32 N.A.		30 28 30 27 24 24 22 N.A.
28 deaths	237 deaths		1,104 deaths
34 36 36 31 33 31 28 N.A.	58 56 53 51 52 51 53 N.A.	38 38 35 38 38 40 N.A. 59 57 54 53 52 55 S.A. 15 17 21 18 23 24 23 N.A. 39 42 40 41 40 45 42 N.A. 1,123 births 10,784 births 10,784 births	69 66 64 63 63 62 63 N.A.
10 13 16 10 15 12 9 N.A.	38 39 39 39 40 42 38 N.A.		49 49 49 48 50 49 48 N.A.
1,127 births	8,175 births		53,093 births
10 9 7 7 9 8 7 6	14 9 11 7 10 9 8 9	8 8 7 4 7 7 6 11 10 10 8 11 8 6 7 12 14 18 15 3 16 27 19 30 30 33 30 45 27 15 23 3,000 teens 24,000 teens	14 11 10 9 9 8 7 8
22 23 9 15 37 27 27 19	42 23 39 15 41 36 36 43		42 37 33 37 37 27 27 36
4,000 teens	23,000 teens		116,000 teens
7 8 6 9 9 8 7 6	12 9 9 8 10 10 10 9	6 6 8 5 8 6 7 11 9 11 11 11 9 9 6 5 22 16 3 19 9 16 35 22 30 39 42 45 36 31 3,000 teens 29,000 teens	11 10 12 10 10 9 9 9
13 14 5 29 27 19 18 7	43 22 30 16 34 40 43 31		35 29 45 34 34 31 36 31
4,000 teens	25,000 teens		135,000 teens
34 32 35 33 37 36 32 34	31 33 36 36 35 36 36 34	21 21 24 24 25 30 29 26 32 34 34 33 35 36 36 36 1 1 2 2 14 13 2 29 39 30 28 29 36 40 41 52,000 children 535,000 children 535,000 children 535,000 children 535,000 children 535,000 children	32 32 33 33 35 35 34 33
35 30 36 28 43 36 22 33	23 33 42 41 29 36 40 33		29 30 26 28 29 30 29 26
79,000 children	358,000 children		2,183,000 children
16 18 15 17 21 19 15 17	19 20 20 19 23 23 22 21	14 14 14 14 15 18 17 17 20 21 20 21 21 23 23 19 16 12 16 18 26 24 25 40 43 37 40 36 39 41 42 33,000 children 331,000 children 331,000 children 331,000 36 39 41 42	22 21 22 23 23 25 24 23
28 33 20 29 36 30 16 25	35 39 37 34 42 42 40 40		43 43 43 43 42 44 44 42
40,000 children	218,000 children		1,513,000 children
32 34 33 32 39 33 35 33	35 37 36 38 40 38 40 38	23 21 24 22 27 28 27 32 33 33 32 33 34 35 35 36 4 2 5 4 12 12 9 26 36 39 36 37 37 43 40 43 60,000 children 495,000 children	31 30 29 30 32 32 33 32
32 41 39 33 47 37 40 31	44 47 47 48 48 47 48 46		29 29 21 25 33 31 32 26
74,000 children	372,000 children		2,001,000 children

		USA	UT	VT
Key Indicators		2000 2001 2002 2003 2005 2005 2005 2005	2000 2001 2002 2003 2005 2005 2005 2005	2000 2001 2003 2005 2005 2005 2005
Percent low-birthweight babies	Rate Rank 2006 raw data	7.6 7.7 7.8 7.9 8.1 8.2 8.3 N.A. N.R. N.R. N.R. N.R. N.R. N.R. N.R. N.A. 351,974 births	6.6 6.4 6.4 6.5 6.7 6.8 6.9 N.A. 14 9 9 6 8 10 8 N.A. 3,700 births	6.1 5.9 6.4 7.0 6.4 6.2 6.9 N.A. 5 4 9 16 4 4 8 N.A. 447 births
Infant mortality rate (deaths per 1,000 live births)	Rate Rank 2006 raw data	6.9 6.8 7.0 6.9 6.8 6.9 6.7 N.A. N.R. N.R. N.R. N.R. N.R. N.R. N.R. N.A. 28,527 deaths	5.2 4.8 5.6 5.0 5.2 4.5 5.1 N.A. 3 2 9 5 6 1 4 N.A. 273 deaths	6.0 5.5 4.4 5.0 4.5 6.5 5.5 N.A. 11 7 1 5 1 19 7 N.A. 36 deaths
Child death rate (deaths per 100,000 children ages 1—14)	Rate Rank 2006 raw data	22 22 21 21 20 20 19 N.A. N.R. N.R. N.R. N.R. N.R. N.R. N.A. 10,780 deaths	20 20 23 21 21 22 19 N.A. 12 16 26 20 20 27 20 N.A. 116 deaths	13 19 15 16 12 26 18 N.A. 1 14 4 7 2 42 16 N.A. 18 deaths
Teen death rate (deaths per 100,000 teens ages 15—19)	Rate Rank 2006 raw data	67 67 68 66 66 65 64 N.A. N.R. N.R. N.R. N.R. N.R. N.R. N.R. N.A. 13,739 deaths	60 61 65 61 50 56 54 N.A. 12 17 19 15 8 11 9 N.A. 110 deaths	66 58 60 53 50 68 54 N.A. 19 11 14 6 8 29 9 N.A. 25 deaths
Teen birth rate (births per 1,000 females ages 15—19)	Rate Rank 2006 raw data	48 45 43 42 41 40 42 N.A. N.R. N.R. N.R. N.R. N.R. N.R. N.A. 435,436 births	38 38 37 35 34 33 34 N.A. 15 17 18 18 17 16 16 N.A. 3,498 births	23 24 24 19 21 19 21 N.A. 1 2 3 2 2 2 2 N.A. 468 births
Percent of teens who are high school dropouts (ages 16—19)	Rate Rank 2007 raw data	11 10 9 8 8 7 7 7 N.R. N.R. N.R. N.R. N.R. N.R. N.R. 1,172,000 teens	6 8 7 6 5 7 6 5 5 14 9 10 7 16 15 11 9,000 teens	6 8 8 5 4 5 4 4 5 14 18 4 3 4 2 3 1,000 teens
Percent of teens not attending school and not working (ages 16–19)	Rate Rank 2007 raw data	9 9 9 9 9 8 8 8 N.R. N.R. N.R. N.R. N.R. N.R. N.R. 1,428,000 teens	8 7 7 8 6 6 6 6 20 7 10 16 5 6 9 7 11,000 teens	7 7 7 4 6 7 5 5 13 7 10 1 5 9 2 3 2,000 teens
Percent of children living in families where no parent has full-time, year-round employment	Rate Rank 2007 raw data	32 31 33 33 33 34 33 33 N.R. N.R. N.R. N.R. N.R. N.R. N.R. 24,281,000 children	26 26 30 26 26 26 25 24 8 9 15 4 4 1 2 1 198,000 children	28 30 28 27 28 31 30 31 14 23 7 7 8 16 14 14 41,000 children
Percent of children in poverty (income below \$21,027 for a family of two adults and two children in 2007)	Rate Rank 2007 raw data	17 17 18 18 18 19 18 18 N.R. N.R. N.R. N.R. N.R. N.R. N.R. 13,097,000 children	10 9 14 12 13 11 12 11 3 2 12 5 10 2 5 4 89,000 children	13 15 10 12 12 15 13 12 12 22 2 5 6 16 11 7 16,000 children
Percent of children in single-parent families	Rate Rank 2007 raw data	31 31 31 31 31 31 32 32 32 N.R. N.R. N.R. N.R. N.R. N.R. N.R. N.R.	21 17 18 17 17 18 18 18 1 1 1 1 1 1 1 1 1 143,000 children	25 26 25 27 26 31 29 31 9 11 8 10 9 26 18 22 39,000 children
		N.A.=Not Available. N.R.=Not Ranked.		

VA	WA	wv wi	WY
2000 2001 2003 2004 2005 2005 2005 2005	2000 2001 2002 2003 2005 2005 2005	2000 2001 2003 2005 2005 2005 2000 2000 2000 2003 2003	2000 2001 2002 2003 2005 2005 2005 2005
7.9 7.9 7.9 8.2 8.3 8.2 8.3 N.A. 31 28 24 29 30 24 25 N.A. 8,914 births births 5 N.A. 5 5	5.6 5.8 5.9 6.0 6.2 6.1 6.5 N.A. 1 3 3 1 3 1 3 N.A. 5,641 births	8.3 8.5 9.0 8.6 9.3 9.6 9.7 N.A. 6.5 6.6 6.8 7.0 7.0 6.9 N.A. 38 39 42 36 43 46 46 N.A. 13 14 12 13 13 14 8 N.A. 2,024 births 4,974 births	8.3 8.3 8.4 8.9 8.6 8.6 8.9 N.A. 38 37 36 39 37 35 36 N.A. 682 births
6.9 7.6 7.4 7.7 7.5 7.5 7.1 N.A.	5.2 5.8 5.8 5.6 5.5 5.1 4.7 N.A.	7.6 7.2 9.1 7.3 7.6 8.1 7.4 N.A. 6.6 7.1 6.9 6.5 6.0 6.6 6.4 N.A. 33 27 45 29 34 40 33 N.A. 19 26 24 20 17 22 22 N.A. 155 deaths 462 deaths 462 deaths 462 deaths	6.7 5.9 6.7 5.8 8.8 6.8 7.0 N.A.
26 35 30 35 31 35 29 N.A.	3 10 11 10 9 2 1 N.A.		22 13 23 15 46 25 28 N.A.
765 deaths	407 deaths		54 deaths
20 18 20 21 18 19 16 N.A.	19 18 19 19 16 16 14 N.A.	30 21 24 24 28 26 19 N.A. 20 21 20 20 17 20 15 N.A. 44 19 34 30 41 42 20 N.A. 12 19 13 16 9 18 8 N.A. 55 deaths 154 deaths	27 29 34 37 20 20 31 N.A.
12 9 13 20 12 15 9 N.A.	10 9 10 11 6 6 6 N.A.		39 42 48 49 18 18 49 N.A.
218 deaths	168 deaths		29 deaths
67 60 64 62 59 57 60 N.A.	60 56 58 54 57 53 60 N.A.	88 75 103 90 94 87 84 N.A. 66 64 62 70 57 64 59 N.A. 42 35 50 46 43 40 37 N.A. 19 20 15 24 13 21 15 N.A. 100 deaths 238 deaths	81 89 77 85 74 103 83 N.A.
22 16 18 18 16 13 16 N.A.	12 10 10 8 13 9 16 N.A.		38 44 35 41 31 49 35 N.A.
316 deaths	262 deaths		31 deaths
41 40 38 36 35 34 35 N.A.	39 36 33 32 31 31 33 N.A.	47 46 45 44 43 45 N.A. 35 34 32 31 30 30 31 N.A. 28 30 34 35 33 32 33 N.A. 13 12 10 10 9 11 N.A. 2,589 births 6,015 births 6,015 births 6,015 births 6,015 births 6,015 births 6,015 births	42 39 40 41 43 43 47 N.A.
20 22 21 21 19 19 19 N.A.	18 13 13 13 12 12 13 N.A.		22 21 25 29 31 32 36 N.A.
9,105 births	7,110 births		850 births
9 7 8 5 7 6 5 5	9 9 8 6 7 7 6 7	8 9 8 10 7 9 8 7 6 8 7 4 7 6 5 4	10 11 7 5 7 8 7 7
17 7 18 4 20 9 10 11	17 23 18 10 20 16 15 23	12 23 18 39 20 36 36 23 5 14 9 1 20 9 10 3	22 37 9 4 20 27 27 23
22,000 teens	25,000 teens	7,000 teens 14,000 teens	2,000 teens
7 8 8 6 8 7 6 7 13 14 22 6 18 9 9 16 30,000 teens 30 <td>8 9 8 10 9 9 7 8 20 22 22 34 27 31 18 23 30,000 teens</td> <td>11 11 11 10 11 10 10 6 7 7 4 7 7 6 5 35 38 41 39 34 45 43 40 6 7 10 1 12 9 3 10,000 teens 18,000 teens 18,000 teens 18,000 teens 10 12 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10<td>6 8 6 6 6 7 6 6 6 14 5 6 5 9 9 7 2,000 teens</td></td>	8 9 8 10 9 9 7 8 20 22 22 34 27 31 18 23 30,000 teens	11 11 11 10 11 10 10 6 7 7 4 7 7 6 5 35 38 41 39 34 45 43 40 6 7 10 1 12 9 3 10,000 teens 18,000 teens 18,000 teens 18,000 teens 10 12 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 <td>6 8 6 6 6 7 6 6 6 14 5 6 5 9 9 7 2,000 teens</td>	6 8 6 6 6 7 6 6 6 14 5 6 5 9 9 7 2,000 teens
27 27 27 27 29 28 27 28	31 33 38 35 38 36 34 34	40 39 38 37 36 39 38 27 29 30 30 30 28 29 48 47 45 44 36 46 47 44 11 18 15 17 14 14 7 12 149,000 children 385,000 children	33 28 30 28 32 29 33 31
11 12 6 7 11 6 5 7	23 33 45 36 45 36 29 33		32 16 15 13 19 11 27 14
508,000 children	530,000 children		39,000 children
13 12 14 12 13 13 12 13	16 14 15 14 17 15 15 15	26 23 25 25 24 26 25 23 12 14 14 14 14 15 14 47 46 47 45 47 47 42 8 16 12 16 14 11 16 14 86,000 children 187,000 children	15 13 14 12 14 11 12 12
12 9 12 5 10 8 5 11	28 16 20 16 23 16 16 16		24 11 12 5 14 2 5 7
234,000 children	226,000 children		14,000 children
28 28 28 29 29 29 29 30	28 27 27 29 30 28 29 29	30 28 29 31 29 30 31 29 24 20 21 32 20 21 23 14 18 20 17 10 16 16 12 18 105,000 children 373,000 children 373,000 children 373,000 children 373,000 children	25 22 29 25 27 27 27 33
18 20 17 19 20 16 18 18	18 16 15 19 25 12 18 14		9 3 21 7 12 8 9 31
513,000 children	420,000 children		38,000 children

The 2009 KIDS COUNT Data Book is the 20th annual profile of child well-being produced by the Annie E. Casey Foundation. However, indicators used in the Data Books have changed over time, making year-to-year comparisons of state ranks problematic. This Appendix provides Overall Ranks for 2000 through 2007 for each state using a consistent set of indicators-namely, those used to derive the rank reported in the 2009 KIDS COUNT Data Book. This Appendix is the best source of information to see whether a particular state improved in ranking over the past few years.

Note that state ranks in 2007 are based on data from 2006 for five measures and data from 2007 for the other five measures. In other words, data for the Percent Low-Birthweight Babies, Infant Mortality Rate, Child Death Rate, Teen Death Rate, and Teen Birth Rate lag one year behind the other measures.

	AL	AK	AZ	AR	СА	со	СТ	DE
2000	48	30	40	46	20	22	n	26
2001	48	38	39	46	22	26	7	37
2002	48	33	43	45	18	22	7	36
2003	48	36	41	44	17	27	11	31
2004	43	35	37	45	18	25	3	29
2005	48	38	36	45	19	23	3	35
2006	47	31	39	45	22	28	4	33
2007	48	35	40	47	20	22	4	29
	МТ	NE	NV	NH	NJ	NM	NY	NC
2000	21	10	39	1	9	45	24	43
2001	32	13	31	1	5	43	25	45
2002	29	10	34	1	5	47	19	41
2003	34	12	32	1	4	46	22	40
2004	34	8	36	1	7	48	22	41
2005	29	10	33	2	9	47	18	39
2006	29	9	36	1	6	48	20	38

2007

30

11

39

1

9

43

17

37

FL	GA	н	ID	ш	IN	IA	KS	КҮ	LA	ME	MD	MA	MI	MN	MS	MO	
35	44	14	25	29	32	6	17	37	49	5	31	8	28	2	50	34	2000
33	42	21	23	29	30	6	15	36	49	8	19	3	27	2	50	34	2001
35	44	23	25	30	31	9	20	39	49	15	27	3	24	2	50	32	2002
35	39	24	16	28	30	9	15	42	49	7	21	6	26	3	50	33	2003
33	44	21	20	24	32	5	12	42	49	11	23	10	27	4	50	30	2004
32	41	11	22	26	31	7	16	40	49	15	24	5	27	1	50	34	2005
35	40	13	14	24	34	8	18	41	49	16	19	3	27	2	50	32	2006
36	42	18	26	24	31	6	13	41	49	12	25	5	27	2	50	33	2007
ND	ОН	OK	OR	PA	RI	SC	SD	TN	ТХ	UT	VT	VA	WA	wv	WI	WY	
ND 7	OH 27	ок 41	OR 23	PA 18	RI 15	SC 47	SD 16	TN 42	TX 36	UT 4	VT 3	VA 19	WA 13	WV 38	WI 12	WY 33	2000
ND 7 10	OH 27 28	OK 41 40	OR 23 20	PA 18 17	RI 15 18	SC 47 44	SD 16 11	TN 42 47	TX 36 35	UT 4 4	VT 3 9	VA 19 16	WA 13 12	WV 38 41	WI 12 14	WY 33 24	2000
ND 7 10 4	OH 27 28 26	OK 41 40 40	OR 23 20 11	PA 18 17 21	RI 15 18 14	SC 47 44 46	SD 16 11 17	TN 42 47 42	TX 36 35 37	UT 4 4 8	VT 3 9 6	VA 19 16 16	WA 13 12 13	WV 38 41 38	WI 12 14 12	WY 33 24 28	2000 2001 2002
ND 7 10 4 5	OH 27 28 26 29	OK 41 40 40 38	OR 23 20 11 18	PA 18 17 21 25	RI 15 18 14 20	SC 47 44 46 45	SD 16 11 17 19	TN 42 47 42 43	TX 36 35 37 37	UT 4 4 8 8	VT 3 9 6 2	VA 19 16 16 13	 WA 13 12 13 14 	WV 38 41 38 47	WI 12 14 12 10	WY 33 24 28 23	2000 2001 2002 2003
ND 7 10 4 5 9	OH 27 28 26 29 26	OK 41 40 40 38 40	OR 23 20 11 18 15	PA 18 17 21 25 16	RI 15 18 14 20 31	SC 47 44 46 45 47	SD 16 11 17 19 14	TN 42 47 42 43 46	TX 36 35 37 37 39	UT 4 4 8 8 8 6	VT 3 9 6 2 2	VA 19 16 16 13 19	 WA 13 12 13 14 17 	WV 38 41 38 47 38	 WI 12 14 12 10 13 	WY 33 24 28 23 28	2000 2001 2002 2003 2004
ND 7 10 4 5 9 8	OH 27 28 26 29 26 28	OK 41 40 40 38 40 42	OR 23 20 11 18 15 17	PA 18 17 21 25 16 21	RI 15 18 14 20 31 20	SC 47 44 46 45 47 46	SD 16 11 17 19 14 30	TN 42 47 42 43 46 43	TX 36 35 37 39 37	UT 4 4 8 8 8 6 4	VT 3 9 6 2 2 2 6	VA 19 16 16 13 19 14	 WA 13 12 13 14 17 13 	WV 38 41 38 47 38 47 38	 WI 12 14 12 10 13 12 	WY 33 24 28 23 23 28 25	2000 2001 2002 2003 2004 2005
ND 7 10 4 5 9 8 7	OH 27 28 26 29 26 28 30	OK 41 40 40 38 40 42 43	OR 23 20 11 18 15 17 17	PA 18 17 21 25 16 21 23	RI 15 18 14 20 31 20 21	SC 47 44 46 45 47 46 46	SD 16 11 17 19 14 30 25	TN 42 47 42 43 43 46 43 42	TX 36 35 37 37 39 37 37 37	UT 4 4 8 8 8 6 4 5	VT 3 9 6 2 2 2 6 10	VA 19 16 16 13 19 14 15	 WA 13 12 13 14 17 13 13 11 	WV 38 41 38 47 38 47 38 44	 WI 12 14 12 10 13 12 12 12 	WY 33 24 28 23 23 28 25 26	2000 2001 2002 2003 2004 2004 2005 2006



Find detailed definitions and listings of data sources at the KIDS COUNT Data Center: datacenter.kidscount.org Child Death Rate (deaths per 100,000 children ages

1–14) is the number of deaths to children between ages 1 and 14, from all causes, per 100,000 children in this age range. The data are reported by the place of residence, not the place where the death occurred. SOURCES: Death Statistics: U.S. Centers for Disease Control and Prevention, National Center for Health Statistics. Population Statistics: U.S. Census Bureau.

Child Poverty Rate See Percent of Children in Poverty.

Infant Mortality Rate (deaths per 1,000 live births) is the number of deaths occurring to infants under 1 year of age per 1,000 live births. The data are reported by the place of residence, not the place of death. SOURCE: U.S. Centers for Disease Control and Prevention, National Center for Health Statistics.

Overall Rank for each state was obtained in the following manner. First, we converted the 2007 (or 2006, depending on the indicator) state numerical values for each of the 10 key indicators into standard scores. We then summed those standard scores to create a total standard score for each of the 50 states. Finally, we ranked the states on the basis of their total standard score in sequential order from highest/best (1) to lowest/worst (50). Standard scores were derived by subtracting the mean score from the observed score and dividing the amount by the standard deviation for that distribution of scores. All measures were given the same weight in calculating the total standard score.

Percent Change Over Time analysis was computed by comparing the 2007 (or 2006, depending on the indicator) data for each of the 10 key indicators with the data for 2000. To calculate percent change, we subtracted the value for 2000 from the value for 2006/2007 and then divided that quantity by the value for 2000. The results are multiplied by 100 for readability. The percent change was calculated on rounded data, and the "percent change" figure has been rounded to the nearest whole number.

Percent Low-Birthweight Babies is the percentage of live births weighing less than 2,500 grams (5.5 pounds). The data reflect the mother's place of residence, not the place where the birth occurred. **SOURCE:** U.S. Centers for Disease Control and Prevention, National Center for Health Statistics.

Percent of Children in Poverty (income below \$21,027 for a family of two adults and two children in 2007) is the percentage of children under age 18 who live in families with incomes below 100 percent of the U.S. poverty threshold, as defined by the U.S. Office of Management and Budget. The federal poverty definition consists of a series of thresholds based on family size and composition and is updated every year to account for inflation. In calendar year 2007, a family of two adults and two children fell in the "poverty" category if their annual income fell below \$21,027. Poverty status is not determined for people living in group quarters, such as military barracks, prisons, and other institutional quarters, or for unrelated individuals under age 15 (such as foster children). The data are based on income received in the 12 months prior to the survey.

sources: State-level data from U.S. Census Bureau, American Community Survey. County-level data used in maps from U.S. Census Bureau, Small Area Income and Poverty Estimates Program (SAIPE).

Percent of Children in Single-Parent Families is

the percentage of children under age 18 who live with their own single parent, either in a family or subfamily. In this definition, single-parent families may include cohabiting couples and do not include children living with married stepparents. SOURCE: U.S. Census Bureau, American Community Survey.

Percent of Children Living in Families Where No Parent Has Full-Time, Year-Round Employment

is the share of all children under age 18 living in families where no parent has regular, full-time employment. For children living in single-parent families, this means that the resident parent did not work at least 35 hours per week, at least 50 weeks in the 12 months prior to the survey. For children living in married-couple families, this means that neither parent worked at least 35 hours per week, at least 50 weeks in the 12 months prior to the survey. Children living with neither parent also were listed as not having secure parental employment because those children are likely to be economically vulnerable. SOURCE: U.S. Census Bureau, American Community Survey. Percent of Teens Not Attending School and Not Working (ages 16–19) is the percentage of teenagers between ages 16 and 19 who are not enrolled in school (full- or part-time) and not employed (fullor part-time). This measure is sometimes referred to as "Idle Teens" or "Disconnected Youth." Inclusion of the group quarters population in the ACS in 2007 could have a noticeable impact on the universe population for this age group. Therefore, the 2007 ACS estimates might not be fully comparable to estimates prior to 2006. SOURCE: U.S. Census Bureau, American Community Survey.

Percent of Teens Who Are High School Dropouts

(ages 16-19) is the percentage of teenagers between ages 16 and 19 who are not enrolled in school and are not high school graduates. Those who have a GED or equivalent are included as high school graduates in this measure. The measure used here is defined as a "status dropout" rate. Inclusion of the group quarters population in the ACS in 2007 could have a noticeable impact on the universe population for this age group. Therefore, the 2007 ACS estimates might not be fully comparable to estimates prior to 2006. SOURCE: U.S. Census Bureau, American Community Survey.

Teen Birth Rate (births per 1,000 females ages

15–19) is the number of births to teenagers between ages 15 and 19 per 1,000 females in this age group. Data reflect the mother's place of residence, rather than the place of the birth. SOURCES: Birth Statistics: U.S. Centers for Disease Control and Prevention, National Center for Health Statistics. Population Statistics: U.S. Census Bureau.

Teen Death Rate (deaths per 100,000 teens ages

15–19) is the number of deaths from all causes to teens between ages 15 and 19, per 100,000 teens in this age group. The data are reported by the place of residence, not the place where the death occurred. **SOURCES: Death Statistics:** U.S. Centers for Disease Control and Prevention, National Center for Health Statistics. **Population Statistics:** U.S. Census Bureau.

Total Children Under Age 18 in 2007 are estimates of the total resident population under age 18 as of July 1, 2007, including Armed Forces personnel stationed in the area and their dependents. SOURCE: U.S. Census Bureau, *State Characteristics Population Estimates File* (vintage 2007). Over the past several years, we have developed a set of criteria to select the statistical indicators published in the national *KIDS COUNT Data Book* for the purposes of measuring change over time and ranking the states. The criteria are designed to meet our twin goals of using only the highest quality data and communicating clearly and concisely. The criteria are described below.

1. The statistical indicator must be from a reliable source. All of the indicator data used in this book come from U.S. government agencies. Most of the data have already been published or released to the public in some other form before we use them. We work with a small circle of data experts to examine and re-examine the quality of the data used in the *KIDS COUNT Data Book* each year.

2. The statistical indicator must be available and consistent over time. Changes in methodologies, practice, or policies may affect year-to-year comparability. Program and administrative data are particularly vulnerable to changes in policies and/or program administration, resulting in data that are not comparable across states or over time.

3. The statistical indicator must be available and consistent for all states. In practice, this means data collected by the federal government or some other national organization. Much of the data collected by states may be accurate and reliable and may be useful for assessing changes over time in a single state, but unless all of the states follow the same data collection and reporting procedures, the data are likely to be inconsistent across states. Without data for every state, we would not be able to construct an overall composite index of child well-being.

4. The statistical indicator should reflect a salient outcome or measure of well-being. We focus on outcome measures rather than programmatic or service data (such as dollars spent on education or welfare costs), which are not always related to the actual well-being of children. This focus reflects our ultimate aim of improving child well-being, regardless of the policies or programs used to achieve this goal.

5. The statistical indicator must be easily understandable to the public. We are trying to reach an educated lay public, not academic scholars or researchers. Measures that are too complex or esoteric cannot be communicated effectively.

6. The statistical indicator must have a relatively unambiguous interpretation. If the value of an indicator changes over time, we want to be sure there is widespread agreement that this is a good thing (or a bad thing) for kids.

7. There should be a high probability that the measure will continue to be produced in the near future. We want to establish a series of indicators that can be produced year after year to track trends in the well-being of children in each state. Therefore, we are reluctant to use data from a one-time survey, even though it may provide good information about kids.

Over the past few years, we have produced several *KIDS COUNT Working Papers* focused on the KIDS COUNT data and methodology. These are available at www.kidscount.org. For additional information on characteristics of good indicators of child well-being, see *Key Indicators of Child and Youth Well-Being: Completing the Picture*, 2008, Brett V. Brown (Ed.), Lawrence Erlbaum Associates, New York, NY.

The KIDS COUNT State Network

The Annie E. Casey Foundation provides funding and technical assistance for a national network of KIDS COUNT projects in every state, the District of Columbia, the U.S. Virgin Islands, and the Commonwealth of Puerto Rico. These projects, listed on the following pages, measure and report on the status of children at the state and local levels. They use the data to inform public debates and encourage public action to improve the lives of children.

The state KIDS COUNT projects publish a range of data-driven materials—state data books, special reports, issue briefs, and fact sheets—that help policymakers and citizens identify the needs of children and families and develop appropriate responses to address these needs. Much of the local-level data collected by the state KIDS COUNT grantees is available at datacenter.kidscount.org.

Please visit www.kidscount.org for more information about the network of state KIDS COUNT grantees, including mailing addresses.

Alabama VOICES for Alabama's Children www.alavoices.org

Alaska

KIDS COUNT Alaska www.kidscount.alaska.edu

Arizona

Children's Action Alliance www.azchildren.org

Arkansas Arkansas Advocates for Children & Families www.aradvocates.org

California Children Now www.childrennow.org

Colorado Colorado Children's Campaign www.coloradokids.org

Melanie Bridgeforth Policy Analyst/KIDS COUNT Director (334) 213-2410 ext. 104 mbridgeforth@alavoices.org

Virgene Hanna Project Director (907) 786-5431 anvh@uaa.alaska.edu

Dana Wolfe Naimark President and CEO (602) 266-0707 dnaimark@azchildren.org

Richard Huddleston Executive Director (501) 371-9678 ext. 114 rhuddleston@aradvocates.org

Jessica Mindnich Senior Associate, Research (510) 763-2444 ext. 115 jmindnich@childrennow.org

Lisa Piscopo *KIDS COUNT Coordinator* (303) 839-1580 ext. 271 lisa@coloradokids.org

Connecticut	Judith Carroll	Idaho Maratain Status Casur	Linda Jensen
www.cabs.org	(860) 951-2212 evt 240	www.idabakidecount.org	(208) 336-5533 evt 246
www.callstorg	jcarroll@cahs.org	www.idailokidscount.org	ljensen@mtnstatesgroup.org
District of Columbia	Kinaya Sokoya	Illinois	Melissa Baker
DC Children's Trust Fund	Executive Director	Voices for Illinois Children	KIDS COUNT Project Director
www.dckidscount.org	(202) 434-8766	www.voices4kids.org	(312) 516-5554
	ksokoya@dcctf.org		mbaker@voices4kids.org
Delaware	Terry Schooley	Indiana	Sarah Patterson
University of Delaware	Director, KIDS COUNT in Delaware	Indiana Youth Institute	Project Manager–Data
www.dekidscount.org	(302) 831-4966	www.iyi.org	(317) 396-2715
0	terrys@udel.edu		spatterson@iyi.org
Florida	Susan Weitzel	lowa	Michael Crawford
Center for the Study of Children's Futures	Director	Child & Family Policy Center	Senior Associate
www.floridakidscount.org	(813) 974-7411	www.cfpciowa.org	(515) 280-9027
	weitzel@fmhi.usf.edu		mcrawford@cfpciowa.org
Georaia	Taifa Butler	Kansas	Gary Brunk
Georgia Family Connection Partnership, Inc.	Director, Policy and Communications	Kansas Action for Children	President & Chief Executive Officer
www.gafcp.org	(404) 527-7394 ext. 136	www.kac.org	(785) 232-0550
	taifa@gafcp.org	C C	brunk@kac.org
Hawaii	Sylvia Yuen	Kentucky	Tara Grieshop-Goodwin
Center on the Family	KIDS COUNT Director	Kentucky Youth Advocates, Inc.	KIDS COUNT Coordinator
www.uhfamily.hawaii.edu	(808) 956-5303	www.kyyouth.org	(502) 895-8167 ext. 118
	syuen@hawaii.edu		tgrieshop@kyyouth.org

Louisiana	Teresa Falgoust	Mississippi	Linda Southward
Agenda for Children	KIDS COUNT Coordinator	Family & Children Research Unit	MS KIDS COUNT Director
www.agendaforchildren.org	(504) 586-8509 ext. 117	www.ssrc.msstate.edu/mskidscount	(662) 325-0851
	TFalgoust@agendaforchildren.org		Linda.Southward@ssrc.msstate.edu
Maine	Claire Berkowitz	Missouri	Emily Schwartze
Maine Children's Alliance	KIDS COUNT Research Coordinator	Citizens for Missouri's Children	Director of Programs and Policy
www.mekids.org	(207) 623-1868 ext. 206	www.mokids.org	(314) 647-2003 ext. 205
	cberk@mekids.org		eschwartze@mokids.org
Maryland	Matthew Joseph	Montana	Daphne Herling
Advocates for Children & Youth, Inc.	Executive Director	Bureau of Business & Economic Research	Director
www.acy.org	(410) 547-9200 ext. 3009	www.montanakidscount.org	(406) 243-5614
7 0	mjoseph@acy.org		daphne.herling@business.umt.edu
Massachusetts	Benita Danzing	Nebraska	Annemarie Bailey Fowler
Massachusetts Citizens for Children	KIDS COUNT Project Director	Voices for Children in Nebraska	Research & Opportunity@Work Coordinator
www.masskids.org	(617) 742-8555 ext. 5	www.voicesforchildren.com	(402) 597-3100
	benita@masskids.org		kidscount@voicesforchildren.com
Michigan	Jane Zehnder-Merrell	Nevada	R. Keith Schwer
Michigan League for Human Services	- MI KIDS COUNT Project Director	Center for Business and Economic Research	Director
www.milhs.org	(517) 487-5436	http://kidscount.unlv.edu	(702) 895-3191
	janez@michleagueforhumansvs.org	-	keith.schwer@gmail.com
Minnesota	Kara Arzamendia	New Hampshire	Ellen Fineberg
Children's Defense Fund—Minnesota	Research Director	Children's Alliance of New Hampshire	President
www.cdf-mn.org	(651) 855-1184	www.ChildrenNH.org	(603) 225-2264
	arzamendia@cdf-mn.org		EFineberg@ChildrenNH.org

New Jersey Association for Children of New Jersey www.acnj.org

New Mexico New Mexico Voices for Children www.nmvoices.org

New York New York State Council on Children & Families www.ccf.state.ny.us

North Carolina Action for Children North Carolina www.ncchild.org

North Dakota North Dakota State University www.ndkidscount.org

Ohio Children's Defense Fund Ohio www.childrensdefense.org Sheldon Presser NJ KIDS COUNT Coordinator (973) 643-3876 spresser@acnj.org

Lisa Adams-Shafer KIDS COUNT Program Director (505) 244-9505 ext. 34 ladamsshafer@nmvoices.org

Mary DeMasi NYS KIDS COUNT Project Director (518) 473-3652 mary.demasi@ccf.state.ny.us

Alexandra Sirota Director of Policy and Research (919) 834-6623 ext. 225 alexandra@ncchild.org

Polly Fassinger Program Director, ND KIDS COUNT (701) 231-5931 Polly.Fassinger@gmail.com

Barbara Turpin *KIDS COUNT Project Director* (614) 221-2244 bturpin@cdfohio.org Oklahoma Oklahoma Institute for Child Advocacy www.oica.org

Oregon Children First for Oregon www.cffo.org

Pennsylvania Pennsylvania Partnerships for Children www.papartnerships.org

Puerto Rico National Council of La Raza http://kidscount.nclr.org

Rhode Island Rhode Island KIDS COUNT www.rikidscount.org

South Carolina South Carolina Budget & Control Board www.sckidscount.org Anne Roberts Executive Director (405) 236-5437 ext. 101 aroberts@oica.org

Cathy Kaufmann Policy & Communications Director (503) 236-9754 ext. 107 cathy@cffo.org

Joan Benso President and CEO (717) 236-5680 president@papartnerships.org

Nayda Rivera-Hernandez Senior Research Analyst (787) 641-0544 nrivera@nclr.org

Elizabeth Burke Bryant Executive Director (401) 351-9400 ext. 12 ebb@rikidscount.org

A. Baron Holmes *KIDS COUNT Project Director* (803) 734-2291 baron.holmes@ors.sc.gov
South Dakota	Carole Cochran	Virginia	Frank Beylotte
Beacom School of Business	Project Director, SD KIDS COUNT	Voices for Virginia's Children	KIDS COUNT Director
www.sdkidscount.org	(605) 677-6432	www.vakids.org	(804) 649-0184 ext. 22
	kidscount@usd.edu		frank@vakids.org
Tennessee	Pam Brown	Washington	Lori Pfingst
Tennessee Commission on Children & Youth	Director, KIDS COUNT Project	Human Services Policy Center	Assistant Director, WA KIDS COUNT
www.tennessee.gov/tccy	(615) 532-1571	www.hspc.org	(206) 616-1506
	pam.k.brown@tn.gov		pfingst@u.washington.edu
Texas	Frances Deviney	West Virginia	Margie Hale
Center for Public Policy Priorities	Texas KIDS COUNT Director	West Virginia KIDS COUNT Fund	Executive Director
www.cppp.org/kidscount.php	(512) 320-0222 ext. 106	www.wvkidscountfund.org	(304) 345-2101
	deviney@cppp.org		margiehale@wvkidscountfund.org
US Virgin Islands	Dee Baecher-Brown	Wisconsin	M. Martha Cranley
CFVI, Inc.	President	Wisconsin Council on Children & Families	KIDS COUNT Coordinator
www.cfvi.net	(340) 774-6031	www.wccf.org	(608) 284-0580 ext. 321
	dbrown@cfvi.net		mcranley@wccf.org
Utah	Terry Haven	Wyoming	Marc Homer
Voices for Utah Children	KIDS COUNT Director	Wyoming Children's Action Alliance	KIDS COUNT Director
www.utahchildren.org	(801) 364-1182	www.wykids.org	(307) 460-4454
	terryh@utahchildren.org		mhomer@wykids.org
Vermont	Carlen Finn		
Voices for Vermont's Children	Executive Director		
www.voicesforvermontschildren.org	(802) 229-6377		

carlenf@voicesforvtkids.org

The Annie E. Casey Foundation 701 St. Paul Street Baltimore, MD 21202 410.547.6600 410.547.6624 fax www.aecf.org The Annie E. Casey Foundation is a private charitable organization dedicated to helping build better futures for disadvantaged children in the United States. It was established in 1948 by Jim Casey, one of the founders of UPS, and his siblings, who named the Foundation in honor of their mother. The primary mission of the Foundation is to foster public policies, human-service reforms, and community supports that more effectively meet the needs of today's vulnerable children and families. In pursuit of this goal, the Foundation makes grants that help states, cities, and communities fashion more innovative, cost-effective responses to these needs.

KIDS COUNT, a project of the Annie E. Casey Foundation, is a national and state-by-state effort to track the status of children in the United States. By providing policymakers and citizens with benchmarks of child well-being, KIDS COUNT seeks to enrich local, state, and national discussions concerning ways to secure better futures for all children. At the national level, the principal activities of the initiative are the publication of the annual KIDS COUNT Data Book and the maintenance of the KIDS COUNT Data Center, which use the best available data to measure the educational, social, economic, and physical well-being of children. The Foundation also funds a nationwide network of state-level KIDS COUNT projects that provide a more detailed, community-by-community picture of the condition of children.





The Annie E. Casey Foundation

701 St. Paul Street Baltimore, MD 21202 410.547.6600 410.547.6624 fax www.aecf.org



